BRITISH SOCIAL ATTITUDES 2013
DOCUMENTATION OF
THE BLAISE QUESTIONNAIRE

Notes:
1. This is a documentation of the Blaise program. Not all variables that appear here are on the SPSS file. (Those that are not are marked with a '$'). Similarly, not all derived variables that are on the SPSS file are mentioned here. See also separate documentation of derived variables.
2. Unless otherwise specified, 'Don’t Know' is code 8 for single column questions, code 98 for two column questions, and so on.
3. Unless otherwise specified, 'Refusal/Not answered' is code 9 for single column questions, code 99 for two column questions, and so on. Where there is an explicit 'Refusal' code (usually code 7 or 97), then code 9 (or 99 and so on) is reserved for 'Not answered' only.
4. Sections in brackets and italics were textfilled as appropriate on the interviewers’ computers.
5. Routeing instructions appear above the questions. A routeing instruction should be considered to stay in force until the next routeing instruction.
6. '(NOT ON SCREEN)' means that the question did not appear on the interviewers’ or editors’ screens. '(EDIT ONLY)' means it appeared on screen for the editors but not the interviewers. Individual codes marked ‘EDIT ONLY’ were used by the editors to reclassify ‘other’ answers.

P1442 / 10057
May 2014
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<td>Admin block</td>
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Introduction

ASK ALL:
Q1  [SerialNo]  
    Serial Number
    Range: 240001 ... 999997

Q2  [EdDoneV]  
    (EDIT ONLY)
    For edit
    1  Yes
    2  No
    8  (Don't know)
    9  (Refusal)

Q3  [SOCDo]  
    (EDIT ONLY)
    Any SOC coding to complete?
    1  Yes
    2  No
    8  (Don't know)
    9  (Refusal)

Q4  [BackDo]  
    (EDIT ONLY)
    Any Back coding to complete?
    1  Yes
    2  No
    8  (Don't know)
    9  (Refusal)

Q5  [QVersion]  
    (EDIT ONLY)
    Version
    Range: 1 ... 97
    98  (Don't know)
    99  (Refusal)

Q6  [EdVersion]  
    (EDIT ONLY)
    Edit Version
    Range: 1 ... 97
    98  (Don't know)
    99  (Refusal)

Q8  [EditQ]  
    Edit qre?
    1  Yes
    2  No
    8  (Don't know)
    9  (Refusal)

Q9  [Issue_Num]  
    ISSUE NUMBER
    Range: 0 ... 7

Q10 [Point]  
    Sample point
    Range: 1 ... 997

1 Called [Serial] on SPSS file. Scrambled.
2 Called [SPoint] on SPSS file.
Q12 [SmpReg] $     
SAMPLE REGION 2002 version
1 NORTH
2 YORKS AND HUMBERSIDE
3 EAST MIDLANDS
4 EAST ANGLIA
5 SOUTH EAST (excl. Greater London)
6 SOUTH WEST
7 WEST MIDLANDS
8 NORTH WEST
9 WALES
10 SCOTLAND
11 GREATER LONDON

Q15 [PopDen] $     
Pop density
Range: 0 ... 9997

Q16 [PopBand]     
Population Density Quartiles dv
Range: 1 ... 4

Q20 [GOR] 3     
Government office region 2003 version
1 North East
2 North West
3 Yorkshire and Humberside
4 East Midlands
5 West Midlands
6 SW
7 Eastern
8 Inner London
9 Outer London
10 South East
11 Wales
12 Scotland

Q26 [MOI] $     
MOI
Range: 1 ... 97

Q27 [WtFactor] (NOT ON SCREEN)     
Final BSA weight
Range: 0 ... 9997

Q28 [OldWt] 4 (NOT ON SCREEN)     
scaled DU and person selection weight. For compatibility pre 2005
Range: 0 ... 9997

Q29 [ISel] $     
Individual selection digits
Open Question (Maximum of 11 characters)

3 Called [GOR2] on SPSS file.
4 Included for compatibility with BSA before 2005. [WtFactor] should be used for weighting, but check analysis of
time series running before 2005 using [OldWt].
Q30 [GOR_ID] $
2007 version : Government office region
1 A North East
2 B North West
3 D Yorkshire and The Humber
4 E East Midlands
5 F West Midlands
6 G East of England
7 H London
8 J South East
9 K South West
10 L Wales
11 M Scotland

Q35 [ABCVer]
A, B or C?
1 A
2 B
3 C

Q36 [Country]
England, Scotland or Wales?
1 England
2 Scotland
3 Wales

Q42 [IntDate] $
INTERVIEWER: Check Date of Interview and alter if not correct
Date

Q43 [SIntDate] $
Computer IntDate
Date

Q44 [StTIM] $
Start time
Time

Q46 [DateLYr]
Date one year ago
Date
Household grid

ASK ALL:

Q49 [RespName] $ (Can I just check, what is your first name?)
PLEASE TYPE IN THE FIRST NAME (OR INITIALS) OF RESPONDENT
Open Question (Maximum of 10 characters)

Q50 [RespSex] $
PLEASE CODE SEX OF RESPONDENT
1 Male
2 Female

Q51 [RespAge] $
What was your age last birthday?
FOR 97+, CODE 97.
Range: 0 ... 97
98 (Don't know)
99 (Refusal)

Q52 [Househld]
Thinking now of everyone living in this household, including children: Including yourself, how many people live here regularly as members of this household? CHECK INTERVIEWER MANUAL FOR DEFINITION OF HOUSEHOLD IF NECESSARY. NOTE THAT THIS MAY BE DIFFERENT TO THE DWELLING UNIT YOU ENUMERATED FOR THE SELECTION. IF YOU DISCOVER THAT YOU WERE GIVEN THE WRONG INFORMATION FOR THE RESPONDENT SELECTION ON THE ARF: *DO NOT REDO THE ARF SELECTION PROCEDURE *DO ENTER THE CORRECT INFORMATION HERE *DO USE <CTRL + M> TO MAKE A NOTE OF WHAT HAPPENED.
Range: 1 ... 15

Q53/Q59/Q65/Q71/Q77/Q83/Q89/Q95/Q101/Q107/Q113/Q119/Q125/Q131/Q137
FOR EACH PERSON AT [Househld]
[Name]
FOR RESPONDENT: (derived from [RespName])
FOR OTHER HOUSEHOLD MEMBERS: I would like to ask you a few details about the other (person/people) in this household. What is the name of the (other/next) person? (HH MEMBERS CAN BE ENTERED IN ANY ORDER...)
Open Question (Maximum of 10 characters)

Q54/Q60/Q66/Q72/Q78/Q82/Q90/Q96/Q102/Q108/Q114/Q120/Q126/Q132/Q138
[Sex] 5
FOR RESPONDENT: (derived from [RespSex])
FOR OTHER HOUSEHOLD MEMBERS: PLEASE CODE SEX OF (name)
1 Male
2 Female
8 (Don't know)
9 (Refusal)

5 Called [RSex], [P2Sex], [P3Sex] etc on SPSS file.
FOR RESPONDENT:  (derived from [RespAge])
FOR OTHER HOUSEHOLD MEMBERS: What was (name)’s age last birthday?
Range: 0 ... 97
98  (Don’t know)
99  (Refusal)

What is (name)’s relationship to you?
1 Partner/ spouse/ cohabitee
2 Son/ daughter (inc step/adopted)
3 Grandson/ daughter (inc step/adopted)
4 Parent/ parent-in-law
5 Grand-parent
6 Brother/ sister (inc. in-law)
7 Other relative
8 Other non-relative
98  (Don’t know)
99  (Refusal)

relationship to Respondent <7 categories> DV
1 Partner/spouse/cohabitee
2 Son/daughter (inc step/adopted)
3 Grandson/ daughter (inc step/adopted)
4 Parent/ parent-in-law
5 Grand-parent
6 Other relative
7 Other non-relative
8  (Don’t know)
9  (Refusal)

relationship to Respondent? <5 categories> DV
1 Partner/spouse/cohabitee
2 Son/daughter (inc step/adopted)
3 Parent/ parent-in-law
4 Other relative
5 Other non-relative
8  (Don’t know)
9  (Refusal)

Called [RAge], [P2Age], [P3Age] etc on SPSS file. See also derived variables [RAgeCat], [RAgeCat2], [RSexAge] and [RSexAge2].
Called [P2Rel3], [P3Rel3] etc on SPSS file. See also derived variables [P2Rel2], [P2Rel], [P3Rel2], [P2Rel] etc.
Called [P2Rel2], [P3Rel2] etc on SPSS file. Derived from [P2Rel3], [P3Rel3] etc.
<table>
<thead>
<tr>
<th>Q144</th>
<th>[RAgeCat] 9 (NOT ON SCREEN)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Age of respondent (grouped) &lt; 7 category</td>
<td>dv</td>
</tr>
<tr>
<td>1</td>
<td>18-24</td>
</tr>
<tr>
<td>2</td>
<td>25-34</td>
</tr>
<tr>
<td>3</td>
<td>35-44</td>
</tr>
<tr>
<td>4</td>
<td>45-54</td>
</tr>
<tr>
<td>5</td>
<td>55-59</td>
</tr>
<tr>
<td>6</td>
<td>60-64</td>
</tr>
<tr>
<td>7</td>
<td>65+</td>
</tr>
<tr>
<td>8</td>
<td>DK/Refused/Not answered</td>
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</table>

<table>
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<tr>
<th>Q145</th>
<th>[RAgeCat2] 10 (NOT ON SCREEN)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Age of respondent (grouped) &lt; 6 category</td>
<td>dv</td>
</tr>
<tr>
<td>1</td>
<td>18-24</td>
</tr>
<tr>
<td>2</td>
<td>25-34</td>
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<tr>
<td>3</td>
<td>35-44</td>
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<td>4</td>
<td>45-54</td>
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<td>55-64</td>
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<td>6</td>
<td>65-97</td>
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<tr>
<td>9</td>
<td>DK/Ref/NA</td>
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</table>

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<tr>
<th>Q146</th>
<th>[RAgeCat3] 11 (NOT ON SCREEN)</th>
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</thead>
<tbody>
<tr>
<td>Age of respondent (grouped) &lt; 4 category</td>
<td>dv</td>
</tr>
<tr>
<td>1</td>
<td>18-25</td>
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<tr>
<td>2</td>
<td>26-35</td>
</tr>
<tr>
<td>3</td>
<td>36-45</td>
</tr>
<tr>
<td>4</td>
<td>46-55</td>
</tr>
<tr>
<td>5</td>
<td>56-65</td>
</tr>
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<td>6</td>
<td>&gt;65</td>
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<tr>
<td>9</td>
<td>DK/Ref/NA</td>
</tr>
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</table>

<table>
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<tr>
<th>Q147</th>
<th>[RSexAge] 12 (NOT ON SCREEN)</th>
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<tbody>
<tr>
<td>Age grouped within sex &lt; 16 category</td>
<td>dv</td>
</tr>
<tr>
<td>1</td>
<td>Male: 18-24</td>
</tr>
<tr>
<td>2</td>
<td>Male: 25-34</td>
</tr>
<tr>
<td>3</td>
<td>Male: 35-44</td>
</tr>
<tr>
<td>4</td>
<td>Male: 45-54</td>
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<td>5</td>
<td>Male: 55-59</td>
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<td>6</td>
<td>Male: 60-64</td>
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<td>7</td>
<td>Male: 65+</td>
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<tr>
<td>8</td>
<td>Male: Age not answered</td>
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<tr>
<td>9</td>
<td>Female: 18-24</td>
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<tr>
<td>10</td>
<td>Female: 25-34</td>
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<tr>
<td>11</td>
<td>Female: 35-44</td>
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<tr>
<td>12</td>
<td>Female: 45-54</td>
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<tr>
<td>13</td>
<td>Female: 55-59</td>
</tr>
<tr>
<td>14</td>
<td>Female: 60-64</td>
</tr>
<tr>
<td>15</td>
<td>Female: 65+</td>
</tr>
<tr>
<td>16</td>
<td>Female: Age not answered</td>
</tr>
</tbody>
</table>

9 Called [P2Rel], [P3Rel] etc on SPSS file. Derived from [P2Rel3], [P3Rel3] etc.
10 Derived from [RAge].
11 Derived from [RAge].
12 Derived from [RSex] and [RAge].
Q148 [RSexAge2] 13 (NOT ON SCREEN)
   Age grouped within sex <14 category> dv
   1 Male: 18-24
   2 Male: 25-34
   3 Male: 35-44
   4 Male: 45-54
   5 Male: 55-64
   6 Male: 65+
   7 Male: Age not answered
   8 Female: 18-24
   9 Female: 25-34
   10 Female: 35-44
   11 Female: 45-54
   12 Female: 55-64
   13 Female: 65+
   14 Female: Age not answered

Q149 [SmSexPar] $ (NOT ON SCREEN)
   same sex partner in HH -- dv -- DROP
   1 opposite sex partner in household
   2 same sex partner in household
   3 no partner in household
   4 >1 partner in household
   7 can't derive - missing info

Q150 [MarStat6] 14
   CARD A1
   Can I just check, which of these applies to you at present?
   Please choose the first on the list that applies
   1 Married
   2 In same sex civil partnership
   3 Living with a partner
   4 Separated (after being married or in a civil partnership)
   5 Divorced/dissolved civil partnership
   6 Widowed/surviving partner from a civil partnership
   7 Single (never married/never in a civil partnership)
   8 (Don't know)
   9 (Refusal)

Q151 [MarStat] 15 (NOT ON SCREEN)
   Marital status <5 categories> dv
   1 Married
   2 Living as married
   3 Separated or divorced after marrying
   4 Widowed
   5 Not married
   8 (Don't know)
   9 (Refusal)

13 Derived from [RSex] and [RAge].
14 See also derived variables [MarStat] and [Married].
15 Derived from [MarStat6].
Q152  [Married] ¹⁶ (NOT ON SCREEN)
Marital status <4 categories> dv
1  Married/living as married
2  Separated/divorced
3  Widowed
4  Never married
9  No information

IF 'Living with a partner' AT [MarStat6]

Q153  [LegStat3]  
CARD A2
And what is your legal marital status?
1  Married
2  In civil partnership
3  Separated (after being married or in a civil partnership)
4  Divorced/dissolved civil partnership
5  Widowed / surviving partner from civil partnership
6  Single (never married/never in civil partnership)
7  (Other (WRITE IN))
8  (Don't know)
9  (Refusal)

IF 'Other' AT [LegStat3]

Q154  [OthSpec]  
WRITE IN OTHER ANSWER GIVEN
NOTE THAT "LIVING WITH PARTNER" IS NOT A LEGAL MARITAL STATUS.
Open Question (Maximum of 120 characters)

ASK ALL:
Q156  [LegMarSt] ¹⁷ (NOT ON SCREEN)
legal marital status all respondents dv
1  Married
2  In civil partnership
3  Separated (after being married)
4  Divorced
5  Widowed
6  Single (never married)
7  (Other (WRITE IN))
8  (Don't know)
9  (Refusal)

Q157  [ChildHh]  (NOT ON SCREEN)
Whether respondent has any children in household: dv
1  Yes
2  No
8  (Don't know)
9  (Refusal)

¹⁶ Derived from [MarStat6].
¹⁷ Derived from [MarStat6] and [LegStat2]
Q158 [Numch5p] (NOT ON SCREEN)
dv R's offspring aged >=5 dv NOT REQUIRED ON DATASET
Range: 0 ... 97
98 (Don't know)
99 (Refusal)

Q159 [NCh415] (NOT ON SCREEN)
Number of children in HH aged 4-15yrs dv
Range: 0 ... 97
98 (Don't know)
99 (Refusal)

Q160 [NCh318] (NOT ON SCREEN)
Number of children in HH aged 3-8yrs dv
Range: 0 ... 97
98 (Don't know)
99 (Refusal)

Q161 [HhCh04] (NOT ON SCREEN)
Number of children in HH aged 0-4yrs - dv
Range: 0 ... 14
99 (Refusal)

Q162 [HhCh511] (NOT ON SCREEN)
Number of children in HH aged 5-11yrs - dv
Range: 0 ... 14
99 (Refusal)

Q163 [HhCh1215] (NOT ON SCREEN)
Number of children in HH aged 12-15yrs - dv
Range: 0 ... 14
99 (Refusal)

Q164 [HhCh1617] (NOT ON SCREEN)
Number of children in HH aged 16-17yrs - dv
Range: 0 ... 14
99 (Refusal)

Q165 [RCh04] (NOT ON SCREEN)
Number of Respondents children in HH aged 0-4yrs - dv
Range: 0 ... 14
99 (Refusal)

Q166 [RCh511] (NOT ON SCREEN)
Number of Respondents children in HH aged 5-11yrs - dv
Range: 0 ... 14
99 (Refusal)

Q167 [RCh1215] (NOT ON SCREEN)
Number of Respondents children in HH aged 12-15yrs - dv
Range: 0 ... 14
99 (Refusal)
Q168 [RCh1617] (NOT ON SCREEN)
Number of Respondents children in HH aged 16-17yrs - dv
Range: 0 ... 14
99 (Refusal)

Q169 [HhType] (NOT ON SCREEN)
Household type dv
1  Single hhold
2  1 adult, 1 child
3  1 adult, 2 children
4  1 adult, 3+ children
5  2 adults
6  2 adults, 1 child
7  2 adults, 2 children
8  2 adults, 3+ children
9  3 adults
10 3 adults, child(ren)
11 4 adults
12 4 adults, child(ren)
13 5 adults
14 5 adults, child(ren)
15 6 adults
16 6 adults, child(ren)
17 7 adults
18 7 adults, child(ren)
19 8 adults
20 8 adults, child(ren)
21 9 adults
22 9 adults, child(ren)
23 10 adults
24 10 adults, child(ren)
25 11 adults
26 11 adults, child(ren)
27 12 adults
28 12 adults, child(ren)
95 Other
99 Dont know/Refusal
Q170- [Relat3]
Q178 CARD A3
Can I just check which, if any, of these types of relatives do you yourself have alive at the moment. Please include adoptive and step relatives.
PROBE: Which others?
DO NOT INCLUDE FOSTER RELATIVES
CODE ALL THAT APPLY
Multicoded (Maximum of 9 codes)

1 Father [RelFath]
2 Mother [RelMoth]
3 Brother [relbroth]
4 Sister [relsist]
5 Son [RelSon]
6 Daughter [RelDaug]
7 Grandchild (daughter's child) [RelGrChD]
8 Grandchild (son's child) [RelGrChS]
9 None of these [RelNone3]
98 (Don't know)
99 (Refusal)

Q190- [REconFW] $ 18
Q200 CARD A4
Which of these descriptions applied to what you were doing last week, that is the seven days ending last Sunday?
PROBE: Which others? CODE ALL THAT APPLY
Multicoded (Maximum of 11 codes)

1 In full-time education (not paid for by employer, including on vacation)
2 On government training/employment programme
3 In paid work (or away temporarily) for at least 10 hours in week
4 Waiting to take up paid work already accepted
5 Unemployed and registered at a JobCentre or JobCentre Plus
6 Unemployed, not registered, but actively looking for a job (of at least 10 hrs a week)
7 Unemployed, wanting a job (of at least 10 hrs per week) but not actively looking for a job
8 Permanently sick or disabled
9 Wholly retired from work
10 Looking after the home
11 (Doing something else) (WRITE IN)
98 (Don't know)
99 (Refusal)

IF 'doing something else' AT [REconFW]
Q201 [OthSpec] $
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 120 characters)

18 See derived variable [REconAct] and [REconSum] located in the Employment section of the SPSS file.
**ASK ALL:**

Q203 \[REconAc2\] $ ^{19} $ (NOT ON SCREEN)  
dv R ECON ACTIVITY PRIORITY CODED  
1  **In full-time education** (not paid for by employer, including on vacation)  
2  On government training/employment programme  
3  **In paid work** (or away temporarily) for at least 10 hours in week  
4  Waiting to take up paid work already accepted  
5  Unemployed and registered at a JobCentre or JobCentre Plus  
6  Unemployed, **not registered**, but actively looking for a job (of at least 10 hrs a week)  
7  Unemployed, wanting a job (of at least 10 hrs per week) but **not actively looking** for a job  
8  Wholly retired from work  
9  Looking after the home  
11  (Doing something else) (WRITE IN)  
98  (Don't know)  
99  (Refusal)  

**ASK ALL: THOSE WHO ARE NOT WORKING OR WAITING TO TAKE UP WORK (I.E. ‘in full-time education’, ‘on government training scheme’, ‘unemployed’, ‘permanently sick or disabled’, ‘wholly retired from work’, ‘looking after the home’ OR ‘doing something else’ AT [REconAc2])**  

Q204 \[RLastJb2\] $  
How long ago did you last have a paid job of at least 10 hours a week?  
GOVERNMENT PROGRAMMES/SCHEMES DO NOT COUNT AS ‘PAID JOBS’.

1  Within past 12 months  
2  Over 1, up to 5 years ago  
3  Over 5, up to 10 years ago  
4  Over 10, up to 20 years ago  
5  Over 20 years ago  
6  Never had a paid job of 10+ hours a week  
8  (Don't know)  
9  (Refusal)  

---

19 See derived variable [REconAct] and [REconSum] located in the Employment section of the SPSS file.

Q205- [SEconFW] $

Q215 CARD A4 AGAIN

Which of these descriptions applied to what your (husband/wife/partner) was doing last week, that is the seven days ending last Sunday?

PROBE: Which others? CODE ALL THAT APPLY

Multicoded (Maximum of 11 codes)

1. In full-time education (not paid for by employer, including on vacation)
2. On government training/employment programme
3. In paid work (or away temporarily) for at least 10 hours in week
4. Waiting to take up paid work already accepted
5. Unemployed and registered at a JobCentre or JobCentre Plus
6. Unemployed, not registered, but actively looking for a job (of at least 10 hrs a week)
7. Unemployed, wanting a job (of at least 10 hrs per week) but not actively looking for a job
8. Permanently sick or disabled
9. Wholly retired from work
10. Looking after the home
11. (Doing something else) (WRITE IN)
12. (Don't know)
13. (Refusal)

IF ‘doing something else’ AT [SEconFW] Q216 [OthSpec]

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 120 characters)


Q218- [SEconAc2] $ 20 (NOT ON SCREEN)

dv S/P ECON ACTIVITY PRIORITY CODED

1. In full-time education (not paid for by employer, including on vacation)
2. On government training/employment programme
3. In paid work (or away temporarily) for at least 10 hours in week
4. Waiting to take up paid work already accepted
5. Unemployed and registered at a JobCentre or JobCentre Plus
6. Unemployed, not registered, but actively looking for a job (of at least 10 hrs a week)
7. Unemployed, wanting a job (of at least 10 hrs per week) but not actively looking for a job
8. Permanently sick or disabled
9. Wholly retired from work
10. Looking after the home
11. (Doing something else) (WRITE IN)
12. (Don't know)
13. (Refusal)

20 See derived variable [SEconAct] and [SEconSum] located in the Employment section of the SPSS file.
ASK ALL: THOSE WHOSE SPOUSE/PARTNER IS NOT WORKING OR WAITING TO TAKE UP WORK (I.E. ‘in full-time education’, ‘on government training scheme’, ‘unemployed’, ‘permanently sick or disabled’, ‘wholly retired from work’, ‘looking after the home’ OR ‘doing something else’ AT [SEconAc2])

Q219 [SLastJb2] § 21
How long ago did your (wife / husband) last have a paid job of at least 10 hours a week?
GOVERNMENT PROGRAMMES/SCHEMES DO NOT COUNT AS ‘PAID JOBS’.

1 Within past 12 months
2 Over 1, up to 5 years ago
3 Over 5, up to 10 years ago
4 Over 10, up to 20 years ago
5 Over 20 years ago
6 Never had a paid job of 10+ hours a week
8 (Don't know)
9 (Refusal)

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21 See variable called [SLastJob] located in the Classification section of the SPSS file.
Newspaper readership and internet

ASK ALL:
Q221 [Readpap]
   Do you normally read any daily morning newspaper at least 3 times a week?
   1 Yes
   2 No
   8 (Don't know)
   9 (Refusal)

IF 'YES' AT [ReadPap]
Q222 [WhPaper]
   Which one do you normally read?
   IF MORE THAN ONE: Which one do you read most frequently?
   1 (Scottish) Daily Express
   2 (Scottish) Daily Mail
   3 (Daily Mirror / Scottish Mirror)
   4 Daily Star
   5 (The Sun/Scottish Sun)
   6 Daily Record
   7 Daily Telegraph
   8 Financial Times
   9 The Guardian
   10 The Independent or 'the i'
   11 The Times
   12 Morning Star
   94 Other Irish/Northern Irish/Scottish regional or local daily morning paper (WRITE IN)
   95 Other (WRITE IN)
   96 MORE THAN ONE PAPER READ WITH EQUAL FREQUENCY
   98 (Don't know)
   99 (Refusal)

IF 'other Irish/Northern Irish/Scottish regional or local daily morning paper'
   AT [WhPaper]
Q223 [OthSpec] $
   WRITE IN OTHER ANSWER GIVEN
   Open Question (Maximum of 120 characters)

IF 'other' OR 'MORE THAN ONE PAPER READ WITH EQUAL FREQUENCY' AT [WhPaper]
Q225 [OthSpec] $
   WRITE IN OTHER ANSWER GIVEN
   Open Question (Maximum of 120 characters)
Q227 [Paper2]
Newspaper readership grouped (broadsheet & tabloid) - dv
0 No paper
1 Tabloid
2 Broadsheet (inc. regional)
4 Other/more than 1 paper
8 DK/Ref
98 (Don't know)
99 (Refusal)

ASK ALL:
Q228 [TVNews]
CARD A5
How often, if at all, do you watch all or part of a news programme on television?
INTERVIEWER: IF ASKED, THIS DOES INCLUDE WATCHING A NEWS PROGRAMME USING I-PLAYER OR AN EQUIVALENT SERVICE
1 Several times a day
2 Every day
3 Several times a week
4 At least once a week
5 A couple of times a month
6 Once a month
7 Less often than once a month
8 Never
98 (Don't know)
99 (Refusal)

Q229 [WebNews]
CARD A5 AGAIN
How often, if at all, do you look online at a news or newspaper website?
1 Several times a day
2 Every day
3 Several times a week
4 At least once a week
5 A couple of times a month
6 Once a month
7 Less often than once a month
8 Never
98 (Don't know)
99 (Refusal)
IF NOT ('Never', DK or RF) AT [WebNews]

Q230 [WNwSite1]
Which news or newspaper website do you visit most often?
NOTE: IF MENTIONS LOCAL NEWSPAPER WEBSITES, CODE AS 'Other - UK site'.
SITES LIKE MSN, GOOGLE OR YAHOO, CODE AS 'Aggregator news service'.
1. BBC News
2. ITV/ITN News
3. Channel 4 News
4. Sky News
5. Reuters
6. Daily Express/Sunday Express
7. Daily Mail or Mail Online/Mail on Sunday (NOT Sunday Mail)
8. Daily Mirror/Sunday Mirror
9. Daily Star
10. The Sun/Sun on Sunday (NOT SundaySun)
11. Daily Record/Sunday Mail
12. Daily Telegraph/The Sunday Telegraph
13. Financial Times
14. The Guardian/The Observer
15. The Independent/The Independent on Sunday/the i
16. The Times/The Sunday Times
17. Metro
18. The People
19. The Scotsman/Scotland on Sunday
20. The Herald/Sunday Herald
21. STV
22. Caledonian Mercury
23. The Press & Journal
24. The Courier/Dundee Courier
94. Aggregator news service (e.g. Google/MSN/Virgin/BT/Yahoo/AOL/Orange)
95. Other – UK site (PLEASE WRITE IN)
96. Other – Foreign site (PLEASE WRITE IN)
97. Other – General (PLEASE WRITE IN)
98. (Don't know)
99. (Refusal)

IF 'Other - UK site' AT [WNwSite1]

Q231 [OthSpec] $
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 120 characters)

IF 'Other - Foreign site' AT [WNwSite1]

Q233 [OthSpec] $
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 120 characters)

IF 'Other - general' AT [WNwSite1]

Q235 [OthSpec]
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 120 characters)
And which news or newspaper website do you visit next most often? 
NOTE: IF MENTIONS LOCAL NEWSPAPER WEBSITES, CODE AS 'Other - UK site'.
SITES LIKE MSN, GOOGLE OR YAHOO, CODE AS 'Aggregator news service'.

0 None
1 BBC News
2 ITV/ITN News
3 Channel 4 News
4 Sky News
5 Reuters
6 Daily Express/Sunday Express
7 Daily Mail or Mail Online/Mail on Sunday (NOT Sunday Mail)
8 Daily Mirror/Sunday Mirror
9 Daily Star
10 The Sun/Sun on Sunday (NOT Sunday Sun)
11 Daily Record/Sunday Mail
12 Daily Telegraph/The Sunday Telegraph
13 Financial Times
14 The Guardian/The Observer
15 The Independent/The Independent on Sunday/the i
16 The Times/The Sunday Times
17 Metro
18 The People
19 The Scotsman/Scotland on Sunday
20 The Herald/Sunday Herald
21 STV
22 Caledonian Mercury
23 The Press & Journal
24 The Courier/Dundee Courier
94 Aggregator news service (e.g. Google/MSN/Virgin/BT/Yahoo/AOL/Orange)
95 Other - UK site (PLEASE WRITE IN)
96 Other - Foreign site (PLEASE WRITE IN)
97 Other - General (PLEASE WRITE IN)
98 (Don't know)
99 (Refusal)

WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 120 characters)
ASK ALL:
Q244  [Internt] 22
Does anyone have access to the internet from this address?
1   Yes
2   No
8   (Don't know)
9   (Refusal)

IF 'On government training' OR 'In paid work' AT [REconAct]
Q245  [WWWWork]
And do you yourself ever use the internet for your work?
1   Yes
2   No
8   (Don't know)
9   (Refusal)

ASK ALL:
Q246  [WWWUse]
Do you yourself ever use the internet for any reason (other than for your work)
1   Yes
2   No
8   (Don't know)
9   (Refusal)

IF ‘YES’ AT [WWWUse]
Q247  [WWWHrsWk]
How many hours a week on average do you spend using the internet (other than for your work?)
INTERVIEWER: ROUND UP TO NEAREST HOUR
Range: 0 ... 997
998   (Don't know)
999   (Refusal)

22 Called [Internet] on SPSS file.
Party identification

**ASK ALL:**

Q249 [SupParty]
Generally speaking, do you think of yourself as a supporter of any one political party?

1 Yes
2 No
8 (Don't know)
9 (Refusal)

**IF 'no' OR DON'T KNOW AT [SupParty]**

Q250 [ClosePty]
Do you think of yourself as a little closer to one political party than to the others?

1 Yes
2 No
8 (Don't know)
9 (Refusal)

**IF 'yes' AT [SupParty] OR 'yes', 'no' OR DON'T KNOW AT [ClosePty]**

Q251 [PartyFW] 23
**IF 'yes' AT [SupParty] OR AT [ClosePty]: Which one?**
**IF 'no' OR DON'T KNOW AT [ClosePty]: If there were a general election tomorrow, which political party do you think you would be most likely to support?**

DO NOT PROMPT

1 Conservative
2 Labour
3 Liberal Democrat
4 Scottish National Party
5 Plaid Cymru
6 Green Party
7 UK Independence Party (UKIP)/Veritas
8 British National Party (BNP)/ National Front
9 RESPECT/ Scottish Socialist Party (SSP)/ Socialist Party
10 Other party (WRITE IN)
11 Other answer (WRITE IN)
12 None
20 Refused to say
98 (Don't know)
99 (Refusal)

**IF 'other party' AT [PartyFW]**

Q252 [OthSpec]
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 120 characters)

IF 'other answer' AT [PartyFW]
Q254 [OthSpec]
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 120 characters)

IF 'yes' AT [SupParty] OR 'yes', 'no' OR DON'T KNOW AT [ClosePty]
Q256 [PartyId1]
R's political party identification dv
1 Conservative
2 Labour
3 Liberal Democrat
6 Scottish National Party
7 Plaid Cymru
8 Other party
9 Other answer
10 None
11 UK Independence Party (UKIP)/Veritas
12 British National Party (BNP)/National Front
13 RESPECT/ Scottish Socialist Party (SSP)/Socialist Party
95 Green Party
98 (Don't know)
99 (Refusal)

Q257 [PartyId2] (NOT ON SCREEN)
Party political id(compressed) dv
1 Conservative
2 Labour
3 Liberal Democrat
4 Other party
5 None
6 Green Party
8 Other/DK/Ref

Q258 [PtyAlleg] (NOT ON SCREEN)
Party political allegiance dv
1 Conservative partisan
2 Conservative sympathiser
3 Conservative residual identifier
4 Labour partisan
5 Labour sympathiser
6 Labour residual identifier
7 LibDem partisan
8 LibDem sympathiser
9 LibDem residual identifier
10 Other party
11 None
12 Green partisan
13 Green sympathiser
14 Green residual identifier
98 Other/DK/Refusal

\[24\] Derived from [PartyFW].
\[25\] Derived from [SupParty], [ClosePty] and [PartyFW].
Would you call yourself very strong (party), fairly strong, or not very strong?
1 Very strong (party)
2 Fairly strong
3 Not very strong
8 (Don't know)
9 (Refusal)

How much interest do you generally have in what is going on in politics...
1 ... a great deal,
2 quite a lot,
3 some,
4 not very much,
5 or, none at all?
8 (Don't know)
9 (Refusal)

Generally speaking, would you say that most people can be trusted, or that you can't be too careful in dealing with people?
1 Most people can be trusted
2 Can't be too careful in dealing with people
8 (Don't know)
9 (Refusal)

Do you think Britain's long-term policy should be...
1 ... to leave the European Union,
2 to stay in the EU and try to reduce the EU's powers,
3 to leave things as they are,
4 to stay in the EU and try to increase the EU's powers,
5 or, to work for the formation of a single European government?
8 (Don't know)
9 (Refusal)

How much do you trust British governments of any party to place the needs of the nation above the interests of their own political party?
1 Just about always
2 Most of the time
3 Only some of the time
4 Almost never
8 (Don't know)
9 (Refusal)
Q264 [MPsTrust]
CARD A7 AGAIN
And how much do you trust politicians of any party in Britain to
tell the truth when they are in a tight corner?
1 Just about always
2 Most of the time
3 Only some of the time
4 Almost never
8 (Don't know)
9 (Refusal)

Q265 [ConLabDf]
Now considering everything the Conservative and Labour parties
stand for, would you say that ... READ OUT ...
1 ... there is a great difference between them,
2 some difference,
3 or, not much difference?
8 (Don't know)
9 (Refusal)
Public spending and social security

ASK ALL:
Q267 [BStart]
I'm now going to ask some questions about government spending.
1 Press 1 and <Enter> to continue.
8 (Don't know)
9 (Refusal)

Q269 [Spend1]
CARD B1
Here are some items of government spending. Which of them, if any, would be your highest priority for extra spending? Please read through the whole list before deciding.
ENTER ONE CODE ONLY FOR HIGHEST PRIORITY
1 Education
2 Defence
3 Health
4 Housing
5 Public transport
6 Roads
7 Police and prisons
8 Social security benefits
9 Help for industry
10 Overseas aid
11 (None of these)
98 (Don't know)
99 (Refusal)

IF NOT 'None of these', DON'T KNOW OR REFUSAL AT [Spend1]
Q270 [Spend2]
CARD B1 AGAIN
And which next?
ENTER ONE CODE ONLY FOR NEXT HIGHEST
1 Education
2 Defence
3 Health
4 Housing
5 Public transport
6 Roads
7 Police and prisons
8 Social security benefits
9 Help for industry
10 Overseas aid
11 (None of these)
98 (Don't know)
99 (Refusal)
ASK ALL:

Q271 [SocSpnd1]*
CARD B2
Some people think that there should be more government spending on social security, while other people disagree. For each of the groups I read out please say whether you would like to see **more or less** government spending on them than now. Bear in mind that if you want more spending, this would probably mean that you would have to pay more taxes. If you want less spending, this would probably mean paying less taxes.
Firstly, ...READ OUT...
benefits for unemployed people: would you like to see more or less government spending than now?

Q272 [SocSpnd2]*
CARD B2 AGAIN
(Would you like to see more or less government spending than now on ...)
... benefits for disabled people who cannot work?

Q273 [SocSpnd3]*
CARD B2 AGAIN
(Would you like to see more or less government spending than now on ...)
... benefits for parents who work on very low incomes?

Q274 [SocSpnd4]*
CARD B2 AGAIN
(Would you like to see more or less government spending than now on ...)
... benefits for single parents?

Q275 [SocSpnd5]*
CARD B2 AGAIN
(Would you like to see more or less government spending than now on ...)
... benefits for retired people?

Q276 [SocSpnd6]*
CARD B2 AGAIN
(Would you like to see more or less government spending than now on ...)
... benefits for people who care for those who are sick or disabled?

* [SocSpnd1] TO [SocSpnd6]
1 Spend much more
2 Spend more
3 Spend the same as now
4 Spend less
5 Spend much less
8 (Don't know)
9 (Refusal)
Q277 [FalseClm]
I will read two statements. For each one please say whether you agree or disagree. Firstly...
Large numbers of people these days **falsely** claim benefits.
**IF AGREE OR DISAGREE:** Strongly or slightly?
1 Agree strongly
2 Agree slightly
3 Disagree slightly
4 Disagree strongly
8 (Don't know)
9 (Refusal)

Q278 [FailClm]
(And do you agree or disagree that...)
Large numbers of people who are eligible for benefits these days **fail** to claim them.
**IF AGREE OR DISAGREE:** Strongly or slightly?
1 Agree strongly
2 Agree slightly
3 Disagree slightly
4 Disagree strongly
8 (Don't know)
9 (Refusal)

Q279 [Dole]
Opinions differ about the level of benefits for unemployed people. Which of these two statements comes closest to your own view...
**READ OUT...**
1 ...benefits for unemployed people are **too low** and cause hardship,
2 or, benefits for unemployed people are **too high** and discourage them from finding jobs?
3 (Neither)
4 BOTH: UNEMPLOYMENT BENEFIT CAUSES HARDSHIP BUT CAN'T BE HIGHER OR THERE WOULD BE NO INCENTIVE TO WORK
5 BOTH: UNEMPLOYMENT BENEFIT CAUSES HARDSHIP TO SOME, WHILE OTHERS DO WELL OUT OF IT
6 ABOUT RIGHT/IN BETWEEN
7 Other answer (WRITE IN)
8 (Don't know)
9 (Refusal)

**IF 'Other (PLEASE WRITE IN)' AT [Dole]**

Q280 [OthSpec]
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 120 characters)
ASK ALL:

Q282 [TaxSpend]
CARD B3
Suppose the government had to choose between the three options on this card. Which do you think it should choose?
1 Reduce taxes and spend less on health, education and social benefits
2 Keep taxes and spending on these services at the same level as now
3 Increase taxes and spend more on health, education and social benefits
4 (None)
8 (Don't know)
9 (Refusal)

Q283 [IncomGap]
Thinking of income levels generally in Britain today, would you say that the gap between those with high incomes and those with low incomes is ...
1 ... too large,
2 about right,
3 or, too small?
8 (Don't know)
9 (Refusal)

Q284 [SRInc]
Among which group would you place yourself ...
1 ... high income,
2 middle income,
3 or, low income?
8 (Don't know)
9 (Refusal)

Q285 [HIncDif4]
CARD B4
Which of the phrases on this card would you say comes closest to your feelings about your household's income these days?
1 Living really comfortably on present income
2 Living comfortably on present income
3 Neither comfortable nor struggling on present income
4 Struggling on present income
5 Really struggling on present income
7 (Other answer (WRITE IN))
8 (Don't know)
9 (Refusal)

IF 'Other (PLEASE WRITE IN)' AT [HIncDif4]

Q286 [OthSpec]
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 120 characters)
ASK ALL:

Q288 [UB1Poor]
Think of a 25 year-old unemployed woman living alone. Her only income comes from state benefits. Would you say that she ... READ OUT ...
1 ... has more than enough to live on,
2 has enough to live on,
3 is hard up,
4 or, is really poor?
8 (Don't know)
9 (Refusal)

Q289 [UB1On72]
Now thinking again of that 25-year-old unemployed woman living alone. After rent, her income is £72 a week. Would you say that she ... READ OUT ...
1 ... has more than enough to live on,
2 has enough to live on,
3 is hard up,
4 or, is really poor?
8 (Don't know)
9 (Refusal)

Q290 [GvPrV1U1]
CARD B5
There are different views about who would be best at helping long-term unemployed people find work, and making sure they are actively seeking work.
Using this card, please say, for each of the following, who you think would be best overall at ...
... making sure services go to the people who need them most?
1 Government
2 Private companies
3 Voluntary bodies
8 (Don't know)
9 (Refusal)

Q291 [GvPrV1U2]
CARD B5 AGAIN
(Who do you think would be best overall at ...)
... running services cost-effectively?
1 Government
2 Private companies
3 Voluntary bodies
8 (Don't know)
9 (Refusal)
Q292 [GvPrVlU3] 
CARD B5 AGAIN 
(Who do you think would be best overall at ...) 
... providing a good quality service? 
1 Government 
2 Private companies 
3 Voluntary bodies 
8 (Don't know) 
9 (Refusal) 

Q293 [MuchPov] 
Some people say there is very little real poverty in Britain today. Others say there is quite a lot. Which comes closest to your view ... READ OUT ... 
1 ... that there is very little real poverty in Britain, 
2 or, that there is quite a lot? 
8 (Don't know) 
9 (Refusal) 

Q294 [PastPov] 
Over the last ten years, do you think that poverty in Britain has been increasing, decreasing or staying at about the same level? 
1 Increasing 
2 Decreasing 
3 Staying at same level 
8 (Don't know) 
9 (Refusal) 

Q295 [FuturPov] 
And over the next ten years, do you think that poverty in Britain will 
... READ OUT ... 
1 ... increase, 
2 decrease, 
3 or, stay at about the same level? 
8 (Don't know) 
9 (Refusal) 

Q296 [Poverty1] 
Would you say that someone in Britain was or was not in poverty if... 
... they had enough to buy the things they really needed, but not enough to buy the things most people take for granted? 
1 Was in poverty 
2 Was not 
8 (Don't know) 
9 (Refusal)
Q297 [Poverty2]  
(Would you say someone in Britain was or was not in poverty ...)  
... if they had enough to eat and live, but not enough to buy other  
things they needed?
1  Was in poverty
2  Was not
8  (Don't know)
9  (Refusal)

Q298 [Poverty3]  
(Would you say someone in Britain was or was not in poverty ...)  
... if they had not got enough to eat and live without getting into  
debt?
1  Was in poverty
2  Was not
8  (Don't know)
9  (Refusal)

Q299 [SavFrRet]  
CARD B6  
Please tell me, from this card, how much you agree or disagree with  
the following statement...
... The government should encourage people to provide something for  
their own retirement instead of relying only on the state pension.
1  Agree strongly
2  Agree
3  Neither agree nor disagree
4  Disagree
5  Disagree strongly
8  (Don't know)
9  (Refusal)

IF not 'Retired' at [REconAc2]

Q300 [PenKnow2]  
CARD B7  
Which of the statements on this card best describes how  
knowledgeable you feel about pension issues?
1  I have a good knowledge of pension issues
2  I have a reasonable, basic knowledge of pensions - I know how they  
work generally but do not understand the details
3  My knowledge of pensions issues is very patchy - I know a bit about  
what concerns me but no more
4  I know little or nothing about pensions issues
8  (Don't know)
9  (Refusal)
Q301 [UBBase]
CARD B8
And which of the statements on this card comes closest to your view about unemployment benefits?
1 The amount of unemployment benefits a person gets should be based on their contributions through taxation, even if this means that those who take time out from working, for example to bring up children, get less money, OR
2 The amount of unemployment benefits a person gets should be based on their need, even if this means someone who has periods of not working might get more than someone who has worked all their life.
8 (Don't know)
9 (Refusal)

Q302 [IntroRel]
I'm now going to ask you some questions about relationships.
1 Press 1 and <Enter> to continue.
8 (Don't know)
9 (Refusal)

Q303 [WHNREL]
CARD B9
Some organisations provide help and advice to couples with their relationship. This could include relationship counselling, someone to speak to for advice or providing leaflets giving information about relationships. These services could be accessed face-to-face, over the telephone or via the internet.
When, if ever, would be the most effective time for couples to seek help or advice with their relationship?
CODE ONE ONLY
1 At the beginning of the relationship
2 When they start living together
3 When they get married
4 When they have children
5 When their children go to school
6 At other key stress points in life e.g. if one partner loses a job or suffers a bereavement
7 When the relationship is in difficulty
8 After the breakdown of the relationship
95 Other (WRITE IN)
96 Never / Should not seek help or advice
97 (SPONTANEOUS: It depends/It is up to the couple)
98 (Don't know)
99 (Refusal)

IF 'Other (WRITE IN)’ AT [WHNREL]
Q304 [OthSpec]
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 120 characters)
ASK ALL:
Q306 [WHOREL]
CARD B10
Apart from family and friends, who, if anyone, do you think should
mainly provide couples with help and advice with their
relationship?
CODE ONE ONLY
1 A Doctor / GP
2 A therapist
3 A counsellor
4 Social worker or care worker
5 A general advice service- either by telephone, e-mail or face-to-
face (such as Relate)
6 Minister/ priest/ other religious leader
7 Another kind of professional (WRITE IN)
95 Other (WRITE IN)
96 None of these / Should not seek help or advice
97 (SPONTANEOUS: It depends/It is up to the couple)
98 (Don't know)
99 (Refusal)
IF 'Another kind of professional (WRITE IN)’ AT [WHOREL]
Q307 [OthSpec]
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 120 characters)
IF 'Other (WRITE IN)’ AT [WHOREL]
Q309 [OthSpec]
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 120 characters)
ASK ALL:
Q311 [CMArran]
CARD B11
In this section I will be asking you some questions about your
views on separation. I will be referring to 'non-resident parents',
which means separated parents whose children do not live with them
for the majority of the time.
When parents separate, the non-resident parent often makes regular
payments towards the upkeep of his or her children. This is called
child maintenance. Using this card, how many separated parents do
you think manage to come to an agreement about the
child maintenance arrangements for their children?
1 All separated parents
2 Most separated parents
3 Some separated parents
4 A few separated parents
5 No separated parents
8 (Don't know)
9 (Refusal)
Q312 [RBGaran2]
CARD B12
Of the options on this card, which do you think would be the best way for separated parents to make child maintenance arrangements?
1 Agree child maintenance arrangements between themselves
2 Agree child maintenance with the help of a government agency
3 Agree child maintenance with the help of another organisation, such as Citizens Advice
4 Agree child maintenance with help of courts/lawyers/solicitors
5 Agree child maintenance another way (WRITE IN)
8 (Don't know)
9 (Refusal)

IF ‘Agree child maintenance another way (WRITE IN)’ AT [RBGaran2]
Q313 [OthSpec]
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 120 characters)

ASK ALL:
Q315 [SepInvol]
CARD B13
When parents separate, they can make arrangements so that both parents have an active involvement in the children's lives. These arrangements could be formal or informal, and could include financial support, spending time with the child, sharing decisions about the child or a combination of these things. Using the card, how many separated parents do you think have such an arrangement for their children?
INTERVIEWER: IF ASKED - THIS INCLUDES PARENTS WHO ARE NOW IN A NEW RELATIONSHIP. THE QUESTION IS ABOUT THEIR PREVIOUS RELATIONSHIP. WIDOWS AND WIDOWERS ARE NOT INCLUDED IN THE DEFINITION, AS WE WANT TO ASK ABOUT THE ONGOING COMMITMENT OF THE OTHER PARENT.
1 All separated parents
2 Most separated parents
3 Some separated parents
4 A few separated parents
5 No separated parents
8 (Don't know)
9 (Refusal)
Q316  [SepServ]
CARD B13 AGAIN
There are a number of services available to help and support separated parents, provided by charities, the private sector or government.
Using this card, how many separated parents do you think use these services?
INTERVIEWER: IF ASKED - THIS INCLUDES PARENTS WHO ARE NOW IN A NEW RELATIONSHIP. THE QUESTION IS ABOUT THEIR PREVIOUS RELATIONSHIP. WIDOWS AND WIDowers ARE NOT INCLUDED IN THE DEFINITION, AS WE WANT TO ASK ABOUT THE ONGOING COMMITMENT OF THE OTHER PARENT.
1 All separated parents
2 Most separated parents
3 Some separated parents
4 A few separated parents
5 No separated parents
8 (Don't know)
9 (Refusal)
Health

VERSION A: ASK ALL:

Q320 [NHSSat]
CARD C1
All in all, how satisfied or dissatisfied would you say you are with the way in which the National Health Service runs nowadays?
Choose a phrase from this card.

1 Very satisfied
2 Quite satisfied
3 Neither satisfied nor dissatisfied
4 Quite dissatisfied
5 Very dissatisfied
8 (Don't know)
9 (Refusal)

Q321 [GPSat]
CARD C1 AGAIN
From your own experience, or from what you have heard, please say how satisfied or dissatisfied you are with the way in which each of these parts of the National Health Service runs nowadays:
First, local doctors or GPs?

1 Very satisfied
2 Quite satisfied
3 Neither satisfied nor dissatisfied
4 Quite dissatisfied
5 Very dissatisfied
8 (Don't know)
9 (Refusal)

Q322 [DentSat]
CARD C1 AGAIN
(And how satisfied or dissatisfied are you with the NHS as regards...)
... National Health Service dentists?

1 Very satisfied
2 Quite satisfied
3 Neither satisfied nor dissatisfied
4 Quite dissatisfied
5 Very dissatisfied
8 (Don't know)
9 (Refusal)
Q323 [InpatSat]
CARD C1 AGAIN
(And how satisfied or dissatisfied are you with the NHS as regards...)
... being in hospital as an in-patient?
1 Very satisfied
2 Quite satisfied
3 Neither satisfied nor dissatisfied
4 Quite dissatisfied
5 Very dissatisfied
8 (Don't know)
9 (Refusal)

Q324 [OutpaSat]
CARD C1 AGAIN
(And how satisfied or dissatisfied are you with the NHS as regards...)
... attending hospital as an out-patient?
1 Very satisfied
2 Quite satisfied
3 Neither satisfied nor dissatisfied
4 Quite dissatisfied
5 Very dissatisfied
8 (Don't know)
9 (Refusal)

Q325 [AESat]
CARD C1 AGAIN
From your own experience, or from what you have heard, please say how satisfied or dissatisfied you are with ...
... Accident and Emergency departments?
1 Very satisfied
2 Quite satisfied
3 Neither satisfied nor dissatisfied
4 Quite dissatisfied
5 Very dissatisfied
8 (Don't know)
9 (Refusal)

Q326 [CareSat3]
CARD C1 AGAIN
And how satisfied or dissatisfied are you with social care provided by local authorities for people who cannot look after themselves because of illness, disability or old age?
1 Very satisfied
2 Quite satisfied
3 Neither satisfied nor dissatisfied
4 Quite dissatisfied
5 Very dissatisfied
8 (Don't know)
9 (Refusal)
Q327 [NHSNx5Yr]
CARD C2
Thinking about the general standard of care on the NHS, over the **next five years** do you expect this to get better or worse?
1  Much better
2   Better
3   About the same
4   Worse
5   Much worse
8  (Don't know)
9  (Refusal)

Q328 [NHSPri1] *
CARD C3
On this card are five areas of NHS work. Please read the card and think about which are the most important to you.
INTERVIEWER: GIVE TIME FOR RESPONDENT TO READ THROUGH CARD.
Which would you say is most important to you?

**IF RESPONSE AT [NHSPRI1]**

Q329 [NHSPri2] *
CARD C3 AGAIN
Which is second most important to you?

**IF RESPONSE AT [NHSPRI2]**

Q330 [NHSPri3] *
CARD C3 AGAIN
Which is third most important to you?

**IF RESPONSE AT [NHSPRI3]**

Q331 [NHSPri4] *
CARD C3 AGAIN
Which is fourth most important to you?

**AUTOMATICALLY GENERATED**

Q332 [NHSPri5] *
1  Enhancing quality of life for people with long-term conditions  PriQual
2  Helping people to recover from episodes of ill health or injury  PriRcvr
3  Ensuring that people have a positive experience of care  PriCare
4  Treating and caring for people in a safe environment, while protecting them from avoidable harm  PriSafe
5  Preventing people from dying prematurely  PriDie
8  (Don't know)
9  (Refusal)
**Q343** [NHS10Pay]
In ten years' time, do you think the NHS will still be paid for by taxes and free to all?
1. Yes
2. No
8. (Don't know)
9. (Refusal)

**Q344** [NHSLimi2]
CARD C7
It has been suggested that the National Health Service should be available only to those with lower incomes. This would mean that contributions and taxes could be lower and most people would then take out medical insurance or pay for health care.
Using this card please say whether you support or oppose this idea.
1. Support this idea a lot
2. Support this idea a little
3. Oppose this idea a little
4. Oppose this idea a lot
8. (Don't know)
9. (Refusal)

**Q345** [MentAptU]
Suppose you see your GP explaining that you have been feeling depressed for several weeks, and that this depression has made it difficult for you to go about your normal life.
The GP refers you to a specialist for further diagnosis and treatment. How long do you think it would be reasonable to have to wait for an appointment to see a specialist about a problem like this?
Please give me your answer in days, weeks or months.
INTERVIEWER: FIRST CODE WHETHER THE ANSWER IS GIVEN IN DAYS, WEEKS OR MONTHS. THEN CODE AMOUNT OF TIME AT NEXT QUESTION.
IF RESPONDENT SAYS 'Should be seen straight away' CODE 0 DAYS

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<table>
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<td>8</td>
<td>(Don't know)</td>
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<td>9</td>
<td>(Refusal)</td>
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**IF 'DAYS' AT [MentAptU]**

**Q346** [MenAptUD]
INTERVIEWER: ENTER THE NUMBER OF DAYS
IF RESPONDENT SAYS 'Should be seen straight away' CODE 0 DAYS
Range: 0 ... 97
98. (Don't know)
99. (Refusal)

**IF 'WEEKS' AT [MentAptU]**

**Q347** [MenAptUW]
INTERVIEWER: ENTER THE NUMBER OF WEEKS
Range: 1 ... 97
98. (Don't know)
99. (Refusal)
IF 'MONTHS' AT [MentAptU]
Q348 [MenAptUM]
  INTERVIEWER: ENTER THE NUMBER OF MONTHS
  Range: 1 ... 97
  98 (Don't know)
  99 (Refusal)

VERSION A: ASK ALL:
Q349 [MentProb]
  Have you, a member of your family or a close friend ever sought
  medical help for a mental health problem?
  1 Yes
  2 No
  8 (Don't know)
  9 (Refusal)

Q350 [WtOp5Yrs]
  CARD C8
  Please say how much better or worse you think each of these things
  has been getting over the last five years...
  ... the time most people wait to get operations in NHS hospitals?
  1 Much better
  2 Better
  3 About the same
  4 Worse
  5 Much worse
  8 (Don't know)
  9 (Refusal)

Q351 [WtAp5Yrs]
  CARD C8 AGAIN
  (Please say how much better or worse you think each of these things
  has been getting over the last five years...)
  ... the time most people wait to get outpatients' appointments in
  NHS hospitals?
  1 Much better
  2 Better
  3 About the same
  4 Worse
  5 Much worse
  8 (Don't know)
  9 (Refusal)

Q352 [WtCo5Yrs]
  CARD C8 AGAIN
  (Please say how much better or worse you think each of these things
  has been getting over the last five years...)
  ... the time most people wait in outpatients' departments in NHS
  hospitals before a consultant sees them?
  1 Much better
  2 Better
  3 About the same
  4 Worse
  5 Much worse
  8 (Don't know)
  9 (Refusal)
Q353 [WtGP5Yrs]
CARD C8 AGAIN
(Please say how much better or worse you think each of these things has been getting over the last five years...)
... the time most people wait at their GP's surgery before a doctor sees them?
1 Much better
2 Better
3 About the same
4 Worse
5 Much worse
8 (Don't know)
9 (Refusal)

Q354 [WtRf5Yrs]
CARD C8 AGAIN
(Please say how much better or worse you think each of these things has been getting over the last five years...)
... the time most people wait between being referred by their GP for hospital treatment and that treatment starting?
1 Much better
2 Better
3 About the same
4 Worse
5 Much worse
8 (Don't know)
9 (Refusal)
Education

Q358 [OwnCh] (NOT ON SCREEN)
Computed : Number in HH grid with Rel3=Child and Age = 5-16
Range: 0 ... 97

VERSION B & C: ASK ALL:
Q359 [EdSpnd1c]
CARD D1
Which of the groups on this card, if any, would be your highest priority for extra government spending on education?
1 Nursery or pre-school children
2 Primary school children
3 Secondary school children
4 Children with special educational needs
5 Students at universities
6 Students in further education
7 (None of these)
8 (Don't know)
9 (Refusal)

IF NOT ‘(None of these)’, DON’T KNOW OR REFUSAL AT [EdSpnd1c]
Q360 [EdSpnd2c]
CARD D1 AGAIN
And which is your next highest priority?
1 Nursery or pre-school children
2 Primary school children
3 Secondary school children
4 Children with special educational needs
5 Students at universities
6 Students in further education
7 (None of these)
8 (Don't know)
9 (Refusal)
Here are a number of things that some people think would improve education in our schools. Which do you think would be the most useful one for improving the education of children in primary schools - aged 5 to (11/12) years? Please look at the whole list before deciding.

1. More information available about individual schools
2. More links between parents and schools
3. More resources for buildings, books and equipment
4. Better quality teachers
5. Smaller class sizes
6. More emphasis on exams and tests
7. More emphasis on developing the child's skills and interests
8. Better leadership within individual schools
9. Other (WRITE IN)
98 (Don't know)
99 (Refusal)

IF ‘Other (WRITE IN)’ AT [PrimImp1]

WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 120 characters)

IF NOT DON’T KNOW OR REFUSAL AT [PrimImp1]

And which do you think would be the next most useful one for children in primary schools?

1. More information available about individual schools
2. More links between parents and schools
3. More resources for buildings, books and equipment
4. Better quality teachers
5. Smaller class sizes
6. More emphasis on exams and tests
7. More emphasis on developing the child's skills and interests
8. Better leadership within individual schools
9. Other (WRITE IN)
98 (Don't know)
99 (Refusal)

IF ‘Other (WRITE IN)’ AT [PrimImp2]

WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 120 characters)
VERSIONS B & C: ASK ALL:

Q367 [CareCos2]
CARD D3
Thinking about an older person who needs regular help with looking after themselves. Which of these statements comes closest to what you believe about who should pay for this help?

1 The government should pay, no matter how much money the person has
2 The person should pay, no matter how much money he/she has
3 Who pays should depend on how much money the person has
8 (Don't know)
9 (Refusal)

Q368 [SchPrv]
CARD D4
Thinking about state schools, that is schools wholly funded by the government, some people say the schools themselves should be run by organisations other than the government, as they can do a better job. Other people say these organisations cannot be trusted to run state schools properly.

First of all, do you support or oppose private companies or businesses running state schools?

1 Strongly support
2 Support
3 Neither support nor oppose
4 Oppose
5 Strongly oppose
8 (Don't know)
9 (Refusal)

Q369 [SchVol]
CARD D4 AGAIN
And what about charities or other 'not for profit' organisations. (Do you support or oppose them running state schools?)

1 Strongly support
2 Support
3 Neither support nor oppose
4 Oppose
5 Strongly oppose
8 (Don't know)
9 (Refusal)

Q370 [SchPar]
CARD D4 AGAIN
And what about groups of parents. (Do you support or oppose them running state schools?)

1 Strongly support
2 Support
3 Neither support nor oppose
4 Oppose
5 Strongly oppose
8 (Don't know)
9 (Refusal)
Meanwhile, some people say that NHS hospitals should be run by organisations other than the government, because they can do a better job.
Other people say these organisations cannot be trusted to run NHS hospitals properly.
(First of all,) do you support or oppose private companies or businesses running NHS hospitals?
1 Strongly support
2 Support
3 Neither support nor oppose
4 Oppose
5 Strongly oppose
8 (Don't know)
9 (Refusal)

And what about charities or other 'not for profit' organisations?
(Do you support or oppose them running NHS hospitals?)
1 Strongly support
2 Support
3 Neither support nor oppose
4 Oppose
5 Strongly oppose
8 (Don't know)
9 (Refusal)

Which of the following statements comes closest to your views about what kind of secondary school children should go to?
1 Children should go to a different kind of secondary school, according to how well they do at primary school
2 All children should go to the same kind of secondary school, no matter how well or badly they do at primary school
8 (Don't know)
9 (Refusal)

IF RESPONDENT HAS OWN CHILDREN AGED 5-16 IN HOUSEHOLD

Taking your answers from this card, how likely do you think it is that any of your children who are still at school will go to university?
1 Very likely
2 Fairly likely
3 Not very likely
4 Not at all likely
5 (No child(ren) at school)
8 (Don't know)
9 (Refusal)
I'm now going to ask you what you think about university or college students or their families paying towards the costs of their tuition, either while they are studying or after they have finished. Which of the views on this card comes closest to what you think about that?

1. **All** students or their families should pay towards the costs of their tuition
2. **Some** students or their families should pay towards the costs of their tuition, depending on their circumstances
3. **No** students or their families should pay towards the costs of their tuition

8. (Don't know)
9. (Refusal)

Which of the following statements comes closest to your own view...

1. ...tuition fees for **all universities and colleges** should be the same,
2. or, tuition fees should be different depending on the university or college students go to?

8. (Don't know)
9. (Refusal)

And which of these two statements comes closest to your own view...

1. ...tuition fees for **all subjects studied** should be the same,
2. or, tuition fees should be different depending on the subject students study at university or college?

8. (Don't know)
9. (Refusal)

And, at present, some full-time British university students get grants to help cover their living costs. Getting a grant depends upon the student's circumstances and those of their family. Do you think that...

1. **all** students should get grants to help cover their living costs,
2. **some** students should get grants to help cover their living costs,
3. or, that no grants should be given to help cover students' living costs?

4. (It depends)
8. (Don't know)
9. (Refusal)
Q379 [Himp]
CARD D8
And how important do you think it is for a young person to go on to higher education - to a university or college?
INTERVIEWER: IF ASKED: Include colleges of higher education but exclude further education colleges and sixth form colleges
1 Very important
2 Fairly important
3 Not very important
4 Not at all important
5 SPONTANEOUS: It depends on the young person
6 SPONTANEOUS: It depends on the career that the young person wants
7 SPONTANEOUS: It depends how the young person will fund their higher education
8 SPONTANEOUS: It depends what the young person's motivations are
98 (Don't know)
99 (Refusal)

Q380 [HEFtPt]
CARD D9
In general, do you think that young people studying for higher education qualifications at universities and colleges should study full-time for three or four years or do you think they should study part-time while working, taking longer to complete their courses?
1 They should study full-time for three or four years
2 They should study part-time while working, taking longer to complete their courses
3 SPONTANEOUS: They should be able to choose which way to study
8 (Don't know)
9 (Refusal)

Q381 [PTFee]
Some British university students in specific circumstances get financial support from the government to study part-time. Do you think that ...READ OUT...
1 ...all part-time students should receive support,
2 some part-time students should receive support,
3 or, that no support should be given?
8 (Don't know)
9 (Refusal)

Q382 [PTPay]
Who do you think should pay the largest share of tuition fees for those studying part-time...READ OUT...
1 ...the student or their family,
2 the employer (if employed),
3 or, the government?
4 (SPONTANEOUS: Equally paid between these groups)
5 (SPONTANEOUS: Equally paid between two of these groups)
8 (Don't know)
9 (Refusal)
Q383 [PTlrun]
In the long run do you think that someone who studies a part-time qualification will be…READ OUT...
1 ...better off financially than if the qualification was studied full-time,
2 the same as if the qualification was studied full-time,
3 or, worse off financially than if the qualification was studied full-time?
8 (Don't know)
9 (Refusal)

Q384 [HEspkfl]
CARD D10
How important do you think it is for UK students to be able to speak a foreign language?
1 Very important
2 Fairly important
3 Not very important
4 Not at all important
8 (Don't know)
9 (Refusal)

Q385 [InStuInt]
I would now like to ask you some questions about international students from outside the European Union who come to Britain to study.
1 Press 1 and <Enter> to continue.
8 (Don't know)
9 (Refusal)

Q386 [InStuEc]
CARD D11
Using this card please tell me how much you agree or disagree with the following statements. International students from outside the European Union bring with them a significant benefit to the British economy.
1 Agree strongly
2 Agree
3 Neither agree nor disagree
4 Disagree
5 Disagree strongly
8 (Don't know)
9 (Refusal)
Q387 [InStuC]
CARD D11 AGAIN
(Please choose a phrase from this card to tell me how much you agree or disagree with the following statements.)
International students from outside the European Union bring with them significant cultural benefits to Britain.
1 Agree strongly
2 Agree
3 Neither agree nor disagree
4 Disagree
5 Disagree strongly
8 (Don't know)
9 (Refusal)

Q388 [InStuOc]
CARD D11 AGAIN
(Please choose a phrase from this card to tell me how much you agree or disagree with the following statements.)
International students from outside the European Union strengthen relations with other countries.
1 Agree strongly
2 Agree
3 Neither agree nor disagree
4 Disagree
5 Disagree strongly
8 (Don't know)
9 (Refusal)

Q389 [InStuCs]
CARD D11 AGAIN
(Please choose a phrase from this card to tell me how much you agree or disagree with the following statements.)
International students from outside the European Union impose significant costs on the British economy.
1 Agree strongly
2 Agree
3 Neither agree nor disagree
4 Disagree
5 Disagree strongly
8 (Don't know)
9 (Refusal)

Q390 [InStuBen]
CARD D12
Overall, do you think the benefits for Britain of international students from outside the European Union outweigh the costs they bring, or do the costs outweigh the benefits? Please use this card.
The benefits to Britain are much greater than the costs
2 The benefits to Britain are a little greater than the costs
3 The benefits and costs to Britain are about equal
4 The costs to Britain are a little greater than the benefits
5 The costs to Britain are much greater than the benefits
6 (SPONTANEOUS) It depends
8 (Don't know)
9 (Refusal)
Some people think that international students coming from outside the European Union should have the right to work in the UK without restriction during their studies and after they complete their studies. Do you think international students from outside of the European Union...

1. should only have the right to work during their studies,
2. should only have the right to work after they complete their studies,
3. should have the right to work during their studies and after they complete their studies,
4. or, should not have the right to work during their studies or after they complete their studies?
8. (Don't know)
9. (Refusal)
Transport

ASK ALL:

Q393 [BStart]
  Thank you. Now I'm going to ask you some questions about transport
  1 Press 1 and <Enter> to continue.
  8 (Don't know)
  9 (Refusal)

Q395 [TRFPB6U]
  CARD E1
  Now thinking about traffic and transport problems, how serious a
  problem for you is congestion on motorways?
  1 A very serious problem
  2 A serious problem
  3 Not a very serious problem
  4 Not a problem at all
  8 (Don't know)
  9 (Refusal)

Q396 [TRFPB9U]
  CARD E1 AGAIN
  (And how serious a problem for you is ...)
  traffic congestion in towns and cities?
  1 A very serious problem
  2 A serious problem
  3 Not a very serious problem
  4 Not a problem at all
  8 (Don't know)
  9 (Refusal)

Q397 [TrfPb10u]
  CARD E1 AGAIN
  (And how serious a problem for you are ...)
  exhaust fumes from traffic in towns and cities?
  1 A very serious problem
  2 A serious problem
  3 Not a very serious problem
  4 Not a problem at all
  8 (Don't know)
  9 (Refusal)
Q398 [TrfConcl]
CARD E2
Transport like cars, buses, trains and planes can affect the environment in a number of ways. How concerned are you about damage to the countryside from building roads?
1 Very concerned
2 Fairly concerned
3 Not very concerned
4 Not at all concerned
8 (Don't know)
9 (Refusal)

Q399 [DRIVE]
May I just check, do you yourself drive a car at all these days?
1 Yes
2 No
8 (Don't know)
9 (Refusal)

Q400 [CarNum]
How many, if any, cars or vans does your household own or have the regular use of?
Range: 0 ... 96
98 (Don't know)
99 (Refusal)

Q401 [CycDang]
CARD E3
Please tell me how much you agree or disagree with the following statement...
It is too dangerous for me to cycle on the roads.
1 Agree strongly
2 Agree
3 Neither agree nor disagree
4 Disagree
5 Disagree strongly
8 (Don't know)
9 (Refusal)

Q402 [Bikeown2]
Excluding exercise bikes, do you...READ OUT...
1 ...own a bicycle yourself,
2 have regular use of a bicycle owned by someone else, or
3 have no regular use of a bicycle?
8 (Don't know)
9 (Refusal)

Q403 [BikeRid]
May I just check, have you ridden a bicycle during the last 12 months, (that is since (date 1 year before interview))? 
1 Yes
2 No
8 (Don't know)
9 (Refusal)
IF 'Yes' AT [DRIVE]
Q404 [TRAVEL1]*
   CARD E4
   How often nowadays do you usually travel ...by car as a driver?

ASK ALL:
Q405 [TRAVEL2]*
   CARD E4 (AGAIN)
   (How often nowadays do you usually)...travel by car as a passenger?

Q406 [TRAVEL3]*
   CARD E4 AGAIN
   (How often nowadays do you usually) ...travel by local bus?

Q407 [TRAVEL4a]*
   CARD E4 AGAIN
   (How often nowadays do you usually) ...travel by train (not including underground, tram or light rail)?

Q408 [TRAVEL6]*
   CARD E4 AGAIN
   (How often nowadays do you usually) ...travel by bicycle?

* [TRAVEL1] TO [TRAVEL6]
  1 Every day or nearly every day
  2 2-5 days a week
  3 Once a week
  4 Less often but at least once a month
  5 Less often than that
  6 Never nowadays
  8 (Don't know)
  9 (Refusal)

Q409 [AirTrvl]
And how many trips did you make by plane during the last 12 months? Please count the outward and return flight and any transfers as one trip.
INTERVIEWER WRITE IN ANSWER
ACCEPT BEST ESTIMATE IF NECESSARY
CODE 'NONE' AS 0
Range: 0 ... 996
998 (Don't know)
999 (Refusal)
Q410- [CCTrans]
Q412 CARD E5
Thinking now of the overall impact of different forms of transport in this country at the present time, using this card, which, if any, do you think contribute most to climate change? You can choose up to three answers.
CODE MAXIMUM OF THREE ANSWERS
Multicoded (Maximum of 3 codes)
1 Cars [Cars]
2 Buses and coaches [Buses]
3 Vans and lorries [Vans]
4 Aeroplanes [Planes]
5 Trains [Trains]
6 Ships/ferries [Ships]
7 Motorbikes [MBikes]
8 (None of these) [None]
9 (Don't believe in climate change/believe climate change will happen anyway) [NoCC]
98 (Don't know)
99 (Refusal)

IF 'Yes' AT [DRIVE]
Q413 [CCALowE]
CARD E6
I shall now read a list of statements about actions that could be taken to help reduce the impact of climate change. For each of the following statements, please say the extent to which you agree or disagree.
Next time I buy a car, I would be willing to buy a car with lower CO2 emissions. This might be an ordinary car with a smaller or more efficient engine, or a vehicle that runs on electric or alternative fuels.
1 Agree strongly
2 Agree
3 Neither agree nor disagree
4 Disagree
5 Disagree strongly
6 (SPONTANEOUS: I have done this already)
7 (SPONTANEOUS: Don't plan to buy a car in the future)
8 (Don't know)
9 (Refusal)

Q414 [CCACar]
CARD E6 AGAIN
(To what extent do you agree/disagree with the following statement...)
...I am willing to reduce the amount I travel by car
1 Agree strongly
2 Agree
3 Neither agree nor disagree
4 Disagree
5 Disagree strongly
6 (SPONTANEOUS: I do this already)
8 (Don't know)
9 (Refusal)
ASK ALL:

Q415  [CCAPLANE]
CARD E6 AGAIN
(To what extent do you agree/disagree with the following statement...)
...I am willing to reduce the amount I travel by plane
1 Agree strongly
2 Agree
3 Neither agree nor disagree
4 Disagree
5 Disagree strongly
6 (SPONTANEOUS: I do this already)
7 (SPONTANEOUS: I never fly)
8 (Don't know)
9 (Refusal)

Q416  [CCBELIEV]
CARD E7
Which of the following statements comes closest to your view ...
READ OUT ...
1 ...I don't believe that climate change is taking place
2 I believe that climate change is taking place but not as a result of human actions
3 I believe that climate change is taking place and is, at least partly, a result of human actions?
8 (Don't know)
9 (Refusal)
Housing

VERSION A: ASK ALL: IN ENGLAND

Q417 [BStart]
   I would now like to ask you some questions about housing
1   Press 1 and <Enter> to continue.
8   (Don't know)
9   (Refusal)

Q419 [HomsBult]
   CARD F1
   Would you support or oppose more homes being built in your local area?
1   Support strongly
2   Support
3   Neither support nor oppose
4   Oppose
5   Oppose strongly
6   [SPONTANEOUS ONLY - It depends]
8   (Don't know)
9   (Refusal)
Q420- [YSupblt2]
Q422 CARD F2
Sometimes when new homes are built there are advantages to local residents. From the list provided which, if any, of these advantages would make you support homes being built in your local area? You can choose up to three.
INTERVIEWER: CODE UP TO 3 RESPONSES
PROBE: Which others?
Multicoded (Maximum of 3 codes)
1 More employment opportunities created YSBEmpl
2 Transport links improved YSBTrans
3 More green spaces/parks created or existing ones improved YSBGreen
4 More schools built or improved YSBSch
5 More affordable homes to rent (from local authority or housing association) YSBAfRnt
6 More homes for low cost home ownership / shared ownership YSBAfOwn
7 Homes of a higher quality design YSBDesig
8 More shops or supermarkets built or existing ones improved YSBShops
9 More medical facilities built or existing ones improved YSBMedic
10 Library built or existing one improved YSBLibry
11 More leisure facilities built or existing ones improved YSBLeis
12 Financial incentives to existing residents were provided YSBFinan
13 Other (WRITE IN) YSOther
14 [SPONTANEOUS ONLY: it depends] YSBDeps
15 None of these YSBNone
98 (Don't know)
99 (Refusal)

IF 'Other (WRITE IN) AT [YSupblt2]
Q423 [OthSpec]
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 120 characters)

VERSION A: ASK ALL: IN ENGLAND
Q425 [HousGSA]
CARD F3
And what if the government provided local councils with more money to spend on local services for every new home built in their area. Would that make you more supportive of new homes being built in your local area, more opposed or would your view not change?
1 Much more supportive
2 More supportive
3 No change
4 More opposed
5 Much more opposed
8 (Don't know)
9 (Refusal)
And what if the government brought in changes so that when people from a local community come together to get involved in planning for new development, that community can receive extra money to be spent locally. Would that make you more supportive of new homes being built in your local area, more opposed or would your view not change?

1  Much more supportive
2  More supportive
3  No change
4  More opposed
5  Much more opposed
8  (Don't know)
9  (Refusal)

And what if local people were given greater control and say over what gets built in their local area. Would that make you more supportive of new homes being built in your local area, more opposed or would your view not change?

1  Much more supportive
2  More supportive
3  No change
4  More opposed
5  Much more opposed
8  (Don't know)
9  (Refusal)

Now, thinking about the affordability of homes for most people in England, to what extent do you agree or disagree with the following statement ... READ OUT ... there is a shortage of homes that are affordable to buy in England.

1  Agree strongly
2  Agree
3  Neither agree nor disagree
4  Disagree
5  Disagree strongly
8  (Don't know)
9  (Refusal)
Q429 [AffLocl]
CARD F4 AGAIN
And what about the affordability of homes for **most people in your local area**, to what extent do you agree or disagree with the following statements ... READ OUT
... there is a shortage of homes that are affordable to buy in my local area.
1 Agree strongly
2 Agree
3 Neither agree nor disagree
4 Disagree
5 Disagree strongly
8 (Don't know)
9 (Refusal)

Q430 [BuilAff]
CARD F4 AGAIN
(Again, thinking about the affordability of homes for **most people in your local area**, to what extent do you agree or disagree with the following statement ... READ OUT)
... building more homes would improve the affordability of housing in my local area.
1 Agree strongly
2 Agree
3 Neither agree nor disagree
4 Disagree
5 Disagree strongly
8 (Don't know)
9 (Refusal)

Q431 [BuilUnf]
CARD F4 AGAIN
(Again, thinking about the affordability of homes for **most people in your local area**, to what extent do you agree or disagree with the following statement ... READ OUT)
... homes will continue to be unaffordable in my local area, even if new houses are built.
1 Agree strongly
2 Agree
3 Neither agree nor disagree
4 Disagree
5 Disagree strongly
8 (Don't know)
9 (Refusal)
And finally, please tell me to what extent do you agree or disagree with the following statement...

Whether I support new homes being built in my local area depends on their design.

1. Agree strongly
2. Agree
3. Neither agree nor disagree
4. Disagree
5. Disagree strongly
8. (Don't know)
9. (Refusal)

Do you think that properties built in the last decade are better designed or worse designed, in terms of their external appearance, compared to those built around 20 or 30 years ago?

1. Much better
2. Better
3. About the same
4. Worse
5. Much worse
8. (Don't know)
9. (Refusal)

Do you think it is now easier or more difficult for people to buy their own home compared with 20 years ago?

1. Much easier
2. Easier
3. Neither easier nor more difficult
4. More difficult
5. Much more difficult
8. (Don't know)
9. (Refusal)
Scottish independence

VERSION B: ASK ALL:

Q435 [BStart]
Now I would like to ask you questions about Scottish Independence.
1 Press 1 and <Enter> to continue.
8 (Don't know)
9 (Refusal)

Q437 [EngParGB]
CARD G1
With all the changes going on in the way the different parts of
Great Britain are run, which of the following do you think would be
best for England ...READ OUT...
1 ...for England to be governed as it is now, with laws made by the
UK parliament,
2 for each region of England to have its own assembly that runs
services like health,
3 or, for England as a whole to have its own new parliament with law-
making powers?
4 (None of these)
8 (Don't know)
9 (Refusal)

Q438 [EngLvUK]
Which of these do you think would be better for England ... READ
OUT ...
1 ...for England to remain part of the United Kingdom along with
Scotland, Wales and Northern Ireland,
2 or, for England to become an independent country, separate from the
rest of the United Kingdom?
8 (Don't know)
9 (Refusal)

Q439 [UKSpenGB]
CARD G2
Would you say that compared with other parts of the United Kingdom,
Scotland gets pretty much its fair share of government spending,
more than its fair share, or less than its fair share of government
spending?
Please choose your answer from this card.
1 Much more than its fair share of government spending
2 A little more than its fair share of government spending
3 Pretty much its fair share of government spending
4 A little less than its fair share of government spending
5 Much less than its fair share of government spending
8 (Don't know)
9 (Refusal)
Q440 [ScotPar2]
CARD G3
Which of these statements comes closest to your view?
1 Scotland should become independent, separate from the UK and the European Union
2 Scotland should become independent, separate from the UK but part of the European Union
3 Scotland should remain part of the UK, with its own elected parliament which has some taxation powers
4 Scotland should remain part of the UK, with its own elected parliament which has no taxation powers
5 Scotland should remain part of the UK without an elected parliament
8 (Don't know)
9 (Refusal)

Q441 [ScotPas2]
CARD G4
Say that Scotland becomes an independent country, separate from the rest of the UK, and everyone living in Scotland who currently has a British passport becomes entitled to have a Scottish passport. Which of the statements on this card comes closest to your own view about what should then happen?
1 People in Scotland should have to choose whether they want to keep their British passport or have a Scottish one instead.
2 If they want, people in Scotland should be able to keep their British passport and have a Scottish one as well.
8 (Don't know)
9 (Refusal)

VERSION B: ASK ALL: IN ENGLAND OR WALES:
Q442 [ScotMon]
CARD G5
If Scotland becomes an independent country, separate from the rest of the UK... should Scotland be allowed to keep the same King or Queen as England and Wales, or not?
1 Definitely should be allowed
2 Probably should be allowed
3 Probably should not be allowed
4 Definitely should not be allowed
8 (Don't know)
9 (Refusal)

Q443 [ScotSter]
CARD G5 AGAIN
If Scotland became an independent country, separate from the rest of the UK, should or should it not be allowed to continue to use the pound as its currency if it wants to?
1 Definitely should be allowed
2 Probably should be allowed
3 Probably should not be allowed
4 Definitely should not be allowed
8 (Don't know)
9 (Refusal)
Q444 [ScotBBC]
CARD G5 AGAN
(If Scotland becomes an independent country, separate from the rest of the UK)
...should everyone in Scotland be allowed to watch BBC television programmes just as they do now, or should this not be allowed?
1 Definitely should be allowed
2 Probably should be allowed
3 Probably should not be allowed
4 Definitely should not be allowed
8 (Don't know)
9 (Refusal)

VERSION B: ASK ALL:
Q445 [BritNuc]
CARD G6
Are you in favour or against Britain having its own nuclear weapons?
1 Strongly in favour
2 Somewhat in favour
3 Neither in favour nor against
4 Somewhat against
5 Strongly against
8 (Don't know)
9 (Refusal)

Q446 [NucSub]
CARD G7
At the moment Britain's nuclear weapon submarines are based in Scotland. Regardless of whether you support or oppose Britain having nuclear weapons, if Scotland became an independent country, separate from the rest of the UK, should Britain's nuclear weapons remain in Scotland or should they be moved to somewhere else in Britain?
1 Definitely should remain in Scotland
2 Probably should remain in Scotland
3 Probably should be moved to somewhere else in Britain
4 Definitely should be moved to somewhere else in Britain
5 (SPONTANEOUS - Nuclear weapons should not exist/Britain should not have any nuclear weapons
8 (Don't know)
9 (Refusal)
Q447 [ScoTxWel]
CARD G8
Say that Scotland decided it wished to remain part of the UK, but that it wanted the Scottish Parliament to have more power and responsibility for making key decisions about taxation and welfare benefits in Scotland. Would you be in favour or against allowing Scotland to have more power and responsibility in these areas?
1 Strongly in favour
2 Somewhat in favour
3 Neither in favour nor against
4 Somewhat against
5 Strongly against
8 (Don't know)
9 (Refusal)

Q448 [LevTax2A]
Thinking about the basic rate of income tax, should this... READ OUT...
1 ...always be the same in Scotland as it is in England
2 or, is it OK for it to be different in Scotland - either higher or lower - than it is in England?
3 (Depends - WRITE IN)
8 (Don't know)
9 (Refusal)

IF '(Depends - WRITE IN)' AT [LevTax2A]
Q449 [OthSpec]
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 120 characters)

Q451 [LevOAPA]
And what about the old age pension paid out by the government? Should this... READ OUT...
1 ...always be the same in Scotland as it is in England
2 or, is it OK for it to be different in Scotland - either higher or lower - than it is in England?
3 (Depends - WRITE IN)
8 (Don't know)
9 (Refusal)

IF '(Depends - WRITE IN)' AT [LevOAPA]
Q452 [OthSpec]
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 120 characters)
VERSION B: ASK ALL:
Q454 [TaxScUK]
Regardless of what happens at present, how do you think the money raised by the income tax paid by people in Scotland should be used? Should it be used to help pay for public services across the UK as a whole, or should it be used to help pay for services in Scotland only.
1 Public services across the UK as a whole
2 Public services in Scotland only
3 It depends (WRITE IN)
8 (Don't know)
9 (Refusal)

IF ‘It depends (WRITE IN)’ AT [TaxScUK]
Q455 [OthSpec]
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 120 characters)

VERSION B: ASK ALL:
Q457 [OilScUK]
(And again regardless of what happens at present,) how do you think the money raised through taxes on North Sea Oil in Scottish waters should be used? Should it be used to help pay for public services across the UK as a whole, or should it be used to help pay for services in Scotland only.
1 Public services across the UK as a whole
2 Public services in Scotland only
3 It depends (WRITE IN)
8 (Don't know)
9 (Refusal)

IF ‘It depends (WRITE IN)’ AT [OilScUK]
Q458 [OthSpec]
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 120 characters)

VERSION B: ASK ALL:
Q460 [BenScUK]
What about the cost of paying benefits to people in Scotland who lose their job through no fault of their own? Regardless of what happens at present, should the money to pay this come from the taxes collected across the UK as a whole, or from those collected in Scotland only?
1 Taxes collected across the UK as a whole
2 Taxes collected in Scotland only
3 It depends (WRITE IN)
8 (Don't know)
9 (Refusal)

IF ‘It depends (WRITE IN)’ AT [BenScUK]
Q461 [OthSpec]
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 120 characters)
Q463 [PenScUK]
And what about the cost of paying the government old age pension to people in Scotland? (Regardless of what happens at present,) should the money to pay this come from the taxes collected across the UK as a whole, or from those collected in Scotland only?
1 Taxes collected across the UK as a whole
2 Taxes collected in Scotland only
3 It depends (WRITE IN)
8 (Don't know)
9 (Refusal)

IF ‘It depends (WRITE IN)’ AT [PenScUK]
Q464 [OthSpec]
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 120 characters)

Q466 [DecScotA]
CARD G9
Which of the statements on this card comes closest to your view about who should make government decisions for Scotland?
1 The Scottish Parliament should make all the decisions for Scotland
2 The UK government should make decisions about defence and foreign affairs; the Scottish Parliament should decide everything else
3 The UK government should make decisions about taxes, benefits and defence and foreign affairs; the Scottish Parliament should decide the rest.
4 The UK government should make all decisions for Scotland
8 (Don't know)
9 (Refusal)

Q467 [IDMus]
CARD G10
How much do you agree or disagree with the following statements? Britain would begin to lose its identity if more Muslims came to live in Britain?
1 Agree strongly
2 Agree
3 Neither agree nor disagree
4 Disagree
5 Disagree strongly
8 (Don't know)
9 (Refusal)
Q468 [IDEastern]
CARD G10 AGAIN
(How much do you agree or disagree)
Britain would begin to lose its identity if more people from Eastern Europe (for example, Poland and Latvia) came to live in Britain?
1 Agree strongly
2 Agree
3 Neither agree nor disagree
4 Disagree
5 Disagree strongly
8 (Don't know)
9 (Refusal)

Q469 [IDBAsian]
CARD G10 AGAIN
(How much do you agree or disagree)
Britain would begin to lose its identity if more black and Asian people came to live in Britain?
1 Agree strongly
2 Agree
3 Neither agree nor disagree
4 Disagree
5 Disagree strongly
8 (Don't know)
9 (Refusal)
Employment

ASK ALL:
Q470 [BStart]
I'm now going to ask some questions about work.
1 Press 1 and <Enter> to continue.
8 (Don't know)
9 (Refusal)

Q472 [EconAct] 26 (NOT ON SCREEN)
Economic activity in last week< Priority coded>
1 In full-time education (not paid for by employer, including on vacation)
2 On government training/employment programme
3 In paid work (or away temporarily) for at least 10 hours in week
4 Waiting to take up paid work already accepted
5 Unemployed and registered at a JobCentre or JobCentre Plus
6 Unemployed, not registered, but actively looking for a job (of at least 10 hrs a week)
7 Unemployed, wanting a job (of at least 10 hrs per week) but not actively looking for a job
8 Permanently sick or disabled
9 Wholly retired from work
10 Looking after the home
11 (Doing something else) (WRITE IN)
88 (Don't know)
99 (Refusal)

ASK ALL: THOSE WHO ARE NOT WORKING OR WAITING TO TAKE UP WORK (I.E. ‘in full-time education’, ‘on government training scheme’, ‘unemployed’, ‘permanently sick or disabled’, ‘wholly retired from work’, ‘looking after the home’ OR ‘doing something else’ AT [REconAc2])

Q473 [LastJob] 27 (NOT ON SCREEN)
How long ago did you last have a paid job of at least 10 hours a week?
GOVERNMENT PROGRAMMES/SCHEMES DO NOT COUNT AS ‘PAID JOBS’.
1 Within past 12 months
2 Over 1, up to 5 years ago
3 Over 5, up to 10 years ago
4 Over 10, up to 20 years ago
5 Over 20 years ago
6 Never had a paid job of 10+ hours a week
8 (Don't know)
9 (Refusal)

26 Called [REconAct] on SPSS file. Derived from [REconAc2] in household grid section of the questionnaire. See also derived variable [REconSum].
ASK ALL: WHO HAVE EVER HAD A JOB ('paid work' OR 'waiting to take up a job' AT [EconAct] OR NOT 'never had a paid job' AT [LastJob])

Q474 [Title] $ 28
Now I want to ask you about your (present/last/future) job. (What will that job be?)
PROBE IF NECESSARY: What (is/was) the name or title of the job?
Open Question (Maximum of 80 characters)

Q475 [Typewk] $
What kind of work (do/did/will) you do most of the time?
IF RELEVANT: What materials/machinery (do/did/will) use?
Open Question (Maximum of 80 characters)

Q476 [Train] $
What training or qualifications (are/were) needed for that job?
Open Question (Maximum of 80 characters)

Q477 [EmployA] 29
In your (main) job (are you/were you/will you be) ... READ OUT ...
1 ... an employee,
2 or self-employed?
8 (Don't know)
9 (Refusal)

Q478 [EmployB] 30 (NOT ON SCREEN)
Respondent currently employee or self-employed dv
1 Employee
2 self-employed
8 (Don't know)
9 (Refusal)

Q479 [Superv] 31
In your job, (do/did/will) you have any formal responsibility for supervising the work of other (employees/people)?
DO NOT INCLUDE PEOPLE WHO ONLY SUPERVISE:
- CHILDREN, E.G. TEACHERS, NANNIES, CHILDMINDERS
- ANIMALS
- SECURITY OR BUILDINGS, E.G. CARETAKERS, SECURITY GUARDS
1 Yes
2 No
8 (Don't know)
9 (Refusal)

IF 'yes' at [Superv]

Q480 [RMany]
How many?
Range: 1 ... 9997
9998 (Don't know)
9999 (Refusal)

28 See coded variable [RSOC2000] and derived variables [RNSSEC], [RClass] and [RClassGp].
29 Called [REmplyee] on SPSS file. See also derived variable [REmploye].
30 Called [REmploye] on SPSS file. Derived from [EmployA].
31 Called [RSuperv] on the SPSS file.
ASK ALL: WHO HAVE EVER HAD A JOB ('paid work' OR 'waiting to take up a job' AT [EconAct] OR NOT 'never had a paid job' AT [LastJob])

Q481 [RSuper] \(^{32}\) (NOT ON SCREEN)
How many employees do you supervise? dv
Range: 1 ... 9997
9998 (Don't know)
9999 (Refusal)

ASK ALL: EMPLOYEES IN CURRENT/LAST JOB ('employee' OR DON'T KNOW AT [EmployA])

Q482 [OcSect2] \(^{33}\)
CARD (H1 / N9)
Which of the types of organisation on this card (does/will) your (husband/wife/partner) (work/be working) for?
1 PRIVATE SECTOR FIRM OR COMPANY Including, for example, limited companies and PLCs
2 NATIONALISED INDUSTRY OR PUBLIC CORPORATION Including, for example, the Post Office and the BBC
3 OTHER PUBLIC SECTOR EMPLOYER
   Incl eg: - Central govt/ Civil Service/ Govt Agency
   - Local authority/ Local Educ Auth (INCL 'OPTED OUT' SCHOOLS)
   - Universities
   - Health Authority / NHS hospitals / NHS Trusts/ GP surgeries
   - Police / Armed forces
4 CHARITY/ VOLUNTARY SECTOR Including, for example, charitable companies, churches, trade unions
7 Other answer (WRITE IN)
8 EDIT ONLY: Self-employed
9 EDIT ONLY: Owns business / company
98 (Don't know)
99 (Refusal)

IF 'Other answer (WRITE IN)' AT [OcSect2]

Q483 [OthSpec]
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 120 characters)

ASK ALL: WHO HAVE EVER HAD A JOB ('paid work' OR 'waiting to take up a job' AT [EconAct] OR NOT 'never had a paid job' AT [LastJob])

Q485 [EmpMake] \(^{34}\)
IF EMPLOYEE: What (does/did) your employer make or do at the place where you (will) usually work (ed) from?
IF SELF-EMPLOYED: What (do/did/will) you make or do at the place where you (will) usually work (ed) from?
Open Question (Maximum of 80 characters)

\(^{32}\) Derived from [RSuperv] and [RMany].
\(^{33}\) Called [ROcSect2] on SPSS file.
\(^{34}\) See coded variables [RSIC2003] and [RSIC03Gp].
ASK ALL: EMPLOYEES IN CURRENT/LAST JOB ('employee' OR DON'T KNOW AT [EmployA])

Q486 [REmpWkFW]$ 35
Including yourself, how many people (are/were) employed at the place
Where you usually (work/worked/will work) (from)?
PROBE FOR CORRECT PRECODE.
1 Under 10
2 10-24
3 25-49
4 50-99
5 100-199
6 200-499
7 500+
8 (Don't know)
9 (Refusal)

ASK ALL: SELF-EMPLOYED IN CURRENT/LAST JOB ('self-employed' AT [EmployA])

Q487 [SEmpNum]36
In your work or business, (do/did/will) you have any employees, or not?
IF YES: How many?
IF 'NO EMPLOYEES', CODE 0.
FOR 500+ EMPLOYEES, CODE 500.
NOTE: FAMILY MEMBERS MAY BE EMPLOYEES ONLY IF THEY RECEIVE A
REGULAR WAGE OR SALARY.
Range: 0 ... 500
998 (Don't know)
999 (Refusal)

ASK ALL: WHO HAVE EVER WORKED ('paid work' OR 'waiting to take up a job' AT [EconAct] OR NOT 'never had a paid job' AT [LastJob])

Q488 [REmpWork]37 (NOT ON SCREEN)
How many employees at R's work grouped [6 categories] dv
0 None
1 Under 10
2 10-24
3 25-99
4 100-499
5 500 or more
8 (Don't know)
9 (Refusal)

35 See derived variables [REmpWork] and [REmpWrk2].
36 See also derived variables [REmpWork], [REmpWrk2] and [SNumEmp].
37 Derived from [REmpWkFW] and [SEmpNum].
Q489 [REmpWrk2] (NOT ON SCREEN)
How many employees at R's work grouped [8 categories] DV
0  None
1  Under 10
2  10-24
3  25-49
4  50-99
5  100-199
6  200-499
7  500+
8  (Don't know)
9  (Refusal)

ASK ALL: SELF-EMPLOYED IN CURRENT JOB ('self-employed' AT [EmployB])
Q492 [SNumEmp]
Any employees if self-employed? dv
1  Yes
2  No
8  (Don't know)
9  (Refusal)

ASK ALL: IN PAID WORK (AT [REconAc2])
Q493 [WkJbTim]
In your present job, are you working ... READ OUT ...
RESPONDENT'S OWN DEFINITION
1  ... full-time,
2  or, part-time?
8  (Don't know)
9  (Refusal)

ASK ALL: EMPLOYEES IN CURRENT JOB ('employee' OR DON'T KNOW AT [EmployB])
Q494 [ESrJbTim]
In present job, working full-time[if emp]. DV
1  Full-time,
2  Part-time?
8  (Don't know)
9  (Refusal)

ASK ALL: SELF EMPLOYED IN CURRENT, PAST OR FUTURE JOB ('self employed' AT [EmployA])
Q495 [SSrJbTim]
Are you full/part-time? [if selfemp] DV
1  Full-time,
2  Part-time?
8  (Don't know)
9  (Refusal)

38 Derived from [REmpWkFW] and [SEmpNum].
ASK ALL: IN PAID WORK (AT [EconAct])
Q496 [WkJbHrsI]
  How many hours do you normally work a week in your main job -
  including any paid or unpaid overtime?
  ROUND TO NEAREST HOUR.
  IF RESPONDENT CANNOT ANSWER, ASK ABOUT LAST WEEK.
  IF RESPONDENT DOES NOT KNOW EXACTLY, ACCEPT AN ESTIMATE.
  FOR 95+ HOURS, CODE 95.
  FOR 'VARIES TOO MUCH TO SAY', CODE 96.
  Range: 10 ... 96
  98 (Don't know)
  99 (Refusal)

ASK ALL: EMPLOYEES IN CURRENT, PAST OR FUTURE JOB ('employee' OR DON'T KNOW AT [EmployA])
Q497 [EJbHrsX]
  What are your basic or contractual hours each week in your main job
  - excluding any paid and unpaid overtime?
  ROUND TO NEAREST HOUR.
  IF RESPONDENT CANNOT ANSWER, ASK ABOUT LAST WEEK.
  IF RESPONDENT DOES NOT KNOW EXACTLY, ACCEPT AN ESTIMATE.
  FOR 95+ HOURS, CODE 95.
  FOR 'VARIES TOO MUCH TO SAY', CODE 96.
  Range: 0 ... 96
  98 (Don't know)
  99 (Refusal)

ASK ALL: CURRENT EMPLOYEES ('employee' OR DON'T KNOW AT [EmployB])
Q498 [ExPrtFul]
  (Is/Was/Will) the job (be) ... READ OUT ...
  1 ... full-time - that is, 30 or more hours per week,
  2 or, part-time?
  8 (Don't know)
  9 (Refusal)

ASK ALL: WHO HAVE EVER WORKED BUT ARE NOT CURRENTLY WORKING ('waiting to take up
work' AT [EconAct] OR NOT 'never worked' AT [LastJob])
Q499 [EJbHrCaI]^39 (NOT ON SCREEN)
  Hours R works per week, including overtime [employee]. DV
  0 less than 10 hours a week
  1 10-15 hours a week
  2 16-23 hours a week
  3 24-29 hours a week
  4 30 or more hours a week
  5 varies too much to say
  8 (Don't know)
  9 (Refusal)

^39 Derived from [WkJbHrsI].
Q500 [EjbHrCaX]\(^{40}\) (NOT ON SCREEN)

Hours R works per week, excluding overtime [employee]. DV
0  less than 10 hours a week
1  10-15 hours a week
2  16-23 hours a week
3  24-29 hours a week
4  30 or more hours a week
5  varies too much to say
8  (Don't know)
9  (Refusal)

ASK ALL: CURRENT SELF-EMPLOYED (‘self-employed’ AT [EmploypB])

Q501 [SjJbHrCaI]

Hours R works per week, including overtime [self-employed]. DV
0  less than 10 hours a week
1  10-15 hours a week
2  16-23 hours a week
3  24-29 hours a week
4  30 or more hours a week
5  varies too much to say
8  (Don't know)
9  (Refusal)

ASK ALL: WHO HAVE EVER WORKED (‘paid work’ OR ‘waiting to take up a job’ AT [EconAct] OR NOT ‘never had a paid job’ AT [LastJob])

Q502 [RPartFul]\(^{41}\) (NOT ON SCREEN)

R ever worked part time/full time? DV
1  Full-time (30+ hours)
2  Part-time (10-29 hours)
8  (Don't know)
9  (Refusal)

ASK ALL: WHO HAVE EVER WORKED (‘paid work’ OR ‘waiting to take up a job’ AT [EconAct] OR NOT ‘never had a paid job’ AT [LastJob])

Q504 [EconSum]\(^{42}\) (NOT ON SCREEN)

Resp OR Spouse/partner economic activity <summary> DV
1  In full-time education/training
2  In work, waiting to take up work
3  Unemployed
4  Retired
5  Other
8  (Don't know)
9  (Refusal)

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\(^{40}\) Derived from [EjbHrsX].

\(^{41}\) Derived from [WkJbTim] and [ExPrtFul].

\(^{42}\) Called [REconSum] on SPSS file. Derived from [EconAct].
Q505 [EconPos] (NOT ON SCREEN)  
Current economic position of ****resp R spouse/partner
1  Employee (full-time)
2  Employee (part-time)
3  Self-employed (f-t)
4  Self-employed (p-t)
5  In work (status not known)
6  Waiting to take up work
7  Unemployed
8  Looking after the home
9  Retired
10 In f-t education
11 Other
98 (Don't know)
99 (Refusal)

Q508 [EmpSta2] (NOT ON SCREEN)
Respondent: R.G. employment status dv
1  Self-employed - 25+ employees
2  Self-employed - 1-24 employees
3  Self-employed - no employees
4  Self-employed - not known
5  Manager - 25+ employees
6  Manager - 1-24 employees
7  Manager - not known
8  Foreman/supervisor
9  Other employee
10 Employee - not known
11 Inadequately described/not stated

43 Called [REconPos] on SPSS file. Derived from [EconAct], [EmployA] and [WkJbTim].
44 Called [REmpSta2] on SPSS file. Derived from [EmployA], [ES2000] and [REmpWork].
Q510  [RSIC07Gp]\(^{45}\) (NOT ON SCREEN)
Standard Industrial Classification 2007 (section)
1  Agriculture, forestry and fishing
2  Mining and quarrying
3  Manufacturing
4  Electricity, gas, steam and air conditioning supply
5  Water supply, sewerage, waste management and remediation activities
6  Construction
7  Wholesale and retail trade; repair of motor vehicles and motor cycles
8  Transport and storage
9  Accommodation and food service activities
10  Information and communication
11  Financial and insurance activities
12  Real estate activities
13  Professional, scientific and technical activities
14  Administrative and support service activities
15  Public administration and defence; compulsory social security
16  Education
17  Human health and social work activities
18  Arts, entertainment and recreation
19  Other service activities
20  Activities of HHs as employers; undifferentiated goods and services producing activities of HHs for own use
21  Activities of extraterritorial organisations and bodies
98  Not classifiable

Q511  [NSEG]\(^{46}\) (NOT ON SCREEN)
Respondent's / Spouse's Socio-Economic Group [pre-SOC2000]best estimate dv
1  Employer - large organisation
2  Manager - large organisation
3  Employer - small organisation
4  Manager - small organisation
5  Professional worker - self-employed
6  Professional worker - employee
7  Intermediate non-manual - ancillary
8  Intermediate non-manual - supervisor
9  Junior non-manual
10  Personal services
11  Foreman/supervisor - manual
12  Skilled manual
13  Semi-skilled manual
14  Unskilled manual
15  Own account worker (not professional)
16  Farmer - employer/manager
17  Farmer - own account
18  Agricultural worker
19  Member of armed forces
20  Inadequately described/not stated

\(^{45}\) Derived from [RSIC2007].
\(^{46}\) Called [RNSEG] on SPSS file. See also derived variable [RNSEGGp].
**Q512 [NSocCl]** *(NOT ON SCREEN)*  
Respondent / Spouse: social class [pre-SOC2000] best estimate dv  
1 I (SC=1)  
2 II (SC=2)  
3 III (non-manual) (SC=3)  
4 III (manual) (SC=4)  
5 IV (SC=5)  
6 V (SC=6)  
7 Armed forces  
8 Insufficient information

**Q513 [OpCat]** *(NOT ON SCREEN)*  
NS-SEC operational category [respondent OR spouse] dv  
1 Employers in large organisations  
2 Higher managerial occupations  
3 Higher professional occupations  
4 Lower professional & higher technical occupations  
5 Lower managerial occupations  
6 Higher supervisory occupations  
7 Intermediate occupations  
8 Employers in small organisation  
9 Own account workers  
10 Lower supervisory occupations  
11 Lower technical occupations  
12 Semi-routine occupations  
13 Routine occupations  
14 Occup not stated or inadeq described  
15 Not classifiable

**Q514 [Class]** *(NOT ON SCREEN)*  
R's S's occupational class [7 cat] dv  
1 Employers in large org; higher manag & profess  
2 Lower profess & manag; higher techn & superv  
3 Intermediate occupations  
4 Employers in small org; own account workers  
5 Lower supervisory & technical occupations  
6 Semi-routine occupations  
7 Routine occupations  
8 Not classified

**Q515 [ClassGp]** *(NOT ON SCREEN)*  
NS-SEC analytic classes [resp OR spouse] <group> dv  
1 Managerial & professional occups  
2 Intermediate occupations  
3 Employers in small org; own account workers  
4 Lower supervisory & technical occupations  
5 Semi-routine & routine occupations  
8 Not classifiable

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47 Called [RNSocCl] on SPSS file.  
48 Called [ROpCat] on SPSS file. Derived from [RNSSEC].  
49 Called [RNSSEC] on SPSS file.  
49 Computed from [RNSSEC].  
50 Called [RClassGp] on SPSS file. Derived from [RNSSEC].
Q516 [NSSECG]\(^51\) 
Respondent/Spouse NS-SEC Socio-economic Class (analytic class level) : dv
11 Large employers and higher managerial occupations
12 Higher professional occupations
20 Lower managerial and professional occupations
30 Intermediate occupations
40 Small employers and own account workers
50 Lower supervisory & technical occupations
60 Semi-routine Occupations
70 Routine occupations
80 Not classified

Q517 [ISCO]\(^52\) $ (NOT ON SCREEN)
Resp OR Spouse/partner ISCO dv
Range: 0 ... 999
9998 (Don't know)
9999 (Refusal)

ASK ALL:
Q520 [UnionSA]
(May I just check) are you now a member of a trade union or staff association?
PROBE AS NECESSARY AND CODE FIRST TO APPLY
1 Yes, trade union
2 Yes, staff association
3 No
8 (Don't know)
9 (Refusal)

ASK ALL: THOSE WHO ARE NOT WORKING (I.E. ‘in full-time education’, ‘on government training scheme’, ‘waiting to take up work’, ‘unemployed’, ‘permanently sick or disabled’, ‘wholly retired from work’, ‘looking after the home’ OR ‘doing something else’ AT [REconAc2])

Q521 [NPWork10]
In the seven days ending last Sunday, did you have any paid work of less than 10 hours a week?
1 Yes
2 No
8 (Don't know)
9 (Refusal)

Q522 [XSOC2010]\(^53\) $ (NOT ON SCREEN)
Standard Occupational Classification - SOC2010 - WITHOUT DOTS.
Range: 0 ... 9999

---

\(^51\) Called [RNSSECG] on SPSS file. Derived from [RNSSEC].
\(^52\) Called [RISCO] on SPSS file. Derived from [RSOC2000].
\(^53\) See derived variable RSOC21G
Full employment status - derived from Job block questions and SOC2010
1 Self-employed: large establishment (25+ employees)
2 Self-employed: small establishment (1-24 employees)
3 Self-employed: no employees
4 Manager: large establishment (25+ employees)
5 Manager: small establishment (1-24 employees)
6 Foreman or supervisor
7 Employee (not elsewhere classified)
8 No employment status info given - for use in this program only
98 (Don't know)
99 (Refusal)

NS-SEC Socio-economic Class (full classification) - derived variable
Range: 0 ... 17
1 Employers in large organisations
2 Higher managerial occupation
3.1 Higher prof: traditional employees
3.2 Higher prof: new employees
3.3 Higher prof: traditional self-employed
3.4 Higher prof: new'self-employed
4.4 Lower prof&higher tech: new self-employed
4.1 Lower prof&higher tech: traditional employees
4.3 Lower prof&higher tech: traditional self-employed
4.2 Lower prof&higher tech: new employees
5 Lower managerial occupations
6 Higher supervisory occupations
7.1 Intermed: clerical and administrative
7.2 Intermed: sales and services
7.3 Intermed: technical and auxiliary
7.4 Intermed: engineering
8.2 Small employers: agriculture
8.1 Small employers: non-professional
9.2 Own account workers: agriculture
9.1 Own account workers: non-professional
10 Lower supervisory occupations
11.2 Lower techn: process operative
11.1 Lower techn: craft
12.1 Semi-routine: sales
12.2 Semi-routine: service
12.3 Semi-routine: technical
12.4 Semi-routine: operative
12.5 Semi-routine: agriculture
13.1 Routine: sales and service
12.7 Semi-routine: childcare
13.2 Routine: production
13.3 Routine: technical
13.4 Routine: operative
12.6 Semi-routine: clerical
13.5 Routine: agriculture
14.1 Never worked
14.2 Long-term unemployed
15 Full-time students
16 Not stated or inadeq described
17 Not classifiable for other reason

SEG Socio-economic Group (old scheme)
Range: 0 ... 16
9998 (Don't know)
9999 (Refusal)

See derived variable [RNSSECG].
Q530 [XSOC2000]{56} \text{(NOT ON SCREEN)}  
Standard Occupational Classification - SOC2000 - WITHOUT DOTS.  
Range: 0 ... 9999  
99998 (Don't know)  
99999 (Refusal)

Q531 [ES2000]{57} \text{(NOT ON SCREEN)}  
Full employment status - derived from Job block questions and SOC2010  
1 Self-employed : large establishment (25+ employees)  
2 Self-employed : small establishment (1-24 employees)  
3 Self-employed : no employees  
4 Manager : large establishment (25+ employees)  
5 Manager : small establishment (1-24 employees)  
6 Foreman or supervisor  
7 Employee (not elsewhere classified)  
8 No employment status info given - for use in this program only  
98 (Don't know)  
99 (Refusal)

Q532 [SIC2007]{58} \text{(NOT ON SCREEN)}  
EDITOR: Review industry details and assign 2-digit SIC2007 code for:  
[EmPMake]  
Range: 1 ... 99

\footnotesize{56} Derived from XSOC2010, see SOCstatus for indicator of how good code is. See derived variable RSOC2ksm  
\footnotesize{57} Called [RES2000] on SPSS file.  
\footnotesize{58} See derived variable [RSIC07Gp]
Public spending and social security 2

ASK IF NOT 'Wholly retired from work' AND NOT 'In paid work' AND NOT 'Waiting to take up paid work' AT [REconFW] AND NOT 'Yes' AT [npwork10]

Q535 [VacOW]*
CARD J1
I'm going to read some practical things that people have said can help them, or get in the way of them, being offered a job. Please say how much you agree or disagree with the following statements. There just aren't enough vacancies for everyone at the moment.

Q536 [DateOW] *
CARD J1 AGAIN
(And how much do you agree or disagree that...)
I have made a commitment to myself to find a job by a certain date.

Q537 [RespOW] *
CARD J1 AGAIN
I'm going to read some statements that people have made about what their friends and family think about them not having paid work. Please say how much you agree or disagree with each. If I had paid work my friends and family would respect me more.

Q538 [PresOW] *
CARD J1 AGAIN
(And how much do you agree or disagree that...)
I feel under a lot of pressure from my friends and family to get paid work.

Q539 [NormOW] *
CARD J1 AGAIN
(And how much do you agree or disagree that...)
It is normal to be out of paid work where I live.

* [VacOW] TO [NormOW]
1 Agree strongly
2 Agree
3 Neither agree nor disagree
4 Disagree
5 Disagree strongly
8 (Don't know)
9 (Refusal)
I’m going to read some practical things that people have said can help them, or get in the way of them, being offered a full-time job. Please say how much you agree or disagree with the following statements. There just aren’t enough full-time vacancies for everyone at the moment.

(And how much do you agree or disagree that…)
I wouldn’t feel confident asking my employer for full-time hours.

(And how much do you agree or disagree that…)
I would work full-time hours if I could get a job locally.

(And how much do you agree or disagree that…)
Combining full-time work and family brings more problems than benefits.

(And how much do you agree or disagree that…)
I have made a commitment to myself to find full-time work by a certain date.

(And how much do you agree or disagree that…)
I’m going to read some statements that people have made about what their friends and family think about them not having full-time paid work. Please say how much you agree or disagree with each. If I worked full-time my friends and family would respect me more.

(And how much do you agree or disagree that…)
I feel under a lot of pressure from my friends and family to increase my hours.

(And how much do you agree or disagree that…)
It is normal to work part-time where I live.
ASK IF 'Full-time' AT [wkjbtim] OR 'Waiting to take up paid work' / 'In paid work' AT [REconAc2] AND 'Full-time' at [ExPrtFul]

Q548 [VacFT] *
CARD J1
I'm going to read some practical things that people have said can help them, or get in the way of them, being offered a better-paid job.
Please say how much you agree or disagree with the following statements.
There just aren't enough full-time vacancies with better pay at the moment.

Q549 [AskFT] *
CARD J1 AGAIN
(And how much do you agree or disagree that...)
I wouldn't feel confident asking my employer for increased pay.

Q550 [LocalFT] *
CARD J1 AGAIN
(And how much do you agree or disagree that...)
I would look for a better paid job if I could get a job locally.

Q551 [DateFT] *
CARD J1 AGAIN
(And how much do you agree or disagree that...)
I have made a commitment to myself to find a better paid job by a certain date.

Q552 [RespFT] *
CARD J1 AGAIN
I'm going to read some statements that people have made about what their friends and family think about them not having well-paid full-time work.
Please say how much you agree or disagree with each.
If I had a better paid job my friends and family would respect me more.

Q553 [PresFT] *
CARD J1 AGAIN
(And how much do you agree or disagree that...)
I feel under a lot of pressure from my friends and family to increase my pay.

Q554 [NormFT]*
CARD J1 AGAIN
(And how much do you agree or disagree that...)
It is normal to receive government top-ups where I live.

*   [VacFT] T0 [NormFT]
1 Agree strongly
2 Agree
3 Neither agree nor disagree
4 Disagree
5 Disagree strongly
8 (Don't know)
9 (Refusal)

VERSIONS B AND C: ASK ALL:

Q555 [StartBus]
CARD J2
Have you ever or would you ever consider starting your own business?
1 I currently have my own business
2 I had my own business in the past
3 I have considered this but haven't done it yet
4 I have considered this but have decided not to do it
5 I haven't considered this but may do so in the future
6 I would never consider this
8 (Don't know)
9 (Refusal)

Q556 [Busreal]
CARD J3
Imagine a situation where you had sufficient time and money to start your own business. Do you think starting your own business would be a realistic ambition for you to have?
1 Very realistic
2 Quite realistic
3 Not very realistic
4 Not at all realistic
8 (Don't know)
9 (Refusal)

VERSION B: ASK ALL:

Q557 [Buswomen]
CARD J4
Compared to men, how successful do you think women in general would be in setting up their own businesses?
1 Much more successful than men
2 Slightly more successful than men
3 Equally successful to men
4 Slightly less successful than men
5 Much less successful than men
8 (Don't know)
9 (Refusal)
VERSION C: ASK ALL:
Q558 [Busman]
CARD J5
Compared to women, how successful do you think men in general would be in setting up their own businesses?
1 Much more successful than women
2 Slightly more successful than women
3 Equally successful to women
4 Slightly less successful than women
5 Much less successful than women
8 (Don't know)
9 (Refusal)

VERSIONS B AND C: ASK ALL:
Q559 [StartObs]
CARD J6
If you did decide to start your own business, which of the following do you think would be the main obstacle to overcome?
1 Not having the right skills
2 Not having enough confidence
3 Not having enough experience
4 Not having sufficient financial support
5 Not having sufficient practical and legal support
6 SPONTANEOUS: TOO OLD TO START MY OWN BUSINESS
95 Other (WRITE IN)
98 (Don't know)
99 (Refusal)

IF 'Other (WRITE IN)' AT [StartObs]
Q560 [OthSpec]
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 120 characters)

VERSION B: ASK ALL:
Q562 [ObsMost]
CARD J6 AGAIN
Which would you say would be the most significant barrier to overcome for most people starting their own business?
1 Not having the right skills
2 Not having enough confidence
3 Not having enough experience
4 Not having sufficient financial support
5 Not having sufficient practical and legal support
95 Other (WRITE IN)
98 (Don't know)
99 (Refusal)

IF 'Other (WRITE IN)' AT [ObsMost]
Q563 [OthSpec]
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 120 characters)
VERSION C: ASK ALL:
Q565 [ObsWomen]
   CARD J6 AGAIN
   Which would you say would be the most significant barrier to
   overcome for most women starting their own business?
   1 Not having the right skills
   2 Not having enough confidence
   3 Not having enough experience
   4 Not having sufficient financial support
   5 Not having sufficient practical and legal support
   95 Other (WRITE IN)
   98 (Don't know)
   99 (Refusal)

IF 'Other (WRITE IN)' AT [ObsWomen]
Q566 [OthSpec]
   WRITE IN OTHER ANSWER GIVEN
   Open Question (Maximum of 120 characters)

VERSIONS B AND C: ASK ALL:
Q568 [Buseasy]
   CARD J7
   Would you say that, in the last 5 years, it has become easier or
   more difficult for someone like you to start your own business?
   1 It has become much easier
   2 It has become slightly easier
   3 It is about the same
   4 It has become slightly more difficult
   5 It has become much more difficult
   8 (Don't know)
   9 (Refusal)
Immigration

ASK ALL:

Q570 [BStart]
Now a question about immigration
1 Press 1 and <Enter> to continue.
8 (Don't know)
9 (Refusal)

Q580 [LETIN]
Do you think the number of immigrants to Britain nowadays should be increased a lot, increased a little, remain the same as it is, reduced a little or reduced a lot?
1 Increased a lot
2 Increased a little
3 Remain the same as it is
4 Reduced a little
5 Reduced a lot
8 (Don't know)
9 (Refusal)

Q581 [MiIntro]
I would now like to ask you some questions about migrants to Britain. Migrants are people who come to live in Britain from other countries. They may come in order to work, study or to join family members.
1 Press 1 and <Enter> to continue.
8 (Don't know)
9 (Refusal)

Q582 [MiEcono]
CARD K1
On a scale of 0 to 10, where 0 is extremely bad and 10 is extremely good, would you say it is generally bad or good for Britain's economy that migrants come to Britain from other countries? Please use this card.
0 0 - Extremely bad for economy
1 1
2 2
3 3
4 4
5 5 - Neither
6 6
7 7
8 8
9 9
10 10 - Extremely good for economy
98 (Don't know)
99 (Refusal)
Q583 [MiCultur]
CARD K2
And on a scale of 0 to 10, would you say that Britain's cultural life is generally undermined or enriched by migrants coming to live here from other countries?
0 0 - Cultural life undermined
1
2
3
4
5 5 - Neither
6
7
8
9
10 10 - Cultural life enriched
98 (Don't know)
99 (Refusal)

ASK HALF (RANDOM):
Q584 [MigAppl]
Please tell me whether you think the following statement is true, or false.
The number of people applying for asylum in Britain is higher than it was 10 years ago
1 True
2 False
8 (Don't know)
9 (Refusal)

ASK HALF (RANDOM):
Q585 [MigQuals]
Please tell me whether you think the following statement is true, or false.
...there is a limit on the number of work permits the government issues each year to migrants coming to Britain from outside the EU who want to come and work in Britain. Most of these permits are reserved for those with better qualifications and English language skills?
1 True
2 False
8 (Don't know)
9 (Refusal)

ASK ALL:
Q586 [MigRight1]
Again, please tell me whether you think the following statement is true, or false.
Migrants from Eastern European countries in the EU like Poland have a legal right to come to Britain and work?
1 True
2 False
8 (Don't know)
9 (Refusal)
Some migrants make use of Britain's National Health Service, increasing the demand on it. However many migrants also pay taxes which supports the NHS and some also work in the NHS.

Do you think that, on balance, migration to Britain reduces or increases pressure on the NHS across the whole of Britain?

1. Reduces pressure a lot
2. Reduces pressure a little
3. Neither increases nor reduces pressure
4. Increases pressure a little
5. Increases pressure a lot
6. (Don't know)
7. (Refusal)

Some migrants make use of Britain's schools, increasing the demand on them. However many migrants also pay taxes which support schools and some also work in schools.

Do you think that, on balance, migration to Britain reduces or increases pressure on the schools across the whole of Britain?

1. Reduces pressure a lot
2. Reduces pressure a little
3. Neither increases nor reduces pressure
4. Increases pressure a little
5. Increases pressure a lot
6. (Don't know)
7. (Refusal)

Some migrants make use of Britain's National Health Service, increasing the demand on it. However many migrants also pay taxes which supports the NHS and some also work in the NHS.

Do you think that, on balance, migration to Britain reduces or increases pressure on the NHS in your local area?

1. Reduces pressure a lot
2. Reduces pressure a little
3. Neither increases nor reduces pressure
4. Increases pressure a little
5. Increases pressure a lot
6. (Don't know)
7. (Refusal)
Some migrants make use of Britain's schools, increasing the demand on them. However many migrants also pay taxes which support schools and some also work in schools.

Do you think that, on balance, migration to Britain reduces or increases pressure on the schools in your local area?

1 Reduces pressure a lot
2 Reduces pressure a little
3 Neither increases nor reduces pressure
4 Increases pressure a little
5 Increases pressure a lot
8 (Don't know)
9 (Refusal)

Migrants come to Britain for many reasons and from many places. Which one of the reasons on the card do you think is the most common reason for migration to Britain? Please use this card

INTERVIEWER: MAKE SURE RESPONDENT IS LOOKING AT CORRECT SHOWCARD

1 Coming to study in British universities
2 Refugees claiming asylum in Britain
3 Coming to work in Britain from countries outside the European Union
4 Coming to work in Britain from countries inside the European Union
5 Husbands or wives coming to join their spouses who live in Britain
6 SPONTANEOUS ONLY: To access benefits or housing
7 Other [WRITE IN]
8 (Don't know)
9 (Refusal)

IF 'Other [WRITE IN]' AT [reasmig]

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 120 characters)

...And which do you think is the second most common reason (for migration to Britain)?

Again, use this card

INTERVIEWER: MAKE SURE RESPONDENT IS LOOKING AT CORRECT SHOWCARD

1 Coming to study in British universities
2 Refugees claiming asylum in Britain
3 Coming to work in Britain from countries outside the European Union
4 Coming to work in Britain from countries inside the European Union
5 Husbands or wives coming to join their spouses who live in Britain
6 SPONTANEOUS ONLY: To access benefits or housing
7 Other [WRITE IN]
8 (Don't know)
9 (Refusal)
ASK GROUP 1 (RANDOM HALF)

Q597 [reasmigL]
CARD K4 AGAIN
Now please tell me which you think is the least common reason (for migration to Britain)?
INTERVIEWER: MAKE SURE RESPONDENT IS LOOKING AT CORRECT SHOWCARD

1. Coming to study in British universities
2. Refugees claiming asylum in Britain
3. Coming to work in Britain from countries outside the European Union
4. Coming to work in Britain from countries inside the European Union
5. Husbands or wives coming to join their spouses who live in Britain
6. SPONTANEOUS ONLY: To access benefits or housing
7. Other [WRITE IN]
8. (Don't know)
9. (Refusal)

ASK GROUP 2 (RANDOM HALF)

Q600 [rebemig]
CARD K5
Migrants come to Britain for many reasons and from many places. Which one of the reasons on the card do you think is the most common reason for migration to Britain? Please use this card
INTERVIEWER: MAKE SURE RESPONDENT IS LOOKING AT CORRECT SHOWCARD

1. Coming to study in British universities
2. Refugees claiming asylum in Britain
3. Coming to work in Britain from countries outside the European Union
4. Coming to work in Britain from countries inside the European Union
5. Husbands or wives coming to join their spouses who live in Britain
6. To access benefits or housing
7. Other [WRITE IN]
8. (Don't know)
9. (Refusal)

ASK GROUP 1 (RANDOM HALF)

Q601 [OthSpec]
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 120 characters)
...And which do you think is the second most common reason (for migration to Britain)?

Again, use this card

INTERVIEWER: MAKE SURE RESPONDENT IS LOOKING AT CORRECT SHOWCARD

1. Coming to study in British universities
2. Refugees claiming asylum in Britain
3. Coming to work in Britain from countries outside the European Union
4. Coming to work in Britain from countries inside the European Union
5. Husbands or wives coming to join their spouses who live in Britain
6. To access benefits or housing
7. Other [WRITE IN]
8. (Don't know)
9. (Refusal)

IF 'Other [WRITE IN]' AT [rebemig2]

WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 120 characters)

ASK GROUP 2 (RANDOM HALF)

Q606 [rebemigL]
CARD K5 AGAIN
Now please tell me which you think is the least common reason (for migration to Britain)?

INTERVIEWER: MAKE SURE RESPONDENT IS LOOKING AT CORRECT SHOWCARD

1. Coming to study in British universities
2. Refugees claiming asylum in Britain
3. Coming to work in Britain from countries outside the European Union
4. Coming to work in Britain from countries inside the European Union
5. Husbands or wives coming to join their spouses who live in Britain
6. To access benefits or housing
7. Other [WRITE IN]
8. (Don't know)
9. (Refusal)

IF 'Other [WRITE IN]' AT [rebemigL]

WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 120 characters)
VERSION A: ASK ALL:
Q609 [benfEU]
CARD K6
I would like you to think about people who come to work in Britain from other countries that are part of the European Union. Do you think the benefits these people bring, for example through working and paying taxes, outweigh the costs they bring, for example through pressures on housing and services, or do the costs outweigh the benefits? Please use this card
1 The benefits to Britain are much greater than the costs
2 The benefits to Britain are a little greater than the costs
3 The benefits and costs to Britain are about equal
4 The costs to Britain are a little greater than the benefits
5 The costs to Britain are much greater than the benefits
6 SPONTANEOUS ONLY: It depends
8 (Don't know)
9 (Refusal)

VERSION B: ASK ALL:
Q610 [benfnoEU]
CARD K6
I would like you to think about people who come to work in Britain from other countries that are outside of the European Union. Do you think the benefits these people bring, for example through working and paying taxes, outweigh the costs they bring, for example through pressures on housing and services, or do the costs outweigh the benefits? Please use this card
1 The benefits to Britain are much greater than the costs
2 The benefits to Britain are a little greater than the costs
3 The benefits and costs to Britain are about equal
4 The costs to Britain are a little greater than the benefits
5 The costs to Britain are much greater than the benefits
6 SPONTANEOUS ONLY: It depends
8 (Don't know)
9 (Refusal)

VERSION C: ASK ALL:
Q611 [benffam]
CARD K6
I would like you to think about husbands and wives coming from other countries to join their spouses who live in Britain. Do you think the benefits these people bring, for example through working and paying taxes, outweigh the costs they bring, for example through pressures on housing and services, or do the costs outweigh the benefits? Please use this card
1 The benefits to Britain are much greater than the costs
2 The benefits to Britain are a little greater than the costs
3 The benefits and costs to Britain are about equal
4 The costs to Britain are a little greater than the benefits
5 The costs to Britain are much greater than the benefits
6 SPONTANEOUS ONLY: It depends
8 (Don't know)
9 (Refusal)
ASK GROUP 1 (RANDOM HALF)

Q612 [EuMBens]
CARD K7
Thinking about migrants from **other countries in the European Union** who are working and paying taxes in Britain. How soon, if at all, should they be able to access the same welfare benefits as British citizens?
1 Immediately
2 After 1 year
3 After 3 years
4 After 5 years
5 After 10 years
6 Never
8 (Don't know)
9 (Refusal)

Q613 [EuMVots]
CARD K7 AGAIN
Again, thinking about migrants from **other countries in the European Union** who are working and paying taxes in Britain. How soon, if at all, should they be able to vote in a general election?
1 Immediately
2 After 1 year
3 After 3 years
4 After 5 years
5 After 10 years
6 Never
8 (Don't know)
9 (Refusal)

ASK GROUP 2 (RANDOM HALF)

Q614 [NEuMBens]
CARD K7
Thinking about migrants from **countries outside the European Union** who are working and paying taxes in Britain. How soon, if at all, should they be able to access the same welfare benefits as British citizens?
1 Immediately
2 After 1 year
3 After 3 years
4 After 5 years
5 After 10 years
6 Never
8 (Don't know)
9 (Refusal)
Q615 [NEuMVots]
CARD K7 AGAIN
Again, thinking about migrants from countries outside the European Union who are working and paying taxes in Britain. How soon, if at all, should they be able to vote in a general election?
1 Immediately
2 After 1 year
3 After 3 years
4 After 5 years
5 After 10 years
6 Never
8 (Don't know)
9 (Refusal)

ASK ALL:
Q616 [ASAStay]
CARD K8
Please tell me how much you agree or disagree with the following statement...
...Asylum seekers who have suffered persecution in their own country should be able to stay in Britain?
1 Agree strongly
2 Agree
3 Neither agree nor disagree
4 Disagree
5 Disagree strongly
8 (Don't know)
9 (Refusal)

Q617 [FriendOB]
CARD K9
Do you have any friends living in Britain who were born outside of Britain?
1 Yes, several
2 Yes, a few
3 Yes, one
4 No, none at all
8 (Don't know)
9 (Refusal)
Q618 [RaceOri3]
CARD K10
To which of these groups do you consider you belong?
1 BLACK: of African origin
2 BLACK: of Caribbean origin
3 BLACK: of other origin (WRITE IN)
4 ASIAN: of Indian origin
5 ASIAN: of Pakistani origin
6 ASIAN: of Bangladeshi origin
7 ASIAN: of Chinese origin
8 ASIAN: of other origin (WRITE IN)
9 WHITE: of any origin
10 MIXED ORIGIN (WRITE IN)
11 OTHER (WRITE IN)
98 (Don't know)
99 (Refusal)

IF 'Black of other origin' AT [RaceOri2]
Q619 [OthSpec]
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 120 characters)

IF 'Asian of other origin' AT [RaceOri2]
Q621 [OthSpec]
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 120 characters)

IF 'mixed origin' AT [RaceOri2]
Q623 [OthSpec]
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 120 characters)

IF 'other' AT [RaceOri2]
Q625 [OthSpec]
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 120 characters)
Equality

ASK ALL:
Q629 [PrejNow]
Now I would like to ask you some questions about racial prejudice in Britain. Do you think there is generally more racial prejudice in Britain now than there was 5 years ago, less, or about the same amount?
1 More now
2 Less now
3 About the same
7 Other (WRITE IN)
8 (Don't know)
9 (Refusal)

IF 'Other (WRITE IN)' AT [PrejNow]
Q630 [OthSpec]
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 120 characters)

ASK ALL:
Q632 [PrejFut]
Do you think there will be more, less, or about the same amount of racial prejudice in Britain in 5 years time compared with now?
1 More in 5 years
2 Less
3 About the same
7 Other (WRITE IN)
8 (Don't know)
9 (Refusal)

IF 'Other (WRITE IN)' AT [PrejFut]
Q633 [OthSpec]
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 120 characters)

ASK ALL:
Q635 [SRPrej]
How would you describe yourself ... READ OUT ...
1 ... as very prejudiced against people of other races,
2 a little prejudiced,
3 or, not prejudiced at all?
7 Other (WRITE IN)
8 (Don't know)
9 (Refusal)

IF 'Other (WRITE IN)' AT [SRPrej]
Q636 [OthSpec]
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 120 characters)
VERSION A: IF 'White' AT [RaceOri3]:
Q638 [OMarAs]
Do you think that most white people in Britain would mind or not mind if one of their close relatives were to marry a person of Asian origin?
IF 'WOULD MIND': A lot or a little?
1 Mind a lot
2 Mind a little
3 Not mind
7 Other answer (PLEASE SPECIFY)
8 (Don't know)
9 (Refusal)

IF 'Other (PLEASE SPECIFY)' AT [OMarAs]
Q639 [OthSpec]
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 120 characters)

VERSION A: IF 'White' AT [RaceOri3]:
Q641 [SMarAs]
And you personally? Would you mind or not mind?
IF 'WOULD MIND': A lot or a little?
1 Mind a lot
2 Mind a little
3 Not mind
7 Other answer (PLEASE SPECIFY)
8 (Don't know)
9 (Refusal)

IF 'Other (PLEASE SPECIFY)' AT [SMarAs]
Q642 [OthSpec]
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 120 characters)

VERSION A: IF 'White' AT [RaceOri3]:
Q644 [OMarEa]
Do you think that most white people in Britain would mind or not mind if one of their close relatives were to marry a person of Eastern European origin?
IF 'WOULD MIND': A lot or a little?
1 Mind a lot
2 Mind a little
3 Not mind
7 Other answer (PLEASE SPECIFY)
8 (Don't know)
9 (Refusal)

IF 'Other (PLEASE SPECIFY)' AT [OMarEa]
Q645 [OthSpec]
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 120 characters)
VERSION A: IF 'White' AT [RaceOri3]:
Q647 [SMarEa]
   And you personally? Would you mind or not mind?
   IF 'WOULD MIND': A lot or a little?
   1 Mind a lot
   2 Mind a little
   3 Not mind
   7 Other answer (PLEASE SPECIFY)
   8 (Don't know)
   9 (Refusal)

IF 'Other (PLEASE SPECIFY)' AT [SMarEa]
Q648 [OthSpec]
   WRITE IN OTHER ANSWER GIVEN
   Open Question (Maximum of 120 characters)

VERSION B: IF 'White' AT [RaceOri3]:
Q650 [OMarWI]
   Do you think that most white people in Britain would mind or not mind if one of their close relatives were to marry a person of black or West Indian origin?
   IF 'WOULD MIND': A lot or a little?
   1 Mind a lot
   2 Mind a little
   3 Not mind
   7 Other answer (PLEASE SPECIFY)
   8 (Don't know)
   9 (Refusal)

IF 'Other (PLEASE SPECIFY)' AT [OMarWI]
Q651 [OthSpec]
   WRITE IN OTHER ANSWER GIVEN
   Open Question (Maximum of 120 characters)

VERSION B: IF 'White' AT [RaceOri3]:
Q653 [SMarWI]
   And you personally? Would you mind or not mind?
   IF 'WOULD MIND': A lot or a little?
   1 Mind a lot
   2 Mind a little
   3 Not mind
   7 Other answer (PLEASE SPECIFY)
   8 (Don't know)
   9 (Refusal)

IF 'Other (PLEASE SPECIFY)' AT [SMarWI]
Q654 [OthSpec]
   WRITE IN OTHER ANSWER GIVEN
   Open Question (Maximum of 120 characters)
VERSIONS B & C: IF ‘White’ AT [RaceOri3]:

Q656 [OMarMu]
Do you think that most white people in Britain would mind or not mind if one of their close relatives were to marry a person who is Muslim?
IF 'WOULD MIND': A lot or a little?
1 Mind a lot
2 Mind a little
3 Not mind
7 Other answer (PLEASE SPECIFY)
8 (Don't know)
9 (Refusal)

IF 'Other (PLEASE SPECIFY)' AT [OMarMu]

Q657 [OthSpec]
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 120 characters)

VERSIONS B & C: IF ‘White’ AT [RaceOri3]:

Q659 [SMarMu]
And you personally? Would you mind or not mind?
IF 'WOULD MIND': A lot or a little?
1 Mind a lot
2 Mind a little
3 Not mind
7 Other answer (PLEASE SPECIFY)
8 (Don't know)
9 (Refusal)

IF 'Other (PLEASE SPECIFY)' AT [SMarMu]

Q660 [OthSpec]
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 120 characters)

VERSION C: IF ‘White’ AT [RaceOri3]:

Q662 [OMarBl]
Do you think that most white people in Britain would mind or not mind if one of their close relatives were to marry a person of black African or Caribbean origin?
IF 'WOULD MIND': A lot or a little?
1 Mind a lot
2 Mind a little
3 Not mind
7 Other answer (PLEASE SPECIFY)
8 (Don't know)
9 (Refusal)

IF 'Other (PLEASE SPECIFY)' AT [OMarBl]

Q663 [OthSpec]
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 120 characters)
VERSION C: IF ‘White’ AT [RaceOri3]:

Q665 [SMarBl]
And you personally? Would you mind or not mind?
IF 'WOULD MIND': A lot or a little?
1 Mind a lot
2 Mind a little
3 Not mind
7 Other answer (PLEASE SPECIFY)
8 (Don't know)
9 (Refusal)

IF 'Other (PLEASE SPECIFY)' AT [OMarBl]

Q666 [OthSpec]
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 120 characters)

VERSIONS B & C:

Q668 [Soeqsame]
CARD L1
Please say how much you agree or disagree with the following statement.
A society can be equal without every person being treated the same?
1 Agree strongly
2 Agree
3 Neither agree nor disagree
4 Disagree
5 Disagree strongly
8 (Don't know)
9 (Refusal)

VERSION B:

Q669 [Trsteq1]
CARD L2
How far do you trust employers to promote equality for everyone?
1 Just about always
2 Most of the time
3 Only some of the time
4 Almost never
8 (Don't know)
9 (Refusal)

Q670 [Trsteq2]
CARD L2 AGAIN
How far do you trust the Government to promote equality for everyone?
1 Just about always
2 Most of the time
3 Only some of the time
4 Almost never
8 (Don't know)
9 (Refusal)
VERSION C:
Q671 [Trsteq3]
CARD L2
How far do you trust **big businesses** to promote equality for everyone?
1 Just about always
2 Most of the time
3 Only some of the time
4 Almost never
8 (Don't know)
9 (Refusal)

Q672 [Trsteq4]
CARD L2 AGAIN
How far do you trust **small businesses** to promote equality for everyone?
1 Just about always
2 Most of the time
3 Only some of the time
4 Almost never
8 (Don't know)
9 (Refusal)

VERSIONS B & C:
Q673 [Paydiff]
CARD L3
Do you ever think it is acceptable for men and women to be paid different amounts for doing the same work?
1 Never acceptable
2 Occasionally acceptable
3 Sometimes acceptable
4 Often acceptable
5 Always acceptable
8 (Don't know)
9 (Refusal)

VERSION C:
Q674 [EqOpGay]
CARD L4
Do you think attempts to give equal opportunities to lesbians, gay men and bisexuals have gone too far or not gone far enough?
1 Gone much too far
2 Gone too far
3 About right
4 Not gone far enough
5 Not gone nearly far enough
8 (Don't know)
9 (Refusal)
Q675 [TalkLGB]
CARD L5
How would you feel talking to someone in a formal setting such as in a workplace or in a shop, who you knew or thought to be gay, lesbian or bisexual?
1 Very comfortable
2 Fairly comfortable
3 Neither comfortable or uncomfortable
4 Not very comfortable
5 Not at all comfortable
8 (Don't know)
9 (Refusal)

Q676 [SocLGB]
CARD L5 AGAIN
How would you feel socialising with someone, for example as part of a sports club or leisure activity, who you knew or thought to be gay, lesbian or bisexual?
1 Very comfortable
2 Fairly comfortable
3 Neither comfortable or uncomfortable
4 Not very comfortable
5 Not at all comfortable
8 (Don't know)
9 (Refusal)

Q677 [PMS]
CARD L6
Now I would like to ask you some questions about sexual relationships. If a man and woman have sexual relations before marriage, what would your general opinion be?
1 Always wrong
2 Mostly wrong
3 Sometimes wrong
4 Rarely wrong
5 Not wrong at all
6 (Depends/varies)
8 (Don't know)
9 (Refusal)

Q678 [HomoSex]
CARD L6 AGAIN
What about sexual relations between two adults of the same sex?
1 Always wrong
2 Mostly wrong
3 Sometimes wrong
4 Rarely wrong
5 Not wrong at all
6 (Depends/varies)
8 (Don't know)
9 (Refusal)
Public spending and social security 3

ASK ALL
Q680 [BStart]
Now moving onto questions about benefits.
1 Press 1 and <Enter> to continue.
8 (Don't know)
9 (Refusal)

Q682 [AnyBN3]
CARD M1
Do you (or your husband/wife/partner) receive any of the state benefits or tax credits on this card at present?
1 Yes
2 No
8 (Don't know)
9 (Refusal)

IF 'yes' AT [AnyBN3]
Q683- [BenFTNFW]
Q702 CARD M1 AGAIN
Which ones? PROBE: Which others?
Multicoded (Maximum of 20 codes)
1 State retirement pension (National Insurance) [BenefOAP]
2 War Pension (War Disablement Pension or War Widows Pension) [BenefWar]
3 Bereavement Allowance/ Widow's Pension/ Widowed Parent's Allowance [BenefWid]
4 Jobseeker's Allowance (CAN INCLUDE PENSIONER PREMIUM) [BenefUB]
5 Income Support (CAN INCLUDE PENSIONER PREMIUM) [BenefIS2]
6 Pension Credit [BenefPC]
7 Child Benefit / Guardian's Allowance [BenefCB]
8 Child Tax Credit [BenefCTC]
9 Working Tax Credit [BenefFC]
10 Housing Benefit (Rent Rebate/ Rent Allowance) [BenefHB]
11 Council Tax Benefit (or Rebate) [BenefCT]
12 Universal Credit [BenefUC]
13 Incapacity Benefit / Employment and Support Allowance (formerly Sickness Benefit / Invalidity Benefit) [BenefInc]
14 Disability Living Allowance (for people under 65) [BenefDLA]
15 Personal Independence Payment [BenefPIP]
16 Attendance Allowance (for people aged 65+) [BenefAtA]
17 Severe Disablement Allowance [BenefSev]
18 Carer's Allowance (formerly Invalid Care Allowance) [BenefICA]
19 Industrial Injuries Benefits [BenefInd]
20 Other state benefit (WRITE IN) [BenefOth]
8 (Don't know)
9 (Refusal)
IF 'Other state benefit' AT [BenFTNFW]
Q703 [OthSpec] $ WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 120 characters)

IF 'no' AT [AnyBN3]
Q725- [BnGpFW]
Q743 CARD M2
Have you (or your wife/husband/partner) ever received any of the state benefits or tax credits on this card? IF YES: Which ones? PROBE: Which others? CODE ALL THAT APPLY Multicoded (Maximum of 8 codes)
1 Unemployment benefits [BenUB]
2 Income Support [BenIS]
3 Disability or sickness benefits [BenDB]
4 Carers benefits [BenCaB]
5 Tax Credits [BenTC]
6 Housing Benefit [BenHB]
7 Council Tax Benefit [BenCoT]
8 Pension Credit [BenPC]
9 Universal Credit [BenUC]
10 Personal Independence Payment [BenPip]
11 None of these [BenNone]
98 (Don't know)
99 (Refusal)

IF 'None of these' AT [BnGpFW]
Q744- [BgpFFW]
Q760 CARD M2 AGAIN
As far as you know, have any of your close friends or family members ever received any of the state benefits or tax credits on this card? IF YES: Which ones? PROBE: Which others? INTERVIEWER: IF ASKED, THIS QUESTION IS INCLUDED TO UNDERSTAND HOW MUCH THE RESPONDENT IS LIKELY TO KNOW ABOUT THE BENEFIT SYSTEM CODE ALL THAT APPLY Multicoded (Maximum of 8 codes)
1 Unemployment benefits [BenFUB]
2 Income Support [BenFIS]
3 Disability or sickness benefits [BenFDB]
4 Carers benefits [BenFCaB]
5 Tax Credits [BenFTC]
6 Housing Benefit [BenFHB]
7 Council Tax Benefit [BenFCoT]
8 Pension Credit [BenFPC]
9 Universal Credit [BenFUC]
10 Personal Independence Payment [BenFPip]
11 None of these [BenNone]
98 (Don't know)
99 (Refusal)
IF 'yes' at [AnyBN3]
Q761 [DigBen2]
CARD M3
Would you be willing to make an application for a benefit or Tax Credit online?
1 Yes, I would be willing
2 Yes, I do this already
3 Yes, I would be willing but am unable to at the moment
4 No, I would not be willing
5 I don't apply for benefits myself / someone else does this for me
6 I don't receive any benefits
7 (Don't know)
8 (Refusal)

IF 'No, I would not be willing', 'Yes, I would be willing but am unable to at the moment', OR '(Don't know)' AT [DigBen2]
Q762- [DigBenN2]
Q769 CARD M4
Why would you be (unwilling / unable) to make an application for a benefit or Tax Credit online?
CODE ALL THAT APPLY.
(INTERVIEWER: CODE 'NO COMPUTER' AS 'I DON'T HAVE ACCESS TO THE INTERNET'.)
Multicoded (Maximum of 8 codes)
1 I don't have access to the internet DigB1
2 I don't have the skills to do it DigB2
3 I am concerned about privacy/security DigB3
4 I am just not interested/wouldn't use it DigB4
5 I am worried I'd make a mistake DigB5
6 I'd prefer to speak to someone DigB6
7 I cannot afford access to the internet DigB7
8 SPONTANEOUS: Other (PLEASE WRITE IN) DigB8
98 (Don't know)
99 (Refusal)

IF 'SPONTANEOUS: Other (PLEASE WRITE IN)’ AT [DigBenN2]
Q770 [OthSpec]
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 120 characters)
IF ‘No, I would not be willing’, ‘Yes, I would be willing but am unable to at the moment’, OR ‘(Don’t know)’ AT [DigBen2]

Q772- [DigBnHow]
Q777 CARD M5

Which of the things listed on this card, if any, would help you to make a claim for a benefit or Tax Credit online?

CODE ALL THAT APPLY.

Multicoded (Maximum of 6 codes)

1 Free use of a computer / internet DigBH1
2 Help and advice using a computer DigBH2
3 A free telephone helpline DigBH3
4 More information about online security DigBH4
5 Nothing DigBH96
6 Other (Please specify) DigBH97
8 (Don't know)
9 (Refusal)

IF ‘Other (Please specify)’ AT [DigBnHow]

Q778 [OthSpec]

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 120 characters)

IF RESPONDENT AGED 50 OR OVER AT [RespAge]

Q780 [DigPen]

CARD M6

Would you be willing to make an application for your state pension online?

1 Yes, I would be willing
2 Yes, I do this already
3 Yes, I would be willing but would be unable to
4 No, I would not be willing
5 SPONTANEOUS: Other (PLEASE WRITE IN)
8 (Don't know)
9 (Refusal)

IF ‘SPONTANEOUS: Other (PLEASE WRITE IN)’ AT [DigPen]

Q781 [OthSpec]

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 120 characters)
IF ‘No, I would not be willing’, ‘Yes, I would be willing but am unable to at the moment’, OR ‘(Don’t know)’ AT [DigPen]

Q783- [DigPenNo]
Q790 CARD M7
Why would you be (unwilling / unable) to make an application for your state pension online?
CODE ALL THAT APPLY.
(INTERVIEWER: CODE 'NO COMPUTER' AS 'I DON'T HAVE ACCESS TO THE INTERNET'.)
Multicoded (Maximum of 8 codes)
1 I don't have access to the internet  DigP1
2 I don't have the skills to do it   DigP2
3 I am concerned about privacy/security DigP3
4 I am just not interested/wouldn't use it DigP4
5 I am worried I'd make a mistake  DigP5
6 I'd prefer to speak to someone   DigP6
7 I cannot afford access to the internet DigP7
8 SPONTANEOUS: Other (PLEASE WRITE IN) DigP97
98 (Don't know)
99 (Refusal)

IF ‘SPONTANEOUS: Other (PLEASE WRITE IN)’ AT [DigPenNo]
Q791 [OthSpec]
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 120 characters)

IF ‘No, I would not be willing’, ‘Yes, I would be willing but am unable to at the moment’, OR ‘(Don’t know)’ AT [DigPen]

Q793- [DigPnHow]
Q798 CARD M8
Which of the things listed on this card, if any, would help you to make a claim for your state pension online?
CODE ALL THAT APPLY.
Multicoded (Maximum of 6 codes)
1 Free use of a computer / internet   DigPh1
2 Help and advice using a computer   DigPh2
3 A free telephone helpline         DigPh3
4 More information about online security DigPh4
5 Nothing                           DigPh96
6 Other (Please specify)            DigPh97
8 (Don't know)
9 (Refusal)

IF ‘Other (Please specify)’ AT [DigPnHow]
Q799 [OthSpec]
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 120 characters)
Classification

National identity

ASK ALL:
Q804-[BornAbr3]
Q813 Were you, or your parents or your partner born outside of Britain?
PROBE: WAS THAT YOU, YOUR PARENTS OR YOUR PARTNER?
CODE ALL THAT APPLY
Multicoded (Maximum of 5 codes)
1 No, all born in Britain BAbrNone
2 Respondent born abroad BAbrResp
3 Father born abroad BAbrF
4 Mother born abroad BAbrM
5 Partner born abroad BAbrPa
8 (Don't know)
9 (Refusal)

IF NOT 'No, all born in Britain' AT [BornAbr3]
Q814-[BornAbr4]
Q820 Where (were you / was he / was she / were they) born?
CODE ALL THAT APPLY
(NOTE: "OTHER" IS NOT AN EXCLUSIVE ANSWER ON THIS QUESTION)
Multicoded (Maximum of 7 codes)
1 India [brnInd]
2 Pakistan [brnPak]
3 Bangladesh [brnBang]
4 Poland [brnPol]
5 Republic of Ireland / Eire [brnROI]
6 France [brnFr]
7 Germany [brnGer]
8 Spain [brnEsp]
9 Caribbean / West Indies [brnWInd]
10 Nigeria [brnNige]
11 Ghana [brnGhan]
12 Uganda [brnUga]
13 South Africa [brnSA]
97 Other (PLEASE SAY WHAT) [brnOth]
98 (Don't know)
99 (Refusal)

IF 'Other (PLEASE SAY WHAT)' AT [BornAbr4]
Q821- [OthSpec]
Q836 INTERVIEWER: WRITE IN OTHER ANSWER(S) GIVEN
NOTE THAT THESE CAN BE IN ADDITION TO CODED ANSWERS
Open Question (Maximum of 120 characters)
IF 'No, all born in Britain' AT [BornAbr3] OR NOT 'Respondent born abroad' AT [BornAbr3] THEN

Q837 [WhrBrnB]
CARD N1
Please tell me where you were born?
1 England
2 Scotland
3 Wales
4 Northern Ireland
5 Republic of Ireland
6 Other
8 (Don't know)
9 (Refusal)

Q838 [NatIdGB]
CARD (N2 / N3 / N4)
INTERVIEWER: PLEASE DOUBLE-CHECK RESPONDENT IS REFERRING TO CORRECT SHOWCARD
Which, if any, of the following best describes how you see yourself?
1 (English / Scottish / Welsh) not British
2 More (English / Scottish / Welsh) than British
3 Equally (English / Scottish / Welsh) and British
4 More British than (English / Scottish / Welsh)
5 British not (English / Scottish / Welsh)
7 Other description (WRITE IN)
8 (None of these)
98 (Don't know)
99 (Refusal)

IF 'Other description (WRITE IN)' AT [NatIdGB]

Q839 [OthSpec]
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 120 characters)

IF interview is in England - derived (copied) from NatIdGB

Q841 [NatId]
Which, if any, of the following best describes how you see yourself?
1 English not British
2 More English than British
3 Equally English and British
4 More British than English
5 British not English
7 Other description (WRITE IN)
8 (None of these)
98 (Don't know)
99 (Refusal)
Tenure

ASK ALL:

Q842 [Tenure7] Does your household own or rent this accommodation?
   PROBE IF NECESSARY
   IF OWNS: Outright or on a mortgage?
   IF RENTS: From whom?
   1 OWNS: Owns outright
   2 OWNS: Buying on mortgage
   3 Shared ownership (e.g. part rent, part buy)
   4 RENTS: local authority / council
   5 RENTS: Housing Association/charitable trust/new town development corporation
   6 RENTS: property company
   7 RENTS: employer of a household member
   8 RENTS: other organisation
   9 RENTS: relative/friend (before living here) of a household member
   10 RENTS: other individual/private landlord
   11 Rent free, squatting
   97 Other (WRITE IN)
   98 (Don't know)
   99 (Refusal)

IF 'Other' AT [Tenure7]

Q843 [OthSpec] WRITE IN OTHER ANSWER GIVEN
   Open Question (Maximum of 120 characters)

ASK ALL:

Q845 [Tenure2] Housing tenure <summary> dv
   1 Owned/being bought
   2 Rented (LA)
   3 Rented (HA/Trust/New Town)
   4 Rented (other)
   5 Rent free, squatting etc
   9 No information

Q846 [ResPres] Can I just check, would you describe the place where you live as ... READ OUT ...
   1 ...a big city,
   2 the suburbs or outskirts of a big city,
   3 a small city or town,
   4 a country village,
   5 or, a farm or home in the country?
   7 (Other answer (WRITE IN))
   8 (Don't know)
   9 (Refusal)
IF 'Other' AT [ResPres]

Q847  [OthSpec]
    WRITE IN OTHER ANSWER GIVEN
    Open Question (Maximum of 120 characters)
Wellbeing

ASK ALL:

Q849  [LIFESAT]
CARD N5
All things considered, how satisfied are you with your life as a whole nowadays?
Using this card, please answer using the scale where 1 means extremely dissatisfied and 10 means extremely satisfied.
Range: 1 ... 10
98   (Don't know)
99   (Refusal)
Religion

Q850 [RelRFW]
Do you regard yourself as belonging to any particular religion?
IF YES: Which?
CODE ONE ONLY - DO NOT PROMPT
1  No religion
2  Christian - no denomination
3  Roman Catholic
4  Church of England/Anglican
5  Baptist
6  Methodist
7  Presbyterian/Church of Scotland
8  Free Presbyterian
9  Brethren
10  United Reform Church (URC)/Congregational
11  Other Protestant (WRITE IN)
12  Other Christian (WRITE IN)
13  Hindu
14  Jewish
15  Islam/Muslim
16  Sikh
17  Buddhist
18  Other non-Christian (WRITE IN)
97  Refusal
98  (Don't know)
99  (Refusal)

IF 'Other Protestant' AT [RelRFW]
Q851 [OthSpec]
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 120 characters)

IF 'Other Christian' AT [RelRFW]
Q853 [OthSpec]
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 120 characters)

IF ‘Other non-Christian’ AT [RelRFW]
Q855 [OthSpec]
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 120 characters)
ASK ALL:

Q857  [Religion]\(^{59}\)  (NOT ON SCREEN)
Religion of respondent \(dv\)
1  No religion
2  Christian - no denomination
3  Roman Catholic
4  Church of England/Anglican
5  Baptist
6  Methodist
7  Presbyterian/Church of Scotland
8  Other Christian
9  Hindu
10  Jewish
11  Islam/Muslim
12  Sikh
13  Buddhist
14  Other non-Christian
21  Free Presbyterian
22  Brethren
23  United Reform Church (URC)/Congregational
27  Other Protestant
98  (Don't know)
99  (Refusal)

Q858  [ReligSum]\(^{60}\)  (NOT ON SCREEN)
Religion of respondent \(<\text{grouped}>\) \(dv\)
1  Church of England/Anglican
2  Roman Catholic
3  Other Christian
4  Non-Christian
5  No religion
6  Refused/Not answered/DK

\(^{59}\) Derived from [RelRFW].
\(^{60}\) Derived from [RelRFW].
Q859 [RelFW] 61 $ In what religion, if any, were you brought up? CODE ONE ONLY - DO NOT PROMPT
1 No religion
2 Christian - no denomination
3 Roman Catholic
4 Church of England/Anglican
5 Baptist
6 Methodist
7 Presbyterian/Church of Scotland
8 Free Presbyterian
9 Brethren
10 United Reform Church (URC)/Congregational
11 Other Protestant (WRITE IN)
12 Other Christian (WRITE IN)
13 Hindu
14 Jewish
15 Islam/Muslim
16 Sikh
17 Buddhist
18 Other non-Christian (WRITE IN)
97 Refusal
98 (Don't know)
99 (Refusal)

Q860 [OthSpec] IF 'Other Protestant' AT [RelFW]
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 120 characters)

Q862 [OthSpec] IF 'Other Christian' AT [RelFW]
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 120 characters)

Q864 [OthSpec] IF 'Other non-Christian' AT [RelFW]
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 120 characters)

61 See derived variables [FamRel] and [RlFamSum].
IF NOT ‘Refusal’ AT [RelRFW]

Q866  [Famrelig]62 (NOT ON SCREEN)
What religion were you brought up in dv
1  No religion
2  Christian - no denomination
3  Roman Catholic
4  Church of England/Anglican
5  Baptist
6  Methodist
7  Presbyterian/Church of Scotland
8  Other Christian
9  Hindu
10  Jewish
11  Islam/Muslim
12  Sikh
13  Buddhist
14  Other non-Christian
21  Free Presbyterian
22  Brethren
23  United Reform Church (URC)/Congregational
27  Other Protestant
98  (Don't know)
99  (Refusal)

Q867  [RlFamSum]63 (NOT ON SCREEN)
What religion were you brought up in <grouped> dv
1  Church of England/Anglican
2  Roman Catholic
3  Other Christian
4  Non-Christian
5  No religion
6  Refused/Not answered/DK

IF RELIGION GIVEN AT [RelRFW] OR AT [RelFFW] AND NO REFUSAL AT EITHER

Q868  [ChAttend]
Apart from such special occasions as weddings, funerals and
baptisms, how often nowadays do you attend services or meetings
connected with your religion?
PROBE AS NECESSARY.
1  Once a week or more
2  Less often but at least once in two weeks
3  Less often but at least once a month
4  Less often but at least twice a year
5  Less often but at least once a year
6  Less often than once a year
7  Never or practically never
8  Varies too much to say
98  (Don't know)
99  (Refusal)

62 Derived from [RelFFW].
63 Derived from [RelFFW].
National identity 2

ASK ALL:
Q869- [NationU]
Q891 CARD N6

Please say which, if any, of the words on this card describes the way you think of yourself. Please choose as many or as few as apply.

PROBE: Which others?
Multicoded (Maximum of 9 codes)

1  British [NatBrit]
2  English [NatEng]
3  European [NatEuro]
4  Irish [NatIrish]
5  Northern Irish [NatNI]
6  Scottish [NatScot]
7  Ulster [NatUlst]
8  Welsh [NatWelsh]
9  Other answer (WRITE IN) [NatOth]
10 (None of these) [NatNone]
11 OTHER - ASIAN MENTIONED [NatAsia]
12 OTHER - AFRICAN /CARIBBEAN MENTIONED [NatAfric]
98 (Don't know)
99 (Refusal)

IF 'Other answer' AT [NationU]
Q878 [OthSpec]
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 120 characters)

IF MORE THAN ONE ANSWER AT [NationU]
Q892 [BNationU]
CARD N6 AGAIN
And if you had to choose, which one best describes the way you think of yourself?

1  British
2  English
3  European
4  Irish
5  Northern Irish
6  Scottish
7  Ulster
8  Welsh
9  Other answer (WRITE IN)
10 (None of these)
11 OTHER - ASIAN MENTIONED
12 OTHER - AFRICAN /CARIBBEAN MENTIONED
98 (Don't know)
99 (Refusal)
IF 'other answer' AT [BNationU]
Q893 [OthSpec]
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 120 characters)

ASK ALL:
Q895 [BestNatU] 64 (NOT ON SCREEN)
Which nationality best describes R? dv
1  British
2  English
3  European
4  Irish
5  Northern Irish
6  Scottish
7  Ulster
8  Welsh
9  Other answer (WRITE IN)
10 (None of these)
98 (Don't know)
99 (Refusal)

64 Derived from [NationU] and [BNationU].
Disability

Q896 [DisNew2] 65
Do you have a long-standing physical or mental health condition or disability? By long-standing, I mean anything that has lasted at least 12 months or that is likely to last at least 12 months?

1  Yes
2  No
8  (Don't know)
9  (Refusal)

IF 'Yes' AT [DisNew2]
Q897 [DisAct] 66
Does this condition or disability have a substantial adverse effect on your ability to carry out normal day-to-day activities?

1  Yes
2  No
8  (Don't know)
9  (Refusal)

65 See derived variable [disctdv] and [lltdis]
66 See derived variable [disctdv] and [lltdis]
**Education**

VERSION C: ASK ALL:

Q898 [QPrivEd]

*(Have you ever attended) a fee-paying, private primary or secondary school in the United Kingdom (?)*

`PRIVATE' PRIMARY OR SECONDARY SCHOOLS INCLUDE:

* INDEPENDENT SCHOOLS
* SCHOLARSHIPS AND ASSISTED PLACES AT FEE-PAYING SCHOOLS

THEY EXCLUDE:

* DIRECT GRANT SCHOOLS (UNLESS FEE-PAYING)
* VOLUNTARY-AIDED SCHOOLS
* GRANT-MAINTAINED (`OPTED OUT') SCHOOLS
* NURSERY SCHOOLS

1 Yes
2 No
8 (Don't know)
9 (Refusal)

IF NO CHILDREN IN THE HOUSEHOLD (AS GIVEN IN THE HOUSEHOLD GRID)

Q900 [OthChld3]

*Have you ever been responsible for bringing up any children of school age, including stepchildren?*

1 Yes
2 No
8 (Don't know)
9 (Refusal)

IF CHILDREN IN THE HOUSEHOLD OR 'yes' AT [OthChld3]

Q901 [QPrivEd] 67

*(And (have any of your children / has your child) ever attended) a fee-paying, private primary or secondary school in the United Kingdom?*

`PRIVATE' PRIMARY OR SECONDARY SCHOOLS INCLUDE:

* INDEPENDENT SCHOOLS
* SCHOLARSHIPS AND ASSISTED PLACES AT FEE-PAYING SCHOOLS

THEY EXCLUDE:

* DIRECT GRANT SCHOOLS (UNLESS FEE-PAYING)
* VOLUNTARY-AIDED SCHOOLS
* GRANT-MAINTAINED (`OPTED OUT') SCHOOLS
* NURSERY SCHOOLS

1 Yes
2 No
8 (Don't know)
9 (Refusal)

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67 Called [ChPrivEd] on SPSS file. See also derived variable [PrivEd2].
VERSION C: ASK ALL:

Q902 [ChPrivE2]  
Child attends/ed fee-paying, private primary or secondary school in UK: dv  
1 Yes  
2 No  
8 (Don't know)  
9 (Refusal)

Q903 [PrivEd2]  
Any in household had private education? Dv  
1 Resp attended priv school  
2 Resp not, but partner/child  
3 No one attended priv school  
9 Missing info

ASK ALL:

Q904 [Tea2]  
How old were you when you completed your continuous full-time education?  
PROBE IF NECESSARY  
'STILL AT SCHOOL' - CODE 95  
'STILL AT COLLEGE OR UNIVERSITY' - CODE 96  
'OTHER ANSWER' - CODE 97 AND WRITE IN  
Range: 1 ... 97  
98 (Don't know)  
99 (Refusal)

IF 'other answer' AT [TEA2]

Q905 [OthSpec]  
WRITE IN OTHER ANSWER GIVEN  
Open Question (Maximum of 120 characters)

ASK ALL:

Q907 [Tea]68 (NOT ON SCREEN)  
How old when completed your continuous full-time education? [compressed] dv  
1 15 or under  
2 16  
3 17  
4 18  
5 19 or over  
6 Still at school  
7 Still at college or university  
97 Other answer (WRITE IN)  
98 (Don't know)  
99 (Refusal)

68 Derived from [TEA2].
Q908  [SchQual]  
CARD N7  
Have you passed any of the examinations on this card?  
1  Yes  
2  No  
8  (Don't know)  
9  (Refusal)  

IF 'yes' AT [SchQual]  
Q909-  [SchQFW]  §  
Q912  CARD N7 AGAIN  

Please tell me which sections of the card they are in?  
PROBE: Which other sections?  
CODE ALL THAT APPLY  
§  Multicoded (Maximum of 4 codes)  
1  Section 1:  [EdQual1]  
GCSE Grades D-G/Short course  
GCSE/Vocational GCSE  
CSE Grades 2-5  
GCE O-level Grades D-E or 7-9  
Scottish Standard Grades 4-7  
SQA Intermediate 1 at Grades B-D  
SQA Access 1-3  
Scottish SCE Ordinary Bands D-E  
SCOTVEC/SQA National  
2  Section 2:  [EdQual2]  
GCSE Grades A*-C  
CSE Grade 1  
GCE O-level Grades A-C or 1-6  
School Certif/Matriculation  
Scottish Standard Grades 1-3 or Pass  
SQA Intermediate 1 at Grade A  
SQA Intermediate 2 (any grade)  
Scottish SCE Ordinary Bands A-C or pass  
3  Section 3:  [EdQual3]  
GCE A-level, S-level, A2-level, AS-level  
Vocational A-level (AVCE)  
Scottish Higher  
Scottish SCE/SLC/SUPE at Higher Grade  
Scot. Higher School Certif  
Certificate of 6th Year Studies/ Adv Higher  
N Ireland Senior Certificate  
Sco  
4  Section 4:  [EdQual4]  
Overseas school leaving exam or certificate  
8  (Don't know)  
9  (Refusal)  

§  See derived variables [EdQual1], [EdQual2], [EdQual3], [EdQual4], [HEdQual] and [HEdQual2].
ASK ALL:
Q913  [PschQual]
CARD N8
And have you passed any of the exams or got any of the qualifications on this card?
1  Yes
2  No
8  (Don't know)
9  (Refusal)
IF 'yes' AT [PSchQual]
Q914- [PSchQFW] $ 70
Q939 CARD N8 AGAIN
Which ones?
PROBE: Which others?
PROBE FOR CORRECT LEVEL
Multicoded (Maximum of 26 codes)
1 Univ/CNAA first degree [EdQual138]
2 Univ/CNAA diploma / Foundation Degree [EdQual139]
3 Postgraduate degree [EdQual136]
4 Teacher training qualification [EdQual112]
5 Nursing qualification [EdQual113]
6 Foundation/advanced (modern) apprenticeship [EdQual126]
7 Other recognised trade apprenticeship [EdQual127]
8 OCR/RSA – (Vocational) Certificate [EdQual128]
9 OCR/RSA – (First) Diploma [EdQual129]
10 OCR/RSA – Advanced Diploma [EdQual130]
11 OCR/RSA – Higher Diploma [EdQual131]
12 Other clerical, commercial qualification [EdQual132]
13 City&Guilds – Level 1/ Part I [EdQual122]
14 City&Guilds – Level 2/ Craft/ Intermediate/ Ordinary/ Part II [EdQual123]
15 City&Guilds – Level 3/Advanced/ Final/ Part III [EdQual124]
16 City&Guilds – Level 4/Full Technological/ Part IV [EdQual125]
17 Edexcel/BTEC First Certificate [EdQual133]
18 Edexcel/BTEC First/General Diploma [EdQual134]
19 Edexcel/BTEC/BEC/TEC (General/Ordinary) National Certif or Diploma (ONC/OND) [EdQual110]
20 Edexcel/BTEC/BEC/TEC Higher National Certif (HNC) or Diploma (HND) [EdQual111]
21 NVQ/SVQ Lev 1/GNVQ/GSVQ Foundation lev [EdQual117]
22 NVQ/SVQ Lev 2/GNVQ/GSVQ Intermediate lev [EdQual118]
23 NVQ/SVQ Lev 3/GNVQ/GSVQ Advanced lev [EdQual119]
24 NVQ/SVQ Lev 4 [EdQual120]
25 NVQ/SVQ Lev 5 [EdQual121]
97 Other recognised academic or vocational qual (WRITE IN) [EdQual137]
98 (Don't know)
99 (Refusal)

IF 'other recogn academic or vocational qual' IN [PSchQFW]
Q940 [OthSpec]
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 120 characters)

70 See derived variables [EdQual138], [EdQual139], [EdQual136], [EdQual112], [EdQual13], [EdQual26], [EdQual127], [EdQual128], [EdQual29], [EdQual130], [EdQual31], [EdQual32], [EdQual122], [EdQual123], [EdQual24], [EdQual125], [EdQual33], [EdQual34], [EdQual10], [EdQual11], [EdQual17], [EdQual18], [EdQual19], [EdQual20], [EdQual21], [EdQual37], [HEdQual] and [HEdQual2].
ASK ALL:

Q972 [HEdQual]$^{71}$ (NOT ON SCREEN)

Highest educational qual obtained - dv
1 Degree
2 Higher educ below degree
3 A level or equiv
4 O level or equiv
5 CSE or equiv
6 Foreign or other
7 No qualification
8 DK/Refusal/NA

Q973 [HEdQual2]$^{72}$ (NOT ON SCREEN)

Highest educational qual obtained (postgrad separate) - dv
1 Postgraduate degree
2 First degree
3 Higher educ below degree
4 A level or equiv
5 O level or equiv
6 CSE or equiv
7 Foreign or other
8 No qualification
9 DK/Refusal/NA

$^{71}$ Derived from [SchQual], [SchQFW], [PSchQual] and [PSchQFW].
$^{72}$ Derived from [SchQual], [SchQFW], [PSchQual] and [PSchQFW].
Politics

VERSION A: ASK ALL:

Q974 [PastVot]
Thinking back to the last UK general election in 2010 - do you remember which party you voted for then, or perhaps you didn't vote in that election?
IF NECESSARY SAY: The one where David Cameron won against Gordon Brown.
DO NOT PROMPT. FOR 'CAN'T REMEMBER', CODE DK

0  Did not vote/ not eligible
1  Yes, voted: - Conservative
2  Yes, voted: - Labour
3  Yes, voted: - Liberal Democrat
4  Yes, voted: - Scottish National Party
5  Yes, voted: - Plaid Cymru
6  Yes, voted: - Green Party
7  Yes, voted: - BNP / National Front
8  Yes, voted: - UK Independence Party
9  Yes, voted: - Other (WRITE IN)
97  Refused to say
98  (Don't know)
99  (Refusal)

IF 'Yes, voted: - Other (WRITE IN)' at [PastVot]

Q975 [OthSpec]
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 120 characters)
Spouse employment details

ASK ALL: WHO ARE MARRIED, IN CIVIL PARTNERSHIP OR LIVING WITH A PARTNER (AT [MatSta2b])

Q979 [EconAct] \(^{73}\) (NOT ON SCREEN)
Spouse economic activity in last week< Priority coded>
1 In full-time education (not paid for by employer, including on vacation)
2 On government training/employment programme
3 In paid work (or away temporarily) for at least 10 hours in week
4 Waiting to take up paid work already accepted
5 Unemployed and registered at a JobCentre or JobCentre Plus
6 Unemployed, not registered, but actively looking for a job (of at least 10 hrs a week)
7 Unemployed, wanting a job (of at least 10 hrs per week) but not actively looking for a job
8 Permanently sick or disabled
9 Wholly retired from work
10 Looking after the home
11 (Doing something else) (WRITE IN)
98 (Don't know)
99 (Refusal)

ASK ALL: THOSE WHOSE SPOUSE/PARTNER IS NOT WORKING OR WAITING TO TAKE UP WORK (I.E. ‘in full-time education’, ‘on government training scheme’, ‘unemployed’, ‘permanently sick or disabled’, ‘wholly retired from work’, ‘looking after the home’ OR ‘doing something else’ AT [SEconAc2])

Q980 [LastJob] \(^{74}\) (NOT ON SCREEN)
How long ago did you last have a paid job of at least 10 hours a week?
GOVERNMENT PROGRAMMES/SCHEMES DO NOT COUNT AS ‘PAID JOBS’.
1 Within past 12 months
2 Over 1, up to 5 years ago
3 Over 5, up to 10 years ago
4 Over 10, up to 20 years ago
5 Over 20 years ago
6 Never had a paid job of 10+ hours a week
8 (Don't know)
9 (Refusal)

ASK ALL: WHO HAVE EVER HAD A JOB (‘paid work’ OR ‘waiting to take up a job’ AT [EconAct] OR NOT ‘never had a paid job’ AT [LastJob])

Q981 [Title] \(^ {75}\)
Now I want to ask you about your (husband’s/wife’s/partner’s) (present/last/future) job.
(What will that job be?)
PROBE IF NECESSARY: What (is/was) the name or title of the job?

\(^{73}\) Called [SEconAct] on SPSS file. Derived from [SEconAc2] in household grid section of the questionnaire. See also derived variable [REconSum].
\(^{74}\) Called [SLastJob] on SPSS file. Derived from [SLastJb2] in household grid section of the questionnaire.
\(^{75}\) See coded variable [S2SOC201] and derived variables [RNSSEC], [RClass] and [RClassGp].
Open Question (Maximum of 80 characters)

Q982 [Typewk]
What kind of work (do/did/will) (he/she) do most of the time?
IF RELEVANT: What materials/machinery (do/did/will) (he/she) use?
Open Question (Maximum of 80 characters)

Q983 [Train]
What training or qualifications are needed for that job?
Open Question (Maximum of 80 characters)

Q984 [EmployA]
In your (husband’s/wife’s/partner’s) (main) job (is/will) (he/she) (be) ... READ OUT ...
1 ... an employee,
2 or self-employed?
8 (Don't know)
9 (Refusal)

Q986 [Superv]
In your (husband’s/wife’s/partner’s) job, (does/will) (he/she) have any formal responsibility for supervising the work of other (employees/people)?
DO NOT INCLUDE PEOPLE WHO ONLY SUPERVISE:
- CHILDREN, E.G. TEACHERS, NANNIES, CHILDMINDERS
- ANIMALS
- SECURITY OR BUILDINGS, E.G. CARETAKERS, SECURITY GUARDS
1 Yes
2 No
8 (Don't know)
9 (Refusal)

76 Called [S2Employ] on SPSS file.
77 Called [S2Superv] on the SPSS file.
ASK ALL: WITH SPOUSE/PARTNER WHO IS WORKING OR WAITING TO TAKE UP WORK AS EMPLOYEE ('employee' OR DON'T KNOW AT [EmployA])

Q989 [OcSect2] 78
CARD N9
Which of the types of organisation on this card (does/will) your (husband/wife/partner) (work/be working) for?
1 PRIVATE SECTOR FIRM OR COMPANY Including, for example, limited companies and PLCs
2 NATIONALISED INDUSTRY OR PUBLIC CORPORATION Including, for example, the Post Office and the BBC
3 OTHER PUBLIC SECTOR EMPLOYER
   Incl eg: - Central govt/ Civil Service/ Govt Agency
   - Local authority/ Local Educ Auth (INCL 'OPTED OUT' SCHOOLS)
   - Universities
   - Health Authority / NHS hospitals / NHS Trusts/ GP surgeries
   - Police / Armed forces
4 CHARITY/ VOLUNTARY SECTOR Including, for example, charitable companies, churches, trade unions
7 Other answer (WRITE IN)
8 EDIT ONLY: Self-employed
9 EDIT ONLY: Owns business / company
98 (Don't know)
99 (Refusal)

IF 'other answer' AT [OcSect2]
Q990 [OthSpec] $
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 120 characters)

ASK ALL WITH SPOUSE/PARTNER WHO IS WORKING OR WAITING TO TAKE UP WORK

Q997 [S2EmpWrk2] 79
IF EMPLOYEE: Including your (husband/wife/partner), how many people are employed at the place where (he/she) usually (works/will work) from?
IF SELF-EMPLOYED: (Does/Will) (he/she) have any employees?
IF YES: PROBE FOR CORRECT PRECODE.
0 (DO NOT USE IF EMPLOYEE/No employees)
1 Under 10
2 10-24
3 25-49
4 50-99
5 100-199
6 200-499
7 500+
8 (Don't know)
9 (Refusal)

78 Called [S2OcSec2] on the SPSS file.
79 See derived variable [S2EmpWrk]
Q998 [S2EmpWrk] (NOT ON SCREEN)
No of employees at spouse/partner's workplace. DV
0 None
1 Under 10
2 10-24
3 25-99
4 100-499
5 500 or more
8 (Don't know)
9 (Refusal)

Q1010 [S2PartFl]
(Is/Was) the job ... READ OUT ...
1 ... full-time - that is, 30 or more hours per week,
2 or, part-time?
8 (Don't know)
9 (Refusal)

ASK ALL: WHO HAVE EVER WORKED ('paid work' OR 'waiting to take up a job' AT [EconAct] OR NOT 'never had a paid job' AT [LastJob])

Q1011 [EconSum] (NOT ON SCREEN)
Spouse/partner economic activity <summary> DV
1 In full-time education/training
2 In work, waiting to take up work
3 Unemployed
4 Retired
5 Other
8 (Don't know)
9 (Refusal)

Q1012 [EconPos] (NOT ON SCREEN)
Current economic position of spouse/partner
1 Employee (full-time)
2 Employee (part-time)
3 Self-employed (f-t)
4 Self-employed (p-t)
5 In work (status not known)
6 Waiting to take up work
7 Unemployed
8 Looking after the home
9 Retired
10 In f-t education
11 Other
8 (Don't know)
9 (Refusal)

80 Derived from [S2EmpWr2].
81 Called [SEconSum] on SPSS file, derived from [SEconAct].
82 Called [SEconPos] on SPSS file. Derived from [SEconAct], [S2Employ] and [S2PartFl].
Q1015 [EmpSta2] 83
Respondent: R.G. employment status dv
1 Self-employed - 25+ employees
2 Self-employed - 1-24 employees
3 Self-employed - no employees
4 Self-employed - not known
5 Manager - 25+ employees
6 Manager - 1-24 employees
7 Manager - not known
8 Foreman/supervisor
9 Other employee
10 Employee - not known
11 Inadequately described/not stated

Q1018 [NSEG] 84 (NOT ON SCREEN)
Spouse's Socio-Economic Group [pre-SOC2000] best estimate dv
1 Employer - large organisation
2 Manager - large organisation
3 Employer - small organisation
4 Manager - small organisation
5 Professional worker - self-employed
6 Professional worker - employee
7 Intermediate non-manual - ancillary
8 Intermediate non-manual - supervisor
9 Junior non-manual
10 Personal services
11 Foreman/supervisor - manual
12 Skilled manual
13 Semi-skilled manual
14 Unskilled manual
15 Own account worker (not professional)
16 Farmer - employer/manager
17 Farmer - own account
18 Agricultural worker
19 Member of armed forces
20 Inadequately described/not stated

Q1019 [NSocCl] 85 (NOT ON SCREEN)
Spouse: social class [pre-SOC2000] best estimate dv
1 I (SC=1)
2 II (SC=2)
3 III (non-manual) (SC=3)
4 III (manual) (SC=4)
5 IV (SC=5)
6 V (SC=6)
7 Armed forces
8 Insufficient information

83 Called [S2EmpSt2] on SPSS file. Derived from [S2EmpWrk], [S2Employ], [S2ES2010] and [S2PartFl].
84 Called [S2NSEG] on SPSS file. See also derived variable [S2NSEGGp].
85 Called [S2NSocCl] on SPSS file.
Q1020 [OpCat] (NOT ON SCREEN)
NS-SEC operational category [spouse] dv
1 Employers in large organisations
2 Higher managerial occupations
3 Higher professional occupations
4 Lower professional & higher technical occupations
5 Lower managerial occupations
6 Higher supervisory occupations
7 Intermediate occupations
8 Employers in small organisation
9 Own account workers
10 Lower supervisory occupations
11 Lower technical occupations
12 Semi-routine occupations
13 Routine occupations
16 Occup not stated or inadeq described
17 Not classifiable

Q1021 [Class] (NOT ON SCREEN)
S's occupational class [7 cat] dv
1 Employers in large org; higher manag & profess
2 Lower profess & manag; higher techn & superv
3 Intermediate occupations
4 Employers in small org; own account workers
5 Lower supervisory & technical occupations
6 Semi-routine occupations
7 Routine occupations
8 Not classified

Q1022 [ClassGp] (NOT ON SCREEN)
NS-SEC analytic classes [spouse] <group> dv
1 Managerial & professional occupations
2 Intermediate occupations
3 Employers in small org; own account workers
4 Lower supervisory & technical occupations
5 Semi-routine & routine occupations
8 Not classifiable

Q1023 [NSSECG] (NOT ON SCREEN)
Spouse NS-SEC Socio-economic Class (analytic class level) : dv
11 Large employers and higher managerial occupations
12 Higher professional occupations
20 Lower managerial and professional occupations
30 Intermediate occupations
40 Small employers and own account workers
50 Lower supervisory & technical occupations
60 Semi-routine Occupations
70 Routine occupations
80 Not classified

86 Called [S2OpCat] on SPSS file. Derived from [S2NSSEC].
87 Called [S2Class] on SPSS file. Derived from [S2NSSEC].
88 Called [S2ClassG] on SPSS file. Derived from [S2NSSEC].
89 Derived from [S2NSSEC]
Q1024 [ISCO] 90 $ (NOT ON SCREEN)
Spouse/partner ISCO dv
Range: 0 ... 9999
9998 (Don't know)
9999 (Refusal)

Q1029 [XSOC2010] 91 $ (NOT ON SCREEN)
Spouse/partner Standard Occupational Classification - SOC2010 - WITHOUT DOTS.
Range: 0 ... 9999
99998 (Don't know)
99999 (Refusal)

Q1031 [ES2010] 92 $ (NOT ON SCREEN)
Spouse/partner full employment status - derived from Job block questions and SOC2010
1 Self-employed : large establishment (25+ employees)
2 Self-employed : small establishment (1-24 employees)
3 Self-employed : no employees
4 Manager : large establishment (25+ employees)
5 Manager : small establishment (1-24 employees)
6 Foreman or supervisor
7 Employee (not elsewhere classified)
8 No employment status info given - for use in this program only
98 (Don't know)
99 (Refusal)

90 Derived from SOC2000 for spouse (Q1317)
91 See derived variable RSOC21G
92 See derived variable RSOC21G
Q1032 [NSSEC] $  
NS-SEC Socio-economic Class (full classification) - derived variable
Range: 0 ... 17
1  Employers in large organisations
2  Higher managerial occupation
3.1 Higher prof: traditional employees
3.2 Higher prof: new employees
3.3 Higher prof: traditional self-employed
3.4 Higher prof: new 'self-employed
4.4 Lower prof & higher tech: new self-employed
4.1 Lower prof & higher tech: traditional employees
4.3 Lower prof & higher tech: traditional self-employed
4.2 Lower prof & higher tech: new employees
5  Lower managerial occupations
6  Higher supervisory occupations
7.1 Intermed: clerical and administrative
7.2 Intermed: sales and services
7.3 Intermed: technical and auxiliary
7.4 Intermed: engineering
8.2 Small employers: agriculture
8.1 Small employers: non-professional
9.2 Own account workers: agriculture
9.1 Own account workers: non-professional
10 Lower supervisory occupations
11.2 Lower techn: process operative
11.1 Lower techn: craft
12.1 Semi-routine: sales
12.2 Semi-routine: service
12.3 Semi-routine: technical
12.4 Semi-routine: operative
12.5 Semi-routine: agriculture
13.1 Routine: sales and service
12.7 Semi-routine: childcare
13.2 Routine: production
13.3 Routine: technical
13.4 Routine: operative
12.6 Semi-routine: clerical
13.5 Routine: agriculture
14.1 Never worked
14.2 Long-term unemployed
15 Full-time students
16  Not stated or inadeq described
17  Not classifiable for other reason
9999 (Refusal)

Q1034 [SEG] $  
Socio-economic Group (old scheme)
Range: 0 ... 16
9998 (Don't know)
9999 (Refusal)

93 See derived variable [S2NSSECG]
94 Called [S2SEG] on SPSS file. See derived variable [S2NSEGGp]
Q1035 [SC] 95 $ (NOT ON SCREEN)
Social Class (old scheme)
Range: 0 ... 6
998 (Don't know)
999 (Refusal)

Q1037 [XSOC2000] 96 $ (NOT ON SCREEN)
Standard Occupational Classification - SOC2000 - WITHOUT DOTS.
Range: 0 ... 9999
99998 (Don't know)
99999 (Refusal)

Q1038 [ES2000] 97 (NOT ON SCREEN)
Full employment status - derived from Job block questions and SOC2010
1 Self-employed : large establishment (25+ employees)
2 Self-employed : small establishment (1-24 employees)
3 Self-employed : no employees
4 Manager : large establishment (25+ employees)
5 Manager : small establishment (1-24 employees)
6 Foreman or supervisor
7 Employee (not elsewhere classified)
8 No employment status info given - for use in this program only
98 (Don't know)
99 (Refusal)

95 Called S2NSocCl on SPSS file.
96 Derived from XSOC2010. See derived variable S2SOC2sm
**Income**

**ASK ALL:**
Q1041 [MainInc5]
CARD N10
Which of these is the **main** source of income for you (and your spouse / partner) at present?

1. Earnings from employment (own or spouse / partner's)
2. Occupational pension(s) - from previous employer(s)
3. Private pension(s)
4. State retirement or widow's pension(s)
5. Jobseeker's Allowance (CAN INCLUDE PENSIONER PREMIUM)
6. Income Support (CAN INCLUDE PENSIONER PREMIUM)
7. Pension Credit
8. Incapacity benefit / Employment and Support Allowance / Disability Living Allowance or other disabled pension or benefit(s) (formerly invalidity or sickness benefit)
9. Personal Independence Payment
10. Universal Credit
11. Other state benefit or tax credit (WRITE IN)
12. Interest from savings or investments
13. Student grant, bursary or loans
14. Dependent on parents/other relatives
15. Other main source (WRITE IN)
98. (Don't know)
99. (Refusal)

**IF 'Other state benefit or tax credit' AT [MainInc4]**
Q1042 [OthSpec]
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 120 characters)

**IF 'Other main source' AT [MainInc4]**
Q1044 [OthSpec]
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 120 characters)
ASK ALL:
Q1046 [HHincome] $ 
CARD N11
Which of the letters on this card represents the total income of your household from all sources before tax? Please just tell me the letter.
NOTE: INCLUDES INCOME FROM BENEFITS, SAVINGS, ETC.

<table>
<thead>
<tr>
<th>WEEKLY income BEFORE tax</th>
<th>MONTHLY income BEFORE tax</th>
<th>ANNUAL income BEFORE tax</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Q</td>
<td>Less than £140</td>
</tr>
<tr>
<td>2</td>
<td>T</td>
<td>£141 - 180</td>
</tr>
<tr>
<td>3</td>
<td>O</td>
<td>£181 - 210</td>
</tr>
<tr>
<td>4</td>
<td>K</td>
<td>£211 - 240</td>
</tr>
<tr>
<td>5</td>
<td>L</td>
<td>£241 - 270</td>
</tr>
<tr>
<td>6</td>
<td>B</td>
<td>£271 - 310</td>
</tr>
<tr>
<td>7</td>
<td>Z</td>
<td>£311 - 350</td>
</tr>
<tr>
<td>8</td>
<td>M</td>
<td>£351 - 400</td>
</tr>
<tr>
<td>9</td>
<td>F</td>
<td>£401 - 440</td>
</tr>
<tr>
<td>10</td>
<td>J</td>
<td>£441 - 500</td>
</tr>
<tr>
<td>11</td>
<td>D</td>
<td>£501 - 560</td>
</tr>
<tr>
<td>12</td>
<td>H</td>
<td>£561 - 620</td>
</tr>
<tr>
<td>13</td>
<td>A</td>
<td>£621 - 680</td>
</tr>
<tr>
<td>14</td>
<td>W</td>
<td>£681 - 760</td>
</tr>
<tr>
<td>15</td>
<td>G</td>
<td>£761 - 850</td>
</tr>
<tr>
<td>16</td>
<td>N</td>
<td>£851 - 960</td>
</tr>
<tr>
<td>17</td>
<td>X</td>
<td>£961 - 1,100</td>
</tr>
<tr>
<td>18</td>
<td>C</td>
<td>£1,101 - 1,300</td>
</tr>
<tr>
<td>19</td>
<td>P</td>
<td>£1,301 - 1,700</td>
</tr>
<tr>
<td>20</td>
<td>E</td>
<td>£1,701 or more</td>
</tr>
<tr>
<td>97</td>
<td>Refused information</td>
<td></td>
</tr>
<tr>
<td>98</td>
<td>(Don't know)</td>
<td></td>
</tr>
<tr>
<td>99</td>
<td>(Refusal)</td>
<td></td>
</tr>
</tbody>
</table>

Q1047 [HHIncD] 
Household income deciles (dv)
1 Less than £770 p.m.
2 £771 - 1,000 p.m.
3 £1,001 - 1,300 p.m.
4 £1,301 - 1,700 p.m.
5 £1,701 - 2,200 p.m.
6 £2,201 - 2,700 p.m.
7 £2,701 - 3,300 p.m.
8 £3,301 - 4,200 p.m.
9 £4,201 - 5,600 p.m.
10 £5,601 or more p.m.
97 Refused information
98 (Don't know)
99 (Refusal)

98 derived from [HHIncome]
Q1048 [HHIncQ] 99

Household income quartiles (dv)

1. Less than £1,200 p.m.
2. £1,201 - 2,200 p.m.
3. £2,201 - 3,700 p.m.
4. £3,701 or more p.m.
97. Refused information
98. (Don't know)
99. (Refusal)

ASK THOSE IN PAID WORK (AT [REconAct])

Q1049 [REarn] $

CARD N12

Which of the letters on this card represents your own gross or total earnings, before deduction of income tax and national insurance?

<table>
<thead>
<tr>
<th>WEEKLY earnings BEFORE tax</th>
<th>MONTHLY earnings BEFORE tax</th>
<th>ANNUAL earnings BEFORE tax</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Q Less than £63</td>
<td>Less than £270</td>
<td>Less than £3,270</td>
</tr>
<tr>
<td>2 T £64 - 100</td>
<td>£271 - 430</td>
<td>£3,271 - 5,210</td>
</tr>
<tr>
<td>3 O £101 - 140</td>
<td>£431 - 590</td>
<td>£5,211 - 7,130</td>
</tr>
<tr>
<td>4 K £141 - 180</td>
<td>£591 - 780</td>
<td>£7,131 - 9,350</td>
</tr>
<tr>
<td>5 L £181 - 210</td>
<td>£781 - 930</td>
<td>£9,351 - 11,200</td>
</tr>
<tr>
<td>6 B £211 - 240</td>
<td>£931 - 1,100</td>
<td>£11,201 - 12,700</td>
</tr>
<tr>
<td>7 Z £241 - 270</td>
<td>£1,101 - 1,200</td>
<td>£12,701 - 14,200</td>
</tr>
<tr>
<td>8 M £271 - 300</td>
<td>£1,201 - 1,300</td>
<td>£14,201 - 15,600</td>
</tr>
<tr>
<td>9 F £301 - 330</td>
<td>£1,301 - 1,400</td>
<td>£15,601 - 17,000</td>
</tr>
<tr>
<td>10 J £331 - 360</td>
<td>£1,401 - 1,600</td>
<td>£17,001 - 18,600</td>
</tr>
<tr>
<td>11 D £361 - 390</td>
<td>£1,601 - 1,700</td>
<td>£18,601 - 20,400</td>
</tr>
<tr>
<td>12 H £391 - 420</td>
<td>£1,701 - 1,800</td>
<td>£20,401 - 22,100</td>
</tr>
<tr>
<td>13 A £421 - 460</td>
<td>£1,801 - 2,000</td>
<td>£22,101 - 24,100</td>
</tr>
<tr>
<td>14 W £461 - 510</td>
<td>£2,001 - 2,200</td>
<td>£24,101 - 26,500</td>
</tr>
<tr>
<td>15 G £511 - 560</td>
<td>£2,201 - 2,500</td>
<td>£26,501 - 29,400</td>
</tr>
<tr>
<td>16 N £561 - 630</td>
<td>£2,501 - 2,700</td>
<td>£29,401 - 32,600</td>
</tr>
<tr>
<td>17 X £631 - 710</td>
<td>£2,701 - 3,100</td>
<td>£32,601 - 36,900</td>
</tr>
<tr>
<td>18 C £711 - 830</td>
<td>£3,101 - 3,600</td>
<td>£36,901 - 43,200</td>
</tr>
<tr>
<td>19 P £831 - 1,100</td>
<td>£3,601 - 4,900</td>
<td>£43,201 - 58,500</td>
</tr>
<tr>
<td>20 E £1,101 or more</td>
<td>£4,901 or more</td>
<td>£58,501 or more</td>
</tr>
</tbody>
</table>

97. Refused information
98. (Don't know)
99. (Refusal)

99 derived from [HHIncome]
Q1050 [REarnD]\(^{100}\)

Respondent earnings deciles (dv)

| 1 | Less than £430 p.m. |
| 2 | £431 - 780 p.m. |
| 3 | £781 - 1,100 p.m. |
| 4 | £1,101 - 1,300 p.m. |
| 5 | £1,301 - 1,600 p.m. |
| 6 | £1,601 - 1,800 p.m. |
| 7 | £1,801 - 2,200 p.m. |
| 8 | £2,201 - 2,700 p.m. |
| 9 | £2,701 - 3,600 p.m. |
| 10 | £3,601 or more p.m. |
| 97 | Refused information |
| 98 | (Don't know) |
| 99 | (Refusal) |

Q1051 [REarnQ]\(^{101}\)

Respondent earnings quartiles (dv)

| 1 | Less than £930 p.m. |
| 2 | £931 - 1,600 p.m. |
| 3 | £1,601 - 2,500 p.m. |
| 4 | £2,501 or more p.m. |
| 97 | Refused information |
| 98 | (Don't know) |
| 99 | (Refusal) |

\(^{100}\) derived from [REam]

\(^{101}\) derived from [REam]
End bit

ASK ALL:
Q1057 [SelfComp] (NOT ON SCREEN)
   Is there a self-completion questionnaire? dv
  51 no self completion
  61 yes
Admin block

ASK ALL:
Q1117 [Outcome]
INTERVIEWER : FINAL OUTCOME CODE
IF PRODUCTIVE (FULLY OR PARTIALLY): PRESS ENTER
IF UNPRODUCTIVE: ENTER FINAL OUTCOME CODE FROM ARF
NOTE :
612 = Issued not attempted / Reallocated to another interviewer
Range: 0 ... 997
Completing the questionnaire:

Please answer the questions in this booklet by placing a tick (✓) in one or more of the boxes, as instructed at each question.

All your answers will be treated in strict confidence in accordance with the Data Protection Act.

The questionnaire should not take very long to complete, and we hope you will find it interesting and enjoyable.

Only the person who took part in the initial interview should complete this questionnaire.

Returning the questionnaire:

Your interviewer will arrange with you the most convenient way of returning the questionnaire. If the interviewer has arranged to call back for it, please fill it in and keep it safely until then. If not, please complete it and post it back in the pre-paid, addressed envelope, as soon as you possibly can.

If you have any questions please call us on 0800 783 5890 or visit our website www.natcen.ac.uk/bsa.

THANK YOU AGAIN FOR YOUR HELP
this page is blank
**Q1** How close do you feel to...

**PLEASE TICK ONE BOX**
**ON EACH LINE**

<table>
<thead>
<tr>
<th></th>
<th>Very close</th>
<th>Close</th>
<th>Not very close</th>
<th>Not close at all</th>
<th>Can't choose</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. ... your town or city?</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>b. ... your county?</td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>c. ... Britain?</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>d. ... Europe?</td>
<td></td>
<td></td>
<td></td>
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<td></td>
</tr>
</tbody>
</table>

**Q2** Some people say that the following things are important for being truly British. Others say they are not important. How important do you think each of the following is?

**PLEASE TICK ONE BOX**
**ON EACH LINE**

<table>
<thead>
<tr>
<th></th>
<th>Very important</th>
<th>Fairly important</th>
<th>Not very important</th>
<th>Not important at all</th>
<th>Can't choose</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. To have been born in Britain</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>b. To have British citizenship</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>c. To have lived in Britain for most of one's life</td>
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<tr>
<td>d. To be able to speak English</td>
<td></td>
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<tr>
<td>e. To be a Christian</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>f. To respect Britain's political institutions and laws</td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>g. To feel British</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>h. To have British ancestry</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Q3 How much do you agree or disagree with the following statements?

**PLEASE TICK ONE BOX ON EACH LINE**

<table>
<thead>
<tr>
<th>Statement</th>
<th>Agree strongly</th>
<th>Agree</th>
<th>Neither agree nor disagree</th>
<th>Disagree</th>
<th>Disagree strongly</th>
<th>Can't choose</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. I would rather be a citizen of Britain than of any other country in the world</td>
<td>NatCitzn</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>b. There are some things about Britain today that make me feel ashamed of Britain</td>
<td>NatAshmd</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>c. The world would be a better place if people from other countries were more like the British</td>
<td>NatLike</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>d. Generally speaking, Britain is a better country than most other countries</td>
<td>NatBest</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>e. People should support their country even if their country is in the wrong</td>
<td>NatSupp</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>f. When my country does well in international sports, it makes me proud to be British</td>
<td>NatSport</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>g. I am often less proud of Britain than I would like to be</td>
<td>NatPrdBr</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>h. The world would be a better place if the British acknowledged Britain’s shortcomings</td>
<td>NatShrt</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Q4 How proud of Britain are you in each of the following?

PLEASE TICK ONE BOX ON EACH LINE

<table>
<thead>
<tr>
<th></th>
<th>Very proud</th>
<th>Somewhat proud</th>
<th>Not very proud</th>
<th>Not proud at all</th>
<th>Can’t choose</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. The way democracy works</td>
<td>NatPrid1</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>b. Its political influence in the world</td>
<td>NatPrid2b</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>c. Britain’s economic achievements</td>
<td>NatPrid3</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>d. Its social security system</td>
<td>NatPrid4</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>e. Its scientific and technological achievements</td>
<td>NatPrid5</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>f. Its achievements in sports</td>
<td>NatPrid6</td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>g. Its achievements in the arts and literature</td>
<td>NatPrid7</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>h. Britain’s armed forces</td>
<td>NatPrid8</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>i. Its history</td>
<td>NatPrid9</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>j. Its fair and equal treatment of all groups in society</td>
<td>NatPrid10</td>
<td></td>
<td></td>
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<td></td>
</tr>
</tbody>
</table>
Q5  Now we would like to ask a few questions about relations between Britain and other countries. How much do you agree or disagree with the following statements?

**PLEASE TICK ONE BOX ON EACH LINE**

<table>
<thead>
<tr>
<th>a. Britain should limit the import of foreign products in order to protect its national economy.</th>
<th>Agree strongly</th>
<th>Agree</th>
<th>Neither agree nor disagree</th>
<th>Disagree</th>
<th>Disagree strongly</th>
<th>Can't choose</th>
</tr>
</thead>
<tbody>
<tr>
<td>[ ]</td>
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<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>b. For certain problems, like environment pollution, international bodies should have the right to enforce solutions.</th>
<th>Agree strongly</th>
<th>Agree</th>
<th>Neither agree nor disagree</th>
<th>Disagree</th>
<th>Disagree strongly</th>
<th>Can't choose</th>
</tr>
</thead>
<tbody>
<tr>
<td>[ ]</td>
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<td>[ ]</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>c. Britain should follow its own interests, even if this leads to conflicts with other nations.</th>
<th>Agree strongly</th>
<th>Agree</th>
<th>Neither agree nor disagree</th>
<th>Disagree</th>
<th>Disagree strongly</th>
<th>Can't choose</th>
</tr>
</thead>
<tbody>
<tr>
<td>[ ]</td>
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<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>d. Foreigners should not be allowed to buy land in Britain.</th>
<th>Agree strongly</th>
<th>Agree</th>
<th>Neither agree nor disagree</th>
<th>Disagree</th>
<th>Disagree strongly</th>
<th>Can't choose</th>
</tr>
</thead>
<tbody>
<tr>
<td>[ ]</td>
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<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>e. Britain’s television should give preference to British films and programmes.</th>
<th>Agree strongly</th>
<th>Agree</th>
<th>Neither agree nor disagree</th>
<th>Disagree</th>
<th>Disagree strongly</th>
<th>Can't choose</th>
</tr>
</thead>
<tbody>
<tr>
<td>[ ]</td>
<td>[ ]</td>
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<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
</tr>
</tbody>
</table>

Q6  How much do you agree or disagree with the following statements?

**PLEASE TICK ONE BOX ON EACH LINE**

<table>
<thead>
<tr>
<th>a. Large international companies are doing more and more damage to local businesses in Britain</th>
<th>Agree strongly</th>
<th>Agree</th>
<th>Neither agree nor disagree</th>
<th>Disagree</th>
<th>Disagree strongly</th>
<th>Can't choose</th>
</tr>
</thead>
<tbody>
<tr>
<td>[ ]</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>b. Free trade leads to better products becoming available in Britain</th>
<th>Agree strongly</th>
<th>Agree</th>
<th>Neither agree nor disagree</th>
<th>Disagree</th>
<th>Disagree strongly</th>
<th>Can't choose</th>
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</table>

<table>
<thead>
<tr>
<th>c. In general, Britain should follow the decisions of international organizations to which it belongs, even if the government does not agree with them</th>
<th>Agree strongly</th>
<th>Agree</th>
<th>Neither agree nor disagree</th>
<th>Disagree</th>
<th>Disagree strongly</th>
<th>Can't choose</th>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>d. International organizations are taking away too much power from the British government</th>
<th>Agree strongly</th>
<th>Agree</th>
<th>Neither agree nor disagree</th>
<th>Disagree</th>
<th>Disagree strongly</th>
<th>Can't choose</th>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>e. I feel more like a citizen of the world than of any country.</th>
<th>Agree strongly</th>
<th>Agree</th>
<th>Neither agree nor disagree</th>
<th>Disagree</th>
<th>Disagree strongly</th>
<th>Can't choose</th>
</tr>
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<tbody>
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<td>[ ]</td>
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</tr>
</tbody>
</table>
Q7  Now we would like to ask a few questions about minorities in Britain. How much do you agree or disagree with the following statements?

**PLEASE TICK ONE BOX ON EACH LINE**

<table>
<thead>
<tr>
<th>Agree strongly</th>
<th>Agree</th>
<th>Neither agree nor disagree</th>
<th>Disagree</th>
<th>Disagree strongly</th>
<th>Can't choose</th>
</tr>
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<tbody>
<tr>
<td>SharTrad</td>
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<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>ETHncAid</td>
<td></td>
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</tr>
</tbody>
</table>

a. It is impossible for people who do not share Britain’s customs and traditions to become fully British.

b. Ethnic minorities should be given government assistance to preserve their customs and traditions.

Q8  Some people say that it is better for a country if different racial and ethnic groups maintain their distinct customs and traditions. Others say that it is better if these groups adapt and blend into the larger society. Which of these views comes closer to your own?

**PLEASE TICK ONE BOX ONLY**

- It is better for society if groups maintain their distinct customs and traditions
- It is better if groups adapt and blend into the larger society
- Can't choose

(✓) It is better for society if groups maintain their distinct customs and traditions

1

2

8
Q9 There are different opinions about immigrants from other countries living in Britain. (By ‘immigrants’ we mean people who come to settle in Britain). How much do you agree or disagree with each of the following statements?

<table>
<thead>
<tr>
<th>Statement</th>
<th>Agree strongly</th>
<th>Agree</th>
<th>Neither agree nor disagree</th>
<th>Disagree</th>
<th>Disagree strongly</th>
<th>Can’t choose</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Immigrants increase crime rates.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>b. Immigrants are generally good for Britain’s economy.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>c. Immigrants take jobs away from people who were born in Britain.</td>
<td></td>
<td></td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>d. Immigrants improve British society by bringing new ideas and cultures.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>e. Britain’s culture is generally undermined by immigrants.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>f. Legal immigrants to Britain who are not citizens should have the same rights as British citizens.</td>
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<td></td>
<td></td>
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<tr>
<td>g. Britain should take stronger measures to exclude illegal immigrants.</td>
<td></td>
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<tr>
<td>h. Legal immigrants should have equal access to public education as British citizens.</td>
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</tr>
</tbody>
</table>

Q10 Which of these statements about immigrants comes closest to your view:

PLEASE TICK ONE BOX ONLY

1. Immigrants should retain their culture of origin and not adopt Britain’s culture
2. Immigrants should retain their culture of origin and also adopt Britain’s culture.
3. Immigrants should give up their culture of origin and adopt Britain’s culture.
4. Can’t choose
Q11 How proud are you of being British?

**PLEASE TICK ONE BOX ONLY**

<table>
<thead>
<tr>
<th>Level of Pride</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very proud</td>
<td>1</td>
</tr>
<tr>
<td>Somewhat proud</td>
<td>2</td>
</tr>
<tr>
<td>Not very proud</td>
<td>3</td>
</tr>
<tr>
<td>Not proud at all</td>
<td>4</td>
</tr>
<tr>
<td>I am not British</td>
<td>5</td>
</tr>
<tr>
<td>Can't choose</td>
<td>8</td>
</tr>
</tbody>
</table>

Q12 How much do you agree or disagree that strong patriotic feelings in Britain...

**PLEASE TICK ONE BOX ON EACH LINE**

<table>
<thead>
<tr>
<th>Agree strongly</th>
<th>Agree</th>
<th>Neither agree nor disagree</th>
<th>Disagree</th>
<th>Disagree strongly</th>
<th>Can't choose</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. ... strengthen Britain's place in the world?</td>
<td>PatFeel1</td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>b. ... lead to intolerance in Britain?</td>
<td>PatFeel2</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>c. ... are needed for Britain to remain united?</td>
<td>PatFeel3</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>d. ... lead to negative attitudes towards immigrants in Britain?</td>
<td>PatFeel4</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Q13 Are you a citizen of Britain?

**Citizen**

<table>
<thead>
<tr>
<th>Level of Citizenship</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>1</td>
</tr>
<tr>
<td>No</td>
<td>2</td>
</tr>
</tbody>
</table>
Q14  At the time of your birth, were both, one, or neither of your parents citizens of Britain?

PLEASE TICK ONE BOX ONLY

Both were citizens of Britain 1

Only father was a citizen of Britain 2

Only mother was a citizen of Britain 3

Neither parent was a citizen of Britain 4

Q15  How much have you heard or read about the European Union?

PLEASE TICK ONE BOX ONLY

A lot 1

Quite a bit 2

Not much 3

Nothing at all 4

Can't choose 8

PLEASE ANSWER QUESTION 16

PLEASE GO TO QUESTION 20 ON PAGE 10

PLEASE ANSWER QUESTION 16
PLEASE ANSWER UNLESS YOU HAVE HEARD OR READ “NOTHING AT ALL” ABOUT THE EUROPEAN UNION, OTHERWISE GO TO QUESTION 20 ON PAGE 10

Q16  Generally speaking, would you say that Britain benefits or does not benefit from being a member of the European Union?

**PLEASE TICK ONE BOX ONLY**

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
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</thead>
<tbody>
<tr>
<td>Greatly benefits</td>
<td>1</td>
</tr>
<tr>
<td>Largely benefits</td>
<td>2</td>
</tr>
<tr>
<td>Somewhat benefits</td>
<td>3</td>
</tr>
<tr>
<td>Benefits only a little</td>
<td>4</td>
</tr>
<tr>
<td>Does not benefit at all</td>
<td>5</td>
</tr>
<tr>
<td>Don’t know</td>
<td>8</td>
</tr>
<tr>
<td>Have never heard of the European Union</td>
<td>7</td>
</tr>
</tbody>
</table>

Q17  How strongly do you agree or disagree with the following statement?

**PLEASE TICK ONE BOX ONLY**

<table>
<thead>
<tr>
<th></th>
<th>Agree strongly</th>
<th>Agree</th>
<th>Neither agree nor disagree</th>
<th>Disagree</th>
<th>Disagree strongly</th>
<th>Can’t choose</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Britain should follow European Union decisions, even if it does not agree with them.</td>
<td>EUFollow</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>
Q18 Generally, do you think that the European Union should have...much more, more, as much, less, or much less power than the national governments of its member states?

**PLEASE TICK ONE BOX ONLY**

- Much more [✓] 1
- More 2
- As much 3
- Less 4
- Much less 5
- Can’t choose 8

Q19 If there were a referendum today to decide whether Britain does or does not remain a member of the European Union, how would you vote?

**PLEASE TICK ONE BOX ONLY**

- Vote for Britain to remain a member of the European Union [✓] 1
- Vote for Britain to leave the European Union 2
- Can’t choose 8

**EVERYONE PLEASE ANSWER:**

Q20 Some working couples with children find it hard to make ends meet on low wages. In these circumstances, do you think …

**PLEASE TICK ONE BOX ONLY**

- … the government should top-up their wages, [✓] 1
- … or, is it up to the couple to look after themselves and their children as best they can? 2
- Can’t choose 8
Q21  And what about working couples without children?
If they find it hard to make ends meet on low wages, do you think …

PLEASE TICK ONE BOX ONLY

(✓) … the government should top-up their wages, 1

… or, is it up to the couple to look after themselves as best they can? 2

Can’t choose 8

Q22  And what about working lone parents?
If they find it hard to make ends meet on low wages, do you think …

PLEASE TICK ONE BOX ONLY

(✓) … the government should top-up their wages, 1

… or, is it up to the parents to look after themselves and their children as best they can? 2

Can’t choose 8

Q23  Please show how much you agree or disagree with the following statement?

“If the government tops up people’s wages, it makes it easier for employers to get away with paying low wages.”

PLEASE TICK ONE BOX ONLY

(✓) Agree strongly 1

Agree 2

Neither agree nor disagree 3

Disagree 4

Disagree strongly 5

Can’t choose 8
Q24  Please tick one box to show how much you agree or disagree with this statement.

<table>
<thead>
<tr>
<th>Agree strongly</th>
<th>Agree</th>
<th>Neither agree nor disagree</th>
<th>Disagree</th>
<th>Disagree strongly</th>
<th>Can't choose</th>
</tr>
</thead>
<tbody>
<tr>
<td>PenComp</td>
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</tbody>
</table>

Sometimes pensions seem so complicated that a person like me cannot really understand the best thing to do.

Q25  In the last twelve months, have you or a close family member or close friend…

<table>
<thead>
<tr>
<th>Yes, just me</th>
<th>Yes, not me but close family member or friend</th>
<th>Yes, both me and close family member or friend</th>
<th>No, neither</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>NHSOutp2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>a. ...been an out-patient in an NHS hospital?</td>
<td></td>
<td></td>
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</tbody>
</table>

|                       | NHSInp2                      |                                               |             |
| b. ...been an in-patient in an NHS hospital? |

Q26  Please tick one box for each statement to show how much you agree or disagree.

<table>
<thead>
<tr>
<th>Agree strongly</th>
<th>Agree</th>
<th>Neither agree nor disagree</th>
<th>Disagree</th>
<th>Disagree strongly</th>
<th>I never/rarely travel by car for less than 2 mile</th>
<th>Can't choose</th>
</tr>
</thead>
<tbody>
<tr>
<td>CarWalk2</td>
<td></td>
<td></td>
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<tr>
<td>a. Many of the journeys of less than two miles that I now make by car I could just as easily walk</td>
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</tbody>
</table>

| CarBus2        |       |                            |          |                  |                                               |             |
| b. Many of the journeys of less than two miles that I now make by car I could just as easily go by bus |

| CarBike2       |       |                            |          |                  |                                               |             |
| c. Many of the journeys of less than two miles that I now make by car I could just as easily cycle, if I had a bike |
Q27 How many journeys of less than two miles do you make by car in a typical week?

**PLEASE WRITE IN:**

Or tick here if you **never** travel by car

Q28 Now some questions about air travel. Please tick one box for each statement to show how much you agree or disagree.

**PLEASE TICK ONE BOX ON EACH LINE**

<table>
<thead>
<tr>
<th>Agree strongly</th>
<th>Agree</th>
<th>Neither agree nor disagree</th>
<th>Disagree</th>
<th>Disagree strongly</th>
<th>Can't choose</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. People should be able to travel by plane as much as they like</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
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</tr>
<tr>
<td>b. People should be able to travel by plane as much as they like, even if new terminals or runways are needed to meet the demand</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
</tr>
<tr>
<td>c. People should be able to travel by plane as much as they like, even if this harms the environment</td>
<td>[ ]</td>
<td>[ ]</td>
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<td>[ ]</td>
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<tr>
<td>d. The price of a plane ticket should reflect the environmental damage that flying causes, even if this makes air travel much more expensive</td>
<td>[ ]</td>
<td>[ ]</td>
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<td>[ ]</td>
</tr>
</tbody>
</table>
Q29  Please tick one box for each of these statements to show how much you agree or disagree.

**PLEASE TICK ONE BOX ON EACH LINE**

<table>
<thead>
<tr>
<th>Agree strongly</th>
<th>Agree</th>
<th>Neither agree nor disagree</th>
<th>Disagree</th>
<th>Disagree strongly</th>
<th>Can’t choose</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. For the sake of the environment, car users should pay higher taxes</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
</tr>
<tr>
<td>b. People should be allowed to use their cars as much as they like, even if it causes damage to the environment</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
</tr>
<tr>
<td>c. For the sake of the environment everyone should reduce how much they use their cars</td>
<td>[ ]</td>
<td>[ ]</td>
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<td>[ ]</td>
<td>[ ]</td>
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<tr>
<td>d. There is no point in reducing my car use to help the environment unless others do the same</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
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<td>[ ]</td>
</tr>
<tr>
<td>e. People who drive cars that are better for the environment should pay less to use the roads than people whose cars are more harmful to the environment</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
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</tbody>
</table>

Q30  Which of these statements comes closest to your view about general elections?

**PLEASE TICK ONE BOX ONLY**

- In a general election …
  - It’s not really worth voting [ ]
  - People should vote only if they care who wins [ ]
  - It’s everyone’s duty to vote [ ]

**VoteDuty**
Q31 Here are some decisions that could be made either by the MPs we elect to Parliament or by everyone having a say in a special vote or referendum.

First, who do you think should make the decision about whether or not Britain should reintroduce the death penalty for some crimes? Should the decision be made ...

**PLEASE TICK ONE BOX ONLY**

- ... by elected MPs in Parliament,  
- or, by everyone in a referendum?  
- Can’t choose

Q32 And who do you think should decide the system used to elect MPs to the House of Commons? Should the decision be made ...

**PLEASE TICK ONE BOX ONLY**

- ... by elected MPs in Parliament,  
- or, by everyone in a referendum?  
- Can’t choose

Q33 And who do you think should decide whether or not Britain should agree to giving more powers to the European Union? Should the decision be made ...

**PLEASE TICK ONE BOX ONLY**

- ... by elected MPs in Parliament,  
- or, by everyone in a referendum?  
- Can’t choose
Q34 If you were to consider your life in general these days, how happy or unhappy would you say you are, on the whole?

Please tick one box only

- Completely happy
- Very happy
- Fairly happy
- Neither happy or unhappy
- Fairly unhappy
- Very unhappy
- Completely unhappy
- Can’t choose
Q35 Please tick one box for each statement to show how much you agree or disagree with it.

**PLEASE TICK ONE BOX ON EACH LINE**

<table>
<thead>
<tr>
<th>Statement</th>
<th>Agree strongly</th>
<th>Agree</th>
<th>Neither agree nor disagree</th>
<th>Disagree</th>
<th>Disagree strongly</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. The welfare state encourages people to stop helping each other</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>b. The government should spend more money on welfare benefits for the poor, even if it leads to higher taxes</td>
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<tr>
<td>c. Around here, most unemployed people could find a job if they really wanted one</td>
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<tr>
<td>d. Many people who get social security don’t really deserve any help</td>
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<tr>
<td>e. Most people on the dole are fiddling in one way or another</td>
<td></td>
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<tr>
<td>f. If welfare benefits weren’t so generous, people would learn to stand on their own two feet</td>
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<tr>
<td>g. Cutting welfare benefits would damage too many people’s lives</td>
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<tr>
<td>h. The creation of the welfare state is one of Britain’s proudest achievements</td>
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</tbody>
</table>
Q36 Please tick one box for each statement to show how much you agree or disagree with it.

**PLEASE TICK ONE BOX**

**ON EACH LINE**

<table>
<thead>
<tr>
<th>Agree strongly</th>
<th>Agree</th>
<th>Neither agree nor disagree</th>
<th>Disagree</th>
<th>Disagree strongly</th>
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<tbody>
<tr>
<td>Redistrb</td>
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<td>BigBusnN</td>
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<td>Wealth</td>
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<td>RichLaw</td>
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<td>Indust4</td>
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<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
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</tbody>
</table>

Q37 Please tick one box for each statement to show how much you agree or disagree with it.

**PLEASE TICK ONE BOX**

**ON EACH LINE**

<table>
<thead>
<tr>
<th>Agree strongly</th>
<th>Agree</th>
<th>Neither agree nor disagree</th>
<th>Disagree</th>
<th>Disagree strongly</th>
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<tbody>
<tr>
<td>TradVals</td>
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<td>StifSent</td>
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<td>DeathApp</td>
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<td>Obey</td>
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<tr>
<td>WrongLaw</td>
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<td>Censor</td>
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<td></td>
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</tr>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>
Q38  a. To help us plan better in future, please tell us about how long it took you to complete this questionnaire.

**PLEASE TICK ONE BOX ONLY**

- Less than 15 minutes [ ]
- Between 15 and 20 minutes [ ]
- Between 21 and 30 minutes [ ]
- Between 31 and 45 minutes [ ]
- Between 46 and 60 minutes [ ]
- Over one hour [ ]

b. And on what date did you fill in the questionnaire?

Q39  And lastly just a few details about yourself.

a. Are you ....

- Male [ ]
- Female [ ]

b. What was your age last birthday?

Please write in years
Thank you very much for your help

Please keep the completed questionnaire for the interviewer if he or she has arranged to call for it. Otherwise, please post it as soon as possible in the pre-paid envelope provided.
Completing the questionnaire:

Please answer the questions in this booklet by placing a tick (✓) in one or more of the boxes, as instructed at each question.

All your answers will be treated in strict confidence in accordance with the Data Protection Act.

The questionnaire should not take very long to complete, and we hope you will find it interesting and enjoyable.

Only the person who took part in the initial interview should complete this questionnaire.

Returning the questionnaire:

Your interviewer will arrange with you the most convenient way of returning the questionnaire. If the interviewer has arranged to call back for it, please fill it in and keep it safely until then. If not, please complete it and post it back in the pre-paid, addressed envelope, as soon as you possibly can.

If you have any questions please call us on 0800 783 5890 or visit our website www.natcen.ac.uk/bsa.

THANK YOU AGAIN FOR YOUR HELP

NatCen
Social Research that works for society
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Q1 Some working couples with children find it hard to make ends meet on low wages. In these circumstances, do you think …

**PLEASE TICK ONE BOX ONLY**

- ... the government should top-up their wages, [ ]
- ... or, is it up to the couple to look after themselves and their children as best they can? [ ]
- Can't choose [ ]

Q2 And what about working couples without children? If they find it hard to make ends meet on low wages, do you think …

**PLEASE TICK ONE BOX ONLY**

- ... the government should top-up their wages, [ ]
- ... or, is it up to the couple to look after themselves as best they can? [ ]
- Can't choose [ ]

Q3 And what about working lone parents? If they find it hard to make ends meet on low wages, do you think …

**PLEASE TICK ONE BOX ONLY**

- ... the government should top-up their wages, [ ]
- ... or, is it up to the parents to look after themselves and their children as best they can? [ ]
- Can't choose [ ]
Q4 Please show how much you agree or disagree with the following statement?

“If the government tops up people’s wages, it makes it easier for employers to get away with paying low wages.”

PLEASE TICK ONE BOX ONLY

- Agree strongly
- Agree
- Neither agree nor disagree
- Disagree
- Disagree strongly
- Can’t choose

Q5 Please tick one box to show how much you agree or disagree with this statement.

Sometimes pensions seem so complicated that a person like me cannot really understand the best thing to do.

Q6 Please tick one box on each line to show how much you agree or disagree with each of these statements.

a. In the long run people who go to university end up being a lot better off financially than those who don’t

b. The cost of going to university leaves many students with debts that they can’t afford to repay

c. A university education just isn’t worth the amount of time and money it usually takes
Q7  Here are some things that could be done about traffic in residential streets that are not main roads. Please tick one box for each to show whether you would be in favour or not in favour.

<table>
<thead>
<tr>
<th>Please tick one box on each line</th>
<th>Strongly in favour</th>
<th>In favour</th>
<th>Neither in favour nor against</th>
<th>Against</th>
<th>Strongly against</th>
<th>Can't choose</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Closing residential streets to through traffic</td>
<td>ResClose</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>b. Having speed limits of 20 miles per hour in residential streets</td>
<td>Res20mph</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>c. Having speed bumps to slow down traffic in residential streets</td>
<td>ResBumps</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Q8  Please tick one box for each of these statements to show how much you agree or disagree.

<table>
<thead>
<tr>
<th>Please tick one box on each line</th>
<th>Agree strongly</th>
<th>Agree</th>
<th>Neither agree nor disagree</th>
<th>Disagree</th>
<th>Disagree strongly</th>
<th>Can't choose</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. If someone has drunk any alcohol they should not drive</td>
<td>DNoDv</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>b. Most people don’t know how much alcohol they can drink before being over the legal drink-drive limit</td>
<td>DnkLmt</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Q9  How much do you agree or disagree that now that Scotland has it's own parliament, Scottish MPs should no longer be allowed to vote in the UK House of Commons on laws that only affect England?

Please tick one box only

| Agree strongly | 1 |
| Agree | 2 |
| Neither agree nor disagree | 3 |
| Disagree | 4 |
| Disagree strongly | 5 |
Q10 People have more positive attitudes towards certain groups in society and more negative attitudes towards others.

Please tick one box to show how you feel about each of the following groups in Britain.

**PLEASE TICK ONE BOX ON EACH LINE**

<table>
<thead>
<tr>
<th></th>
<th>Very negative</th>
<th>Somewhat negative</th>
<th>Neither negative nor positive</th>
<th>Somewhat positive</th>
<th>Very positive</th>
<th>Can't choose</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Asylum seekers</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>b. Lesbian women</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>c. People over 70</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>d. Women in general</td>
<td></td>
<td></td>
<td></td>
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<td></td>
</tr>
</tbody>
</table>

Q11 On a day-to-day basis, how satisfied do you feel about your own appearance?

**PLEASE TICK ONE BOX ONLY**

- Very satisfied
- Satisfied
- Neither satisfied nor dissatisfied
- Dissatisfied
- Very dissatisfied
- Can't choose
Q12  To what extent do you agree or disagree with the following statements?

---

**PLEASE TICK ONE BOX ON EACH LINE**

<table>
<thead>
<tr>
<th>Agree strongly</th>
<th>Agree</th>
<th>Neither agree nor disagree</th>
<th>Disagree</th>
<th>Disagree strongly</th>
<th>Can't choose</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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<td></td>
</tr>
</tbody>
</table>

a. Your own value as a person depends on how you look.
   - PerVLook

b. How you look affects what you can achieve in life.
   - LookAchi

c. Society puts too much pressure on girls and women to have a sexualised appearance.
   - GirlWApp

---

Q13  Please tick one box to show how much you agree or disagree with the statement below.

---

**PLEASE TICK ONE BOX**

<table>
<thead>
<tr>
<th>Agree strongly</th>
<th>Agree</th>
<th>Neither agree nor disagree</th>
<th>Disagree</th>
<th>Disagree strongly</th>
<th>Can't choose</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

a. Gay or lesbian couples should have the right to marry one another if they want to.
   - GMLMarry

---

Q14  From what you know or have heard, please tick one box on each line to show how well you think state secondary schools nowadays …

---

**PLEASE TICK ONE BOX ON EACH LINE**

<table>
<thead>
<tr>
<th>Very well</th>
<th>Quite well</th>
<th>Not very well</th>
<th>Not at all well</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
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</tr>
</tbody>
</table>

a. … prepare young people for work?
   - Statsec1

b. … teach young people basic skills such as reading, writing and maths?
   - Statsec2

c. … bring out young people’s natural abilities?
   - Statsec3
Q15 If you were to consider your life in general these days, how happy or unhappy would you say you are, on the whole?

**PLEASE TICK ONE BOX ONLY**

- Completely happy  
- Very happy  
- Fairly happy  
- Neither happy or unhappy  
- Fairly unhappy  
- Very unhappy  
- Completely unhappy  
- Can’t choose

Q16 Please tick one box for each statement to show how much you agree or disagree with it.

**PLEASE TICK ONE BOX**

<table>
<thead>
<tr>
<th>Agree strongly</th>
<th>Agree</th>
<th>Neither agree nor disagree</th>
<th>Disagree</th>
<th>Disagree strongly</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. The welfare state encourages people to stop helping each other</td>
<td>WelfHelp</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>b. The government should spend more money on welfare benefits for the poor, even if it leads to higher taxes</td>
<td>MoreWelf</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>c. Around here, most unemployed people could find a job if they really wanted one</td>
<td>UnempJob</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>d. Many people who get social security don’t really deserve any help</td>
<td>SocHelp</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>e. Most people on the dole are fiddling in one way or another</td>
<td>DoleFidl</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>f. If welfare benefits weren’t so generous, people would learn to stand on their own two feet</td>
<td>WelfFeet</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>g. Cutting welfare benefits would damage too many people’s lives</td>
<td>DamLives</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>h. The creation of the welfare state is one of Britain’s proudest achievements</td>
<td>ProudWlf</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Q17  Please tick one box for each statement to show how much you agree or disagree with it.

**PLEASE TICK ONE BOX ON EACH LINE**

<table>
<thead>
<tr>
<th>Agree strongly</th>
<th>Agree</th>
<th>Neither agree nor disagree</th>
<th>Disagree</th>
<th>Disagree strongly</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Government should redistribute income from the better-off to those who are less well off</td>
<td>Redistrb</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>b. Big business benefits owners at the expense of workers</td>
<td>BigBusnN</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>c. Ordinary working people do not get their fair share of the nation’s wealth</td>
<td>Wealth</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>d. There is one law for the rich and one for the poor</td>
<td>RichLaw</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>e. Management will always try to get the better of employees if it gets the chance</td>
<td>Indust4</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Q18  Please tick one box for each statement to show how much you agree or disagree with it.

**PLEASE TICK ONE BOX ON EACH LINE**

<table>
<thead>
<tr>
<th>Agree strongly</th>
<th>Agree</th>
<th>Neither agree nor disagree</th>
<th>Disagree</th>
<th>Disagree strongly</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Young people today don’t have enough respect for traditional British values</td>
<td>TradVals</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>b. People who break the law should be given stiffer sentences</td>
<td>StifSent</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>c. For some crimes, the death penalty is the most appropriate sentence</td>
<td>DeathApp</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>d. Schools should teach children to obey authority</td>
<td>Obey</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>e. The law should always be obeyed, even if a particular law is wrong</td>
<td>WrongLaw</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>f. Censorship of films and magazines is necessary to uphold moral standards</td>
<td>Censor</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
**Q19**  

a. To help us plan better in future, please tell us about how long it took you to complete this questionnaire.

*PLEASE TICK ONE BOX ONLY*

<table>
<thead>
<tr>
<th>Time Duration</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Less than 15 minutes</td>
<td></td>
</tr>
<tr>
<td>Between 15 and 20 minutes</td>
<td>2</td>
</tr>
<tr>
<td>Between 21 and 30 minutes</td>
<td>3</td>
</tr>
<tr>
<td>Between 31 and 45 minutes</td>
<td>4</td>
</tr>
<tr>
<td>Between 46 and 60 minutes</td>
<td>5</td>
</tr>
<tr>
<td>Over one hour</td>
<td>6</td>
</tr>
</tbody>
</table>

**(✓)**

**Q20**  

b. And on what date did you fill in the questionnaire?

<table>
<thead>
<tr>
<th>Qdate</th>
<th>M</th>
<th>M</th>
</tr>
</thead>
<tbody>
<tr>
<td>Date</td>
<td>Month</td>
<td></td>
</tr>
</tbody>
</table>

**And lastly just a few details about yourself.**

**Q20**  

a. Are you ....

**(✓)**

<table>
<thead>
<tr>
<th>Sex</th>
<th>Check</th>
</tr>
</thead>
<tbody>
<tr>
<td>Male</td>
<td>RSexChck</td>
</tr>
<tr>
<td>Female</td>
<td></td>
</tr>
</tbody>
</table>

**Q20**  

b. What was your age last birthday?

<table>
<thead>
<tr>
<th>Age</th>
<th>Check</th>
</tr>
</thead>
<tbody>
<tr>
<td>Please write in</td>
<td>RAgeChck</td>
</tr>
<tr>
<td>years</td>
<td></td>
</tr>
</tbody>
</table>
IF YOU HAVE ANY OTHER COMMENTS YOU WISH TO MAKE, PLEASE USE THIS SPACE:

Thank you very much for your help

Please keep the completed questionnaire for the interviewer if he or she has arranged to call for it. Otherwise, please post it as soon as possible in the pre-paid envelope provided.
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THANK YOU AGAIN FOR YOUR HELP

---

**NatCen**

**Social Research that works for society**

CONFIDENTIAL
Q1 Some working couples with children find it hard to make ends meet on low wages. In these circumstances, do you think …

*PLEASE TICK ONE BOX ONLY*

- [ ] … the government should top-up their wages, 1
- [ ] … or, is it up to the couple to look after themselves and their children as best they can? 2
- [ ] Can’t choose 8

Q2 And what about working couples without children? If they find it hard to make ends meet on low wages, do you think …

*PLEASE TICK ONE BOX ONLY*

- [ ] … the government should top-up their wages, 1
- [ ] … or, is it up to the couple to look after themselves as best they can? 2
- [ ] Can’t choose 8

Q3 And what about working lone parents? If they find it hard to make ends meet on low wages, do you think …

*PLEASE TICK ONE BOX ONLY*

- [ ] … the government should top-up their wages, 1
- [ ] … or, is it up to the parents to look after themselves and their children as best they can? 2
- [ ] Can’t choose 8
Please show how much you agree or disagree with the following statement?

“If the government tops up people’s wages, it makes it easier for employers to get away with paying low wages.”

**PLEASE TICK ONE BOX ONLY**

<table>
<thead>
<tr>
<th></th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>8</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agree strongly</td>
<td></td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Agree</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Neither agree nor disagree</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Disagree</td>
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<tr>
<td>Disagree strongly</td>
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<tr>
<td>Can’t choose</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Please tick one box to show how much you agree or disagree.

Sometimes pensions seem so complicated that a person like me cannot really understand the best thing to do.

**PLEASE TICK ONE BOX**

<table>
<thead>
<tr>
<th>Agree strongly</th>
<th>Agree</th>
<th>Neither agree nor disagree</th>
<th>Disagree</th>
<th>Disagree strongly</th>
<th>Can’t choose</th>
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<td>PenComp</td>
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</tr>
</tbody>
</table>

Please tick one box on each line to show how much you agree or disagree with each of these statements.

**PLEASE TICK ONE BOX**

**ON EACH LINE**

a. In the long run people who go to university end up being a lot better off financially than those who don’t

<table>
<thead>
<tr>
<th>Agree strongly</th>
<th>Agree</th>
<th>Neither agree nor disagree</th>
<th>Disagree</th>
<th>Disagree strongly</th>
<th>Can’t choose</th>
</tr>
</thead>
<tbody>
<tr>
<td>UniFibet</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

b. The cost of going to university leaves many students with debts that they can’t afford to repay

<table>
<thead>
<tr>
<th>Agree strongly</th>
<th>Agree</th>
<th>Neither agree nor disagree</th>
<th>Disagree</th>
<th>Disagree strongly</th>
<th>Can’t choose</th>
</tr>
</thead>
<tbody>
<tr>
<td>UniDebts</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

c. A university education just isn’t worth the amount of time and money it usually takes

<table>
<thead>
<tr>
<th>Agree strongly</th>
<th>Agree</th>
<th>Neither agree nor disagree</th>
<th>Disagree</th>
<th>Disagree strongly</th>
<th>Can’t choose</th>
</tr>
</thead>
<tbody>
<tr>
<td>UniNWort</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Q7  Please tick one box for each of these statements to show how much you agree or disagree

Please tick one box on each line  

<table>
<thead>
<tr>
<th>Agree</th>
<th>Agree</th>
<th>Neither agree nor disagree</th>
<th>Disagree</th>
<th>Disagree strongly</th>
<th>Can't choose</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

a. Speed cameras save lives

b. Speed cameras are mostly there to make money

c. There are too many speed cameras

d. People should drive within the speed limit

Q8  Average speed cameras measure speed based on the time taken to travel a distance between two camera sites. Fixed speed cameras measure speed at a single site.

Please tick one box to show how much you agree or disagree

<table>
<thead>
<tr>
<th>Agree</th>
<th>Agree</th>
<th>Neither agree nor disagree</th>
<th>Disagree</th>
<th>Disagree strongly</th>
<th>Can't choose</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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</tr>
</tbody>
</table>

Average speed cameras are preferable to fixed speed cameras

Q9  Please tick one box for each of these statements to show how much you agree or disagree

Please tick one box on each line  

<table>
<thead>
<tr>
<th>Agree</th>
<th>Agree</th>
<th>Neither agree nor disagree</th>
<th>Disagree</th>
<th>Disagree strongly</th>
<th>Can't choose</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

a. It is perfectly safe to talk on a hand-held mobile phone while driving

b. All use of mobile phones while driving, including hands-free kits is dangerous

c. All use of mobile phones while driving, including hands-free kits should be banned

d. The law on using mobile phones whilst driving is not properly enforced
Q10 People have more positive attitudes towards certain groups in society and more negative attitudes towards others.

Please tick one box on each line to show how you feel about each of the following groups in Britain.

PLEASE TICK ONE BOX ON EACH LINE

<table>
<thead>
<tr>
<th></th>
<th>Very negative</th>
<th>Somewhat negative</th>
<th>Neither negative nor positive</th>
<th>Somewhat positive</th>
<th>Very positive</th>
<th>Can't choose</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Illegal immigrants</td>
<td>NegAlmig</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>b. Gay men</td>
<td>NegAGay</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>c. People under 30</td>
<td>NegA30</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>d. Women in general</td>
<td>NegAWom</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>e. Men in general</td>
<td>NegAMen</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Q11 Please tick one box to show how much you agree or disagree with this statement.

A same sex couple are just as capable of being good parents as a man and a woman.

PLEASE TICK ONE BOX

( ) Agree strongly

Agree

Neither agree nor disagree

Disagree

Disagree strongly
Q12 People sometimes use negative language to refer to someone’s sexuality when playing or watching sport.

Do you think that doing this is …

Please tick one box

- always acceptable, [ ]
- sometimes acceptable, [ ]
- rarely acceptable, [ ]
- or, never acceptable? [ ]

Q13 Do you personally know anyone who is gay or lesbian?

Please tick as many boxes as apply to you

- No – I don’t know anyone who is gay or lesbian
- Yes – a member of my family
- Yes – a friend I know fairly well
- Yes – someone I do not know very well
- Yes – someone at my work
- Someone else
- Not sure

Q14 Which of the following best describes how you think of yourself?

Please tick one box only

- Heterosexual (“straight”) [ ]
- Gay [ ]
- Lesbian [ ]
- Bisexual [ ]
- Can’t choose [ ]
Q15  Please tick one box to show how much you agree or disagree with the statement below.

<table>
<thead>
<tr>
<th>Agree strongly</th>
<th>Agree</th>
<th>Neither agree nor disagree</th>
<th>Disagree</th>
<th>Disagree strongly</th>
<th>Can’t choose</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

. Gay or lesbian couples should have the right to marry one another if they want to.

Q16  From what you know or have heard, please tick one box on each line to show how well you think state secondary schools nowadays …

<table>
<thead>
<tr>
<th>On each line</th>
<th>Very well</th>
<th>Quite well</th>
<th>Not very well</th>
<th>Not at all well</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. … prepare young people for work?</td>
<td>Statsec1</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>b. … teach young people basic skills such as reading, writing and maths?</td>
<td>Statsec2</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>c. … bring out young people’s natural abilities?</td>
<td>Statsec3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Q17  If you were to consider your life in general these days, how happy or unhappy would you say you are, on the whole?

PLEASE TICK ONE BOX ONLY

<table>
<thead>
<tr>
<th>Completely happy</th>
<th>Very happy</th>
<th>Fairly happy</th>
<th>Neither happy or unhappy</th>
<th>Fairly unhappy</th>
<th>Very unhappy</th>
<th>Completely unhappy</th>
<th>Can’t choose</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
<td>8</td>
</tr>
</tbody>
</table>
Q18 Please tick one box for each statement to show how much you agree or disagree with it.

**PLEASE TICK ONE BOX**
**ON EACH LINE**

<table>
<thead>
<tr>
<th>Agree strongly</th>
<th>Agree</th>
<th>Neither agree nor disagree</th>
<th>Disagree</th>
<th>Disagree strongly</th>
</tr>
</thead>
<tbody>
<tr>
<td>WelfHelp</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MoreWelf</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>UnempJob</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SocHelp</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>DoleFidl</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>WelfFeet</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>DamLives</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ProudWif</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

a. The welfare state encourages people to stop helping each other

b. The government should spend more money on welfare benefits for the poor, even if it leads to higher taxes

c. Around here, most unemployed people could find a job if they really wanted one

d. Many people who get social security don’t really deserve any help

e. Most people on the dole are fiddling in one way or another

f. If welfare benefits weren’t so generous, people would learn to stand on their own two feet

g. Cutting welfare benefits would damage too many people’s lives

h. The creation of the welfare state is one of Britain’s proudest achievements
Q19 Please tick one box for each statement to show how much you agree or disagree with it.

**PLEASE TICK ONE BOX**
**ON EACH LINE**

<table>
<thead>
<tr>
<th>Agree strongly</th>
<th>Agree</th>
<th>Neither agree nor disagree</th>
<th>Disagree</th>
<th>Disagree strongly</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q19 a. Government should redistribute income from the better-off to those who are less well off</td>
<td>Redistrb</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Q19 b. Big business benefits owners at the expense of workers</td>
<td>BigBusN</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Q19 c. Ordinary working people do not get their fair share of the nation’s wealth</td>
<td>Wealth</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Q19 d. There is one law for the rich and one for the poor</td>
<td>RichLaw</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Q19 e. Management will always try to get the better of employees if it gets the chance</td>
<td>Indust4</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Q20 Please tick one box for each statement to show how much you agree or disagree with it.

**PLEASE TICK ONE BOX**
**ON EACH LINE**

<table>
<thead>
<tr>
<th>Agree strongly</th>
<th>Agree</th>
<th>Neither agree nor disagree</th>
<th>Disagree</th>
<th>Disagree strongly</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q20 a. Young people today don’t have enough respect for traditional British values</td>
<td>TradVals</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Q20 b. People who break the law should be given stiffer sentences</td>
<td>StifSent</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Q20 c. For some crimes, the death penalty is the most appropriate sentence</td>
<td>DeathApp</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Q20 d. Schools should teach children to obey authority</td>
<td>Obey</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Q20 e. The law should always be obeyed, even if a particular law is wrong</td>
<td>WrongLaw</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Q20 f. Censorship of films and magazines is necessary to uphold moral standards</td>
<td>Censor</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
a. To help us plan better in future, please tell us about how long it took you to complete this questionnaire.

**PLEASE TICK ONE BOX ONLY**

<table>
<thead>
<tr>
<th>Time</th>
<th>Ticking Box</th>
</tr>
</thead>
<tbody>
<tr>
<td>Less than 15 minutes</td>
<td>✓</td>
</tr>
<tr>
<td>Between 15 and 20 minutes</td>
<td>✗</td>
</tr>
<tr>
<td>Between 21 and 30 minutes</td>
<td>✗</td>
</tr>
<tr>
<td>Between 31 and 45 minutes</td>
<td>✗</td>
</tr>
<tr>
<td>Between 46 and 60 minutes</td>
<td>✗</td>
</tr>
<tr>
<td>Over one hour</td>
<td>✗</td>
</tr>
</tbody>
</table>

b. And on what date did you fill in the questionnaire?

(Qdate)

(Date M M)

1950-54

Q22  And lastly just a few details about yourself.

a. Are you ...

(✓)

<table>
<thead>
<tr>
<th>Sex</th>
<th>Ticking Box</th>
</tr>
</thead>
<tbody>
<tr>
<td>Male</td>
<td>✓</td>
</tr>
<tr>
<td>Female</td>
<td>✗</td>
</tr>
</tbody>
</table>

b. What was your age last birthday?

Please write in years

1955-57
IF YOU HAVE ANY OTHER COMMENTS YOU WISH TO MAKE, PLEASE USE THIS SPACE:

Thank you very much for your help

Please keep the completed questionnaire for the interviewer if he or she has arranged to call for it. Otherwise, please post it as soon as possible in the pre-paid envelope provided.